



# St. Edmund's Catholic Primary School Newsletter

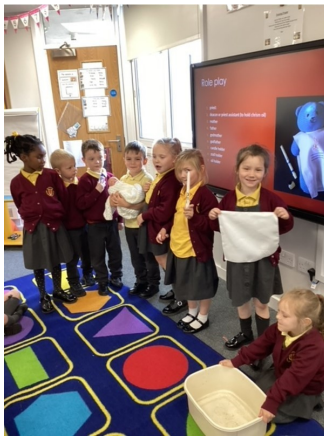
Friday 10th November 2023

## This Weeks Spotlight!

### Year One & Two

What an exciting week it has been in Year 1&2! We started the week listening to a Climate Justice assembly led by Mrs Buckley. The children were tasked with creating a creative poster to give them a chance of having their work displayed at the Houses of Parliament during COP28! They did a fantastic job.

We finished writing our own poems called 'Five Little Witches' in English. The children chose rhyming words to create some exciting poetry. In Maths, we have been counting money, looking at part, part whole models and starting to add two numbers together. In History, we looked at a photograph from the early 1960's which showed the architects of Skelmersdale planning the 'New Town'. The children asked some amazing questions about the 'source' and in doing so managed to decipher what it was about. In Music, the children were finding the beat and the pulse to our new song Ho, Ho, Ho and in PE we were using the skills we have been practising over the last few weeks to do some hopping, skipping and jumping. Well done on another fantastic week Year 1&2!



PIC·COLLAGE

## Classroom News!

### EYFS

In EYFS this week the children have continued to look at the book All Are Welcome and have looked at the celebration Diwali. We have read different stories about why Diwali is celebrated and the importance of the diya lamps. Today the children have had a chance to make their own clay diya lamps. In the children's writing they have learnt all the letter formations for their sounds and have now started to learn how to write capital letters. In our Maths this week the children have been looking at the composition of the numbers 1, 2 and 3. They have worked very hard finding different ways to make these numbers. Also, we have looked at climate justice for our foundation focus this week. In class we have come up with different ways we can help the environment.

### Year Three & Four

This week in Year 3/4, we've been writing our own poems based on Colonel Fazakerley Butterworth-Toast. The children have been exploring rhyming couplets, collecting vocabulary that fits around their theme and have generated similes to enhance their writing. The children really enjoyed telling a story through rhyme! In Science, we've been exploring the digestive system and how our food travels through our body. While in PE, we've been learning about batting and bowling skills. This week, Mrs Buckley set us the challenge to design a piece of Climate Justice artwork. The children rose to the challenge and created some wonderful pieces of artwork using different media - make sure to check X for some of the pictures. Well done team on another brilliant week.

### Year Five & Six

Year 5/6 have been developing their understanding on what 'Climate Justice' is this week. In class, they explored how we can help the world's climate by campaigning alongside CAFOD to bring this to COP28 this year. The children have produced some outstanding artwork to support the campaign - check out our X (twitter) page. All the children in the school are taking part in the campaign and we have also written a letter to our West Lancs MP to help in our campaign.

Also in class this week, the children have been learning about using a relative clause within a complex sentence and discovering the features and the structure of an explanation text. They have explored many excellent modelled examples, and they are able to discuss all the key features. In mathematics, the children have been completing many activities to support our understanding and application of multiples and timetables.



**This week's house point winner is:  
Stephenson  
Well done!**



## Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

### St. Edmund's Standard Award

Lila-Rae

Iga

Aron

Kinga

### Care, Consideration and Courtesy Award

Esma

Simie

Lylah

Isak

### Attendance Award

**This weeks winners are: Year Three & Four**

The winning class receives an extra playtime.

Last week's overall attendance: 91.4%

This week's overall attendance: 84.7%

**A lot of illness this week, please remind your children to wash their hands and throw used tissues into the bin.**

**53 children have achieved 100% attendance this week.**

FSU

87.8%

Year One &amp; Two

83.8%

**Year Three & Four**

91.2%

Year Five &amp; Six

76%

### Announcement: Family Attendance Draw

At the end of each term, we are going to have an **attendance draw**. For every full week a child is in school they will receive a ticket which will be entered into the end of term attendance draw. Therefore the more full weeks your child is in school the greater chance you have at winning the draw. The prize will be a £25 voucher for Asda.

