

St. Edmund's Catholic Primary School Newsletter

Friday 5th December 2025

This Weeks Spotlight!

FSU

This week in FSU we have been learning about the Jewish festival of Hanukkah. The children learnt that Hanukkah is celebrated over eight days and it is known as the festival of lights. Reception and Nursery also made their own Hanukiahs and we learnt that it has eight candles and a shamash, which is used to light the candles.

In Literacy this week, Reception have been writing their Christmas lists for Father Christmas. Miss. Fairhurst was very impressed with how well the children were able to use their phonic knowledge to sound out the toys they would like to receive! Next week, the children will be posting their letters to North Pole for Father Christmas and the Elves to read.

In FSU we have also been busy making Christmas cards and the children used paint, coloured tape and stars to create their own Christmas tree designs. Nursery and Reception had lots of fun this week in the continuous provision decorating Christmas baubles with natural materials. The children also enjoyed using blocks and stickle bricks to build a chimney for Father Christmas.

In Maths, Reception have been learning about time and we thought about day and night and the routines and activities we do at different times of the day. We also practised our recall of teen numbers and used number cards to help us correctly sequence the numbers from 1-20. In Nursery, the children have been looking at the numbers 1 and 2 and they have been learning to subitise the numbers.





Classroom News!

Year EYFS

It has been another busy week in Year 1/2, with lots and lots of nativity practice! Hopefully the children have been singing their songs to you at home and telling you all about which character they are playing. We are very excited to welcome you into school next Wednesday to dazzle you with our superstardom!

Between nativity practices we have even managed to fit in some learning! In English, we were introduced to our next story, "The Great Fairy Tale Disaster", and we have been making predictions about what the disaster might be and which characters we may meet as we read on.

In Maths, we have been exploring place value, practising how to partition numbers into tens and ones and using this to understand how numbers are made.

In History, we have continued learning about our town, Skelmersdale, and how we can use different sources to find out about the past (and no, not tomato ketchup!).

Have a fab weekend everyone!

lary to use in our modelled story write next week.

Four

Year Three & This week in maths, the children have been building on their times-table knowledge and developing their confidence with the grid method to multiply 3-digit numbers by 1-digit numbers. They have been working hard to understand each step clearly to get the correct result — practice, practice, practice, and they're really getting there! In English, we have revisited all our key grammar skills, including inverted commas, precise nouns, speech marks, and adverbial starters of when. The children produced a beautiful short poem based on an owl in the story and have gathered some wonderful vocabu-

> In science, we explored different types of teeth and their functions, and we have set up an exciting experiment to observe over the coming week, using boiled eggs to investigate the effects of sugary drinks on our teeth.

Finally, in RE, the children have been focusing their learning all about Judaism, showing curiosity and thoughtful reflection throughout.

Year Five & Six

Year 5/6 have been investigating people that they admire, as well as someone who they find inspiration. They have used this information to help them plan and complete a formal letter to a publishing house, trying to persuade them to write a book about their selected person. The children developed a model letter first and then they used this to write their own independent version. In mathematics, we have been adding and subtracting fractions using the same denominator and then moving on to using alternative denominators, where the children had to find a suitable multiple. This was quite challenging at first but they soon were able to follow the method successfully.

This week has been Faith Week in school, and each class have been focusing on Judaism. The children have explored aspects of this faith and investigated their Holy Book, sign and symbols, as well as religious aspects. Our History topic of Ancient Greece has also provided the children with developing their understanding of how this society was structured. This week we have explore city states. The children have discussed what they are, how they were governed and which ones held a lot of control.

Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

St. Edmund's Standard Award

Growing Together in God's Family

Elouise Simie

Willow

Reuben Paddy Mc

Aron Aaliyah

Attendance Award This weeks winners are:

The winning class receives an extra playtime: Year Five & Six

Last week's overall attendance: 89.4% This week's overall attendance: 90.7%

52 children have achieved 100% attendance this week.

| | This week's attendance | Pieces of pizza so far | |
|-------------------|------------------------|------------------------|--|
| FSU | 90% | 3 | |
| Year One & Two | 86.75 | 0 | |
| Year Three & Four | 87.6% | 1 | |
| Year Five & Six | 95.9% | 4 | |

Well done

Grace

For winning our weekly attendance award. You have won a £5 voucher.

