St. Edmund’s Catholic Primary School

PE and Sport Premium Funding impact report 2021-2022

## Swimming and water safety

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| Meeting the swimming and water safety national curriculum requirements | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 50% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 50% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 100% |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | Yes |
| If you answered yes to the above question, use this space to provide further details:  All children in KS2 are attending weekly swimming lessons. Seven out of eighteen children in Year Three and Four had never been in a swimming pool before. An up-date in relation to the above data will be provided in the Spring Term.  Spring Evaluation – 43% Year Six children are able to swim 25 m proficiently in line with NC levels. Year Five have made excellent progress. 70% Year Five, 40% Year Four and 50% Year Three children are now swimming in the large pool.  *End of Year Evaluation – 50% of Year Six children were able to swim 25m proficiently in line with NC levels. 100% were able to perform safe self-rescue techniques in water-based situations.*  *The Year Six children started to swim at a later date because of the restrictions from COVID. 50% of the children had never been in a pool or taken part in swimming lessons before doing so with St. Edmund’s. Although the children were unable to swim 25m confidently I am happy with what they achieved in relation to their very low starting point. The children have now become confident being in the water and were making some progress towards being able to swim 25m. Parents have been advised to further support their children by visiting the local swimming pool.*  *2022-2023*  *St. Edmund’s continues to provide all KS2 children with weekly swimming lessons. The school feels this is a life skill which all children should be able to achieve within the primary years. Swimming lessons have begun, and all children have embraced them. Further details will be provided in Spring Term of progress.* | |

## Spending impact report for 2020/2021

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| **Funding received** | |
| Number of eligible pupils: 70 | Total amount received: £16,700 |
| Funding rate: The rate is £16,000 plus £10 per pupils. | |
| **Objectives** | |
| 1. To engage all pupils in regular physical activity – *The Chief Medical Office guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.* 2. To raise the profile of PE and sport across the school as a tool for whole-school improvement. 3. To increase staff members’ confidence, knowledge and skills in teaching PE and sport. 4. To offer pupils a broader range of sports and activities. 5. To increase pupils’ participation in competitive sport. | |

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| Actions taken to achieve Objectives | | | | Percentage of total spending |
| 100% |
| Actions taken | | Funding spent | Impact | Review and Next Steps |
| 1 | To employ a sports coach to work with all children on a weekly basis. | £7201 | To engage all pupils in regular physical activity.  To give children access to a variety of differing sport genres.  To develop staff CPD in relation to teaching sports within the primary setting.  Children progress in PE ability and fitness. | Children continue to be provided with weekly lessons provided by WLSP and the class teacher. Children continue to develop their knowledge of different sports and skills within them. All staff are present during the sessions therefore improving their own knowledge and understanding of PE. |
| 2 | To implement to West Lancashire Sports Partnership PE Management Platform. | £0.00 | To raise the profile of PE and sport across the school as a tool for whole-school improvement.  To develop staff CPD in relation to teaching sports within the primary setting. | The management platform is still in its infancy. School have implemented it to the point at which the platform is developed. School will continue to work with WLSP to further implement new features and benefits. |
| 3 | To develop the role of PE Subject Leader including the attendance of local sports competitions. | £0.00 | To raise the profile of PE and sport across the school as a tool for whole-school improvement.  To increase staff members’ confidence, knowledge and skills in teaching PE and sport.  To increase pupils’ participation in competitive sport. | The PE Subject Lead has organised and ensured children are attending sport fixtures and competitions. The children have attended such events as swimming gala, girls and boys football matches and athletics events. The children are enjoying taking part and are beginning to understand the importance of good sportsmanship. |
| 4 | To develop lunchtime supervision and pupil participation in active activities during lunchtime. | £6012 | To engage all pupils in regular physical activity – The Chief Medical Office guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school. | The Pupil Support Manager has worked been working with the lunchtime supervisors in terms of providing the children with sports equipment (Playground equipment trolleys) and other items to ensure children are able to engage in physical activity. |
| 5 | To develop Y5/6 active playground mentors. | £500 | To engage all pupils in regular physical activity.  To offer pupils a broader range of sports and activities.  To increase pupils’ participation in competitive sport. | Older children are chosen to support the younger children during lunch time. The children play with the younger ones demonstrating how we should play with each other. |
| 6 | To provide the children with a Forest School experience in EYFS/KS1. | £2790 | To offer pupils a broader range of sports and activities. | Children in Reception, Year One, Five and Six were provided with a forest school experience of 6 weeks. The sessions encouraged the children to develop their social skills, problem solving skills and perseverance. School have made the decision to continue with Forest School provision next year for all children. |
| 7 | To provide catch-up swimming for Year Five and Six | £3522 | To engage all pupils in regular physical activity. | Refer to information above. |
| 8 | To develop an area for forest school and provide training for a forest school leader. (£979) | £2173 | To increase staff members’ confidence, knowledge and skills in teaching PE and sport.  To offer pupils a broader range of sports and activities. | Not completed. Not an appropriate member of staff available for training. As a school, we were not ready to but this action into place. |
| Total | | £22198 (this includes an underspend from last year) |  |  |

## Impact summary

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| **Impact area** | **Summary** | |
| What has been the impact on pupils’ participation? | Each week WLSP ran an after-school sports club for a wide age range. The clubs included cricket, dance and football. All clubs had full capacity. During 2021-2022, the children attended a swimming gala, an athletics event, a dodgeball tournament, Y3/4 football tournament, Y5/6 football tournament, dance show and eight girls' football matches. | |
| What has been the impact on pupils’ attainment? | At the end of the year, 86% children made expected or more progress in PE and 62% were at Age Related Expectations. This data will be used as a baseline to demonstrate impact on pupil attainment at the end of the academic year, 2022-23. | |
| How will the school sustain the improvements? | The school will continue to use Sports Premium Grant to subsidise Forest School, swimming and playground games. | |