

# St. Edmund's Catholic Primary School Newsletter

Friday 24th May 2024

# **This Weeks Spotlight!**

# **EYFS**

In EYFS this week we have had a lot happening. For Literacy we have continued to look at non-fiction books and the people who help us. We concentrated on the fire service. We discussed what they do and what they need to wear for their job. We then listened to a story about Charlie the fire fighter. We discussed that anybody could do any job if they wanted. After this the children were challenged to write about what they would like to be when they grow up and why. In Maths this week we have been looking at adding and taking away numbers. To begin with we used the firs, then and next boards to help us understand addition and subtraction. Eventually we began to write our own number sentences.

This week we have finished off our DT topic and we have made our own structures. Over the past couple of weeks, we have been talking about different emergency service buildings and what they are made from. We then used this knowledge to design the building we wanted to make. Finally, we have made our structures, EYFS have done an amazing job! We also started our new RE topic this week talking about what makes a good friend and what we can do to make up if we fall out. We then created out own circle of friends pictures.



in our Setting











The EYFS children's lovely Design Technology creations.
Well done children.

# **Pupil Parliament**

The children attended pupil parliament this week to learn about the general election process and what this means both nationally and locally. The children had to design their own party manifesto detailing the things they would like to see change in their area.

The children contributed some good ideas including: saving our green spaces and less building of houses, overturning the ban on XL bully dogs- as they both felt it was the owners at fault, creating free youth clubs for after schools and pay rises for teachers!

The SHARES staff were very impressed with their contribution, they will attend the final Pupil parliament meeting on the 20th June where they hope to meet the West Lancashire MP Ashley Dalton.



# **Pupil Corner**

Two of our children have begun Morris Dancing and they have been working really hard to be the best that they can be.

Well done to Harper for winning a trophy for her amazing foot work and to Lila-Rae for winning the teddy with medal for taking part in the classes although she was quite nervous at first. Well done Lila-Rae for being brave and participating.





## **Classroom News!**

#### Year One & Two

In Year 1&2 we have had such an exciting week. In Design Technology we started the week using our templates to cut our flowers out of fabric. On Wednesday, we then used our sewing skills to stitch the pieces together to make our 3-D synthetic flowers inspired by Corinne Young, they look fantastic and we cant wait to display them for everyone to see! In English, we have been learning about the four types of sentence, writing setting descriptions and creating a persuasive poster. In RE, we have started our new topic on 'Rules' we explored what rules are and why we might need them. In maths, we have learnt about left, right, clockwise and anticlockwise directions. Enjoy your well deserved break Year 1&2!

### Year Three & Four

This week in English we've looked at the use of 'Prepositions' in our sentence writing.

In Maths, we've worked with statistical data. This involved using bar charts and line graphs.

In Design and Technology, we looked at the components of a 'lighthouse'. We then used an internet program called TinkerCAD to design a plan to make them out of a variety of materials.

### **Year Five & Six**

This week in Year 5/6 we have been completing their DT protect. Our brief was to make a suitable meal for an outdoor explorer. We used the produce that is growing within St Edmunds forest school area to design and make a meal. Some of the children's meals included nettle infused tea, pizza, salads, gooseberry and strawberry kebab - the list went on. On Thursday, the children made an individual pizza with the produce, they really enjoyed eating them in class.

In RE, we have begun to talk about Healing. The children explored how people look after the sick and how some people complete this role as part of the church. We also listen to Luke tell us in the Gospel about how Jesus healed a blind man whilst visiting Jericho. In mathematics, the children have investigated the relationship between fraction and decimals. We explored writing a fraction in the thousandths as a decimal.



This week's house point winners are:
Nightingale
Well done!



# **Classroom Rewards**

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

# St. Edmund's Standard Award Kamsiyochi Isaac Kaine Care, Consideration and Courtesy Award Michael Isaac Caia Miller-Keegan Hayley

# Attendance Award

This weeks winners are: FSU

The winning class receives an extra playtime.

Last week's overall attendance: 91.3%

This week's overall attendance: 88%

53 children have achieved 100% attendance this week and have started school on time. Well done to those children, they will be getting a prize out of the school treat box. After the holidays we are beginning a new initiative, so watch this space.

FSU	97.8%
Year One & Two	86.1%
Year Three & Four	89.3%
Year Five & Six	84%

### Dear Parents and Carers

There has been some amazing Design Technology projects happening in school this week, in Y3/4 they have begun learning about Lighthouses, in Y5/6 they have been creating menus based on the vegetables available on school grounds, in EYFS they have been making building and in Y1/2 the children have been using their sewing skills to make flowers. I did not realise how talented our lovely children were.

We have had a special visitor in this week from Ofsted, the HMI was very impressed with all the children and was delighted with their knowledge. Well done children you are the greatest.

Our Ofsted report will be out a couple of weeks after the school holidays and it certainly will be a pleasure to share it with you.

I hope you have a lovely break.

Mrs Birmingham

# School closes today and will reopen on Monday 3rd June



# **FUSS**— Free UniformS for School

We have agreed to be part of <u>FUSS—Free</u> <u>UniformS for School.</u> This means that School uniform from St Edmund's will be available for free through the website below:

https://skelmers dale-fuss.co.uk/skelmers dale-fuss-order-form-primary-school/

If you require uniform you open the link above and you are able to make enquires about what items they have available and you will be able to pick the items up.

We now have a drum/bin in the front entrance, if anyone has spare uniform that they do not want any more please put it the drum/bin. The charity will pick the items up on a regular basis, they will mend and wash the uniform ready for other children to use.

The charity does not have much stock at the moment, school will donate some of their spares which will hopefully help.



# Help keep your family safe in, on and around water.



Watch RLSS UK's animation to learn more about water safety.







# **Our Reading Celebration Wall 2023/24**

Gold Award (21/30 books)

Adin Zain Kai

## Silver Award (14/20 books)

Isak Madison Poppy Daniel Danny Michael Roza Lili Charley—Lea Benjamin Tia'Leigh Ria Aida Anaya Marty David Aron Max

## **Bronze Award— (7/10 books)**

Madison-Evie Zak Lexi May Grace Hayley Emmanuel Katerina Ksenia Lilliana Michael Kaine Maycie Lexi Dimitrinka Peneolpe Coral Lylah Ava-Jo Skyler Kinga Tiana Catalin David Bobby Ella-Rose

### St. Edmund's Reading Awards

The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:

Bronze Award—Certificate
Silver Award —Book Mark and Sweet Treat
Gold Award —Reading Book
As children achieve the reward they will be added to the reading wall in red.