Attendance Rewards

Attendance Draw—If your child has been in school every day and on time during the week, their name will be entered into a weekly attendance draw and they could win a £5 voucher for Asda.

Class Reward—The classes with attendance over 92% each week, will gain a piece of pretend pizza and if they are the first class to collect five pieces of pizza they will win a pizza party for the class.

Christmas Raffle





This years amazing prizes for the Christmas Raffle £1.00 per strip

Please send your money in an envelope to Mrs Wild.

Dear parents and carers

The elves have arrived in school and are causing havoc in our classrooms. Here are some of the things they have been getting up to.





As you can see our elves have been very naughty.

We will be having a Christmas Jumper Day on Wednesday 17th December. We will be asking parents to donate money towards the schools chosen Christmas charity this last. The children all voted for the homeless charity—Crisis.

We have lots of wonderful raffle prizes this year. Don't forget to send in your raffle ticket money.

Please continue to check the newsletter each week just in case there have been any changes. If there are any changes, I will highlight them in yellow.

I hope you have a lovely weekend.

Mrs Birmingham

Monday 12th January 2025 M&M Productions will be presenting the pantomime

<u>Cinderella</u>

Shop, Support, and Raise FREE Donations for St Edmund's!

We've got an exciting and easy way for you to support St Edmund's and it won't cost you a single penny extra!

Here's how it works: Every time you shop online whether it's for groceries, gifts, clothes, or even booking a holiday 8,000+ retailers like Tesco, M&S, John Lewis, eBay, Argos, ASOS, Booking.com and many more will donate to us for FREE through easyfundraising! Yep, you heard that right raise money just by shopping like usual!

For a limited 2-week period, if 10 of us join, we'll get a £15 bonus! Plus, when more than 10 sign up, we'll unlock more bonus funding!

It's quick, it's easy, and it's FREE just sign up here: https://www.easyfundraising.org.uk/cause/st-edmunds-catholic-primary-school/

Important Dates

| Event | Date | Time | Place | Who | Children to wear |
|---|---------------------------|---|----------------------------------|---------------------------------|---|
| Family Christmas Crafts | 9th December | 9.15 – 11.15 | School | Parents and children | NA |
| KS2 Children singing in Concourse | 9th December | 1.00 – 3.00 | Concourse | All KS2 children | Santa hat and tinsel around neck for scarf. |
| OLQP Carol Concert | 9th December | 6.00 start Children to be there for 5.30. | St. Mary's Catholic Church | St. Edmund's Choir | School uniform |
| EYFS/KS1 Nativity | 10 th December | 2.00 pm | School | Whole School Community | NA |
| Winter Wonderland Dance Show | 11 th December | ТВС | Our Lady Queen of Peace | Dance Club | Outfit to be organised by Miss Fairhurst. |
| | | | | | |
| St. Edmund's Stars – McDonald's Lunch | 15 th December | Lunchtime | McDonald's | Children who have been chosen. | Uniform |
| Christmas Crafts Cafe | 16 th December | 2.00 pm | School Hall | Parents and Children | Uniform |
| Christmas Jumper Day and Christmas Dinner | 17th December | All day | School Hall | Children | Christmas jumper or brightly coloured clothes. Money raised |
| Supper with Santa | 17 th December | 3.30 pm – 4.45 Pm | School Hall | Children who have paid the fee. | to go to Crisis—A home- less charity. |
| Christmas Parties | 18 th December | During the school day. | Classrooms | Children | Partywear |
| Christmas Collective Worship | 19 th December | 9.15 am | School Hall | Whole School Community | Uniform |
| End of Year Celebration Assembly | 19th December | 1.30 pm Those parents who attend the collective wor- ship can take their children home early. | School Hall | Whole School Community | Uniform |



This week's house point winner is:

Nightingale Well done!





Our Reading Celebration Wall 2025/6

Gold Award (21/30 books)

Silver Award (14/20 books)

Bronze Award— (7/10 books)

Anaya Zak Igor Ria Darcy Lylah Kai Skyler Marty Zain Enzo Sue

St. Edmund's Reading Awards

The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:

Bronze Award—Certificate
Silver Award —Book Mark and Sweet Treat
Gold Award —Reading Book
As children achieve the reward they will be added to the reading
wall in red.

