St. Edmund’s Catholic Primary School

PE and Sport Premium Funding impact report 2022-23

## Swimming and water safety

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|  | Meeting the swimming and water safety national curriculum requirements | | |
|  | | 2021/22 | 2022/23 |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | | 50% | 92% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | | 50% | 100% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | | 100% | 100% |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | | Yes | Yes |
| If you answered yes to the above question, use this space to provide further details:  *2022-2023*  *St. Edmund’s continues to provide all KS2 children with weekly swimming lessons. The school feels this is a life skill which all children should be able to achieve within the primary years. Swimming lessons have begun and all children have embraced them. Please see below for progress.*  **National Curriculum Levels**   |  |  |  |  | | --- | --- | --- | --- | |  | **End of Autumn** | **End of Spring** | **End of Summer** | | **Year Three** | **1/13 - 8%** | **2/12 – 17%** | **3/12 – 25%** | | **Year Four** | **5/9 - 56%** | **5/9 – 63%** | **5/8 – 63%** | | **Year Five** | **2/10 - 20%** | **4/10 – 44%** | **4/9 – 44%** | | **Year Six** | **10/14 - 71%** | **11/14 – 79%** | **13/14 – 93%** |     **Year Six children will be taking part in the SHARES yearly swimming gala in January.**  **The gala took place, 14 Skelmersdale schools took part. St. Edmund’s achieved the following medals: 2 x silver and 2 x bronze. Michelle Nickson coached the children in race technique leading up to the gala. This provided the children with the skills to take part but also gave them enthusiasm for race swimming. An excellent event organised by SHARES swimming team.** | | | |

## Spending impact report for 2022/2023

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| **Funding received** | |
| Number of eligible pupils: 70 | Total amount received: £16,715 |
| Funding rate: The rate is £16,000 plus £10 per pupils. | |
| **Objectives** | |
| 1. To engage all pupils in regular physical activity – *The Chief Medical Office guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.* 2. To raise the profile of PE and sport across the school as a tool for whole-school improvement. 3. To increase staff members’ confidence, knowledge and skills in teaching PE and sport. 4. To offer pupils a broader range of sports and activities. 5. To increase pupils’ participation in competitive sport. | |

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| Actions taken to achieve Objectives | | | | Percentage of total spending |
| 100% |
| Actions taken | | Funding spent | Impact | Review and Next Steