



St. Edmund's Catholic Primary School Newsletter

Friday 26th May 2023

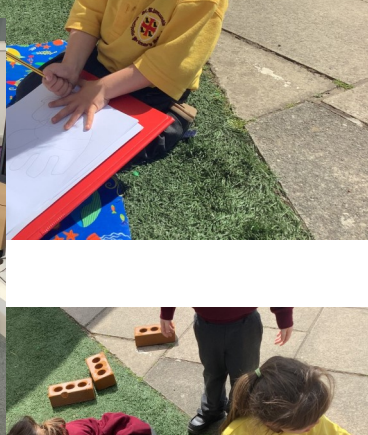
This Weeks Spotlight!

EYFS

We have had a busy week in EYFS this week! The children have been working really hard this week on their phonics. We have started a new phase of phonics and the new tricky words really are tricky, but the children have really taken it in their stride and tried hard! The children have also been working hard at their reading. They do three guided reads a week and are experts on the book by the third read. Their book from this week will be uploaded on the Collins E-book app.

In Literacy this week we have been looking at the book *The Selfish Crocodile* and using our knowledge of what makes a good friend to talk about how the Crocodile could do better. The children discussed what 'selfish' meant and how the crocodile could change. In our continuous provision the children made friendship bracelets, friendship potions outside and made a hand to put on our friendship flower in the classroom.

In Maths the children have been working on 'First, Then and Now'. We practiced this by making a bus in the classroom then adding and taking away children. We then worked together to write number sentences for this.



Classroom News!

Year One & Two Year 1&2 have had a fantastic week. A huge congratulations to our Year 2 children for completing their SATs assessments and trying their very best, we are all very proud of you. Whilst they were happening the Year 1 children enjoyed spending some time in Year 3&4 learning about Lewis Carroll's 'The Crocodile'. In Maths, we have finished our fractions topic and in RE we continued learning about the Pentecost. Have a lovely half term break Year 1&2, you deserve it!

Year Three & Four This week in Year 3/4, we've been exploring the poem The Crocodile by Lewis Carroll. The children have been creating artwork around the poem, learning the poem through actions and then taking it in turns to perform the poem in front of the whole class. In Maths, we have come to the end of our fractions unit and all the children have worked very hard in mastering one of the more complex strands of mathematics. One of the highlights of our week was our penultimate Forest School session. All the children have absolutely loved going outside, exploring the St Edmund's wilderness and getting a little bit muddy! I hope you all have a fantastic break over the half term, and I am so looking forward to seeing you all for our final term together as Team 3/4.

Year Five & Six In Year 5/6 this week, we have been completing our Design Technology 'sport protein bars'. The children all worked well together to follow our recipe and use the ingredients to create our fantastic products. Not only did they taste good, but the children's designs and packaging were also fantastic.

In Mathematics, the children have been investigating missing values in percentages and identifying the decimal equivalent. The children used a range of models to support their understanding of percentages.

The children explored the animal kingdoms in our Science topic this week. They have discussed and identified the different kingdoms where all living things are grouped within according to the features.



**This week's house point winner is:
Anderson and Nightingale
Well done!**



Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

St. Edmund's Standard Award

Freya Campbell

Skyler Davies

Talia McLoughlin

Hughie Doherty

Care, Consideration and Courtesy Award

Katerina Kotelnikova

Roza Konicka

Isaac McLoughlin

Lili Gluz

Attendance Award

This weeks winners are: Year Three & Four

The winning class receives an extra playtime.

Last week's overall attendance: 91.3%

This week's overall attendance: 90%

This week 64 have had 100% attendance. Their names will be in the draw at the end of the term. Well done children.

FSU	82%
Year One & Two	91.8%
Year Three & Four	94%
Year Five & Six	90%

Announcement: Family Attendance Draw

At the end of each term, we are going to have an **attendance draw**. For every full week a child is in school they will receive a ticket which will be entered into the end of term attendance draw. Therefore the more full weeks your child is in school the greater chance you have at winning the draw. The prize will be a £25 voucher for Asda.

Dear Parents and Carers

Just a little reminder of last week's information:

I have been a little concerned over the last few weeks of the amount of issues coming into school which have originated from friendship fall outs in the park the night before whilst children are unsupervised. It is stopping teachers from teaching and children from learning. I think we are in agreement that we all want the children to be the best that they can be and this means the children must be given opportunities to learn. These issues are stopping that from happening. The government's guidelines in terms of children being unsupervised and outside the house are as follows:


The law on leaving your child on their own

The law does not say an age when you can leave a child on their own, but it's an offence to leave a child alone if it places them at risk.

Use your judgement on how mature your child is before you decide to leave them alone, for example at home or in a car.

The [National Society for the Prevention of Cruelty to Children \(NSPCC\)](#) says:

- children under 12 are rarely mature enough to be left alone for a long period of time
- children under 16 should not be left alone overnight
- babies, toddlers and very young children should never be left alone

 **Parents can be prosecuted if they leave a child unsupervised 'in a manner likely to cause unnecessary suffering or injury to health'.**

Related content

[Childcare out of school hours](#)

[Parental rights and responsibilities](#)

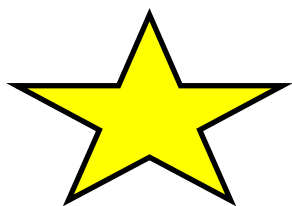
[Find a registered childminder](#)

School will be closing at the normal time on Friday 26th May 2023. School will reopen on Monday 5th May 2023.

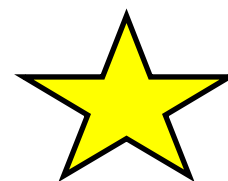
After the half term, we will put the final dates of the year on the newsletter so you know what is happening.

I hope you have a lovely holiday and I look forward to seeing you after the half term.

Mrs Birmingham



St. Edmund's Stars



The following children have been selected by their class teacher because their conduct in school is considered to be 'over and above'. They are an excellent role model for other children and always show: 'Consideration, Care and Courtesy' in everything they do. We are very proud of them. To celebrate they will be taken to MacDonald's for lunch as a treat with the Headteacher and the Pupil Support Manager.

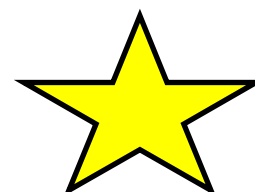
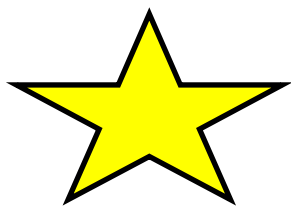
Well Done children.

Bella Singleton
Hayley Mawson

Tia-Leigh Quinn-Spencer
Zain Tergaonkar

Poppy Rogers
Lili Gluz

Chloe Galligan
Madison Lawrenson



HAPPY HALF TERM CREATIVE KIDS

Up to 11
years

Tuesday 30th May

Eavesdale NHC,
SKelmersdale

Wednesday 31st May

The Zone,
SKelmersdale

Thursday 1st June

Burscough NHC,
Burscough

Join us for lots of fun, free
activities to keep the Kids busy
this half term

Session Times

10-11:30am

1-2:30pm

3-4:30pm

Booking Essential
Use the QR to book



Children and Family
Wellbeing
Service

Lancashire
County
Council





Our Reading Celebration Wall 2022/23

Gold Award (21/30 books)

Anaya Kai

Silver Award (14/20 books)

Ria Zak Michael Zain Katerina David F

Bronze Award— (7/10 books)

**David B Henry Matthew
Ksenia Penelope Zain Aron Maycie
Ava-Grace Grace Edward**

St. Edmund's Reading Awards

The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:

Bronze Award—Certificate

Silver Award —Book Mark and Sweet Treat

Gold Award —Reading Book

As children achieve the reward they will be added to the reading wall in red.