Dear Parents and Carers

Thank you for your support this week in purchasing the items for Remembrance Day. The children have been learning about Remembrance Day and the importance of peace within the classroom. On Monday, the children will be given time to reflect upon this during a Remembrance Day Collective Worship. I would encourage all children to wear their poppies and items with poppies on this day to show support.

Have a lovely weekend

Mrs Birmingham

### Climate Change

The children have been discussing climate change and how this has effected poorer countries in the world. The children spoke about it in class and have created posters in class to express how they feel. The children have wrote a letter to our local MP Ashley Dalton about it and hope to get a reply.



Dear Ms Dalton,

My name is Georgia Buckley and I am the Assistant Headteacher and Year 5/6 teacher at St Edmunds Catholic Primary School in Skelmersdale. As a school, we have been learning all about climate change and how climate justice examines concepts such as equality, human rights, collective rights, and the historical responsibilities for climate change. This was done in school by helping the children to understand the causes and effects of climate change to concepts of justice, particularly environmental justice and social justice.

The children discussed the situation and who could help our campaign to move forward. The children decided to write to you, so that you can help them ensure that the UK Government takes urgent action for climate justice during COP 28. Our children have also created a range of posters that will accompany our message to COP28 on behalf of CAFOD.

Our school's faith community, our pupils and staff care deeply about the injustice of the climate crisis-it's the poorest and most marginalised communities in the world, who despite having done the least to cause the crisis, are most affected by it. With more frequent and intense extreme weather events, these communities are having to switch to drought-resistant crops to adapt to more arid conditions, rebuild when devastating damage is caused by flooding, and grieve loved ones lost in storms. In responding to the impacts of the climate crisis, they are frequently diverting their income and efforts away from opportunities, such as expanding their business or furthering their or their children's education. Many affected countries are forced to take loans, increasing their debt burden.

The UK as a nation has massively benefitted from the use of fossil fuels in order to develop and prosper. In doing this, as a nation, we have significantly contributed to the climate crisis, and so the UK has a moral responsibility to take climate action. This action should look to reduce our own current pollution by ending all new UK fossil fuel projects. The UK Government should also assist the world's most affected countries through delivering sufficient grant-based finance and taxing the big polluting UK companies to pay for climate action overseas.

At our school, we have been taking positive climate action by designing posters to display around school, so parents and visitors are of climate justice, we recycle, and we also have ECO monitors to help switch off the lights and monitors. We have also discovered that Earth's global temperature is warming, meaning that weather patterns and ecosystems are changing more quickly than animal species and human communities can adapt to.

As our MP, I am therefore asking you to write to the Minister for Development and Africa and ask that the UK Government commit, ahead of COP28, to:

Deliver the UK's existing pledges on international climate finance, predominantly through grants and without further depleting the aid budget.

Pay into the new Loss and Damage Fund agreed at COP27.

Make the UK's big polluting companies, including fossil fuel companies, pay in order to fund the UK's Loss and Damage contributions.

End all new UK fossil fuel projects and invest in renewable, efficient energy instead.

As our MP, I hope you will join us in taking climate action. Thank you for your time, I look forward to hearing from you soon.

Yours faithfully,

Mrs Georgia Buckley & The children of St Edmund's Catholic Primary School



# Our Reading Celebration Wall 2023/24

**Gold Award (21/30 books)**

**Silver Award (14/20 books)**

**Bronze Award— (7/10 books)**

**Madison-Evie    Zain**

## **St. Edmund's Reading Awards**

**The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:**

**Bronze Award—Certificate**

**Silver Award —Book Mark and Sweet Treat**

**Gold Award —Reading Book**

**As children achieve the reward they will be added to the reading wall in red.**

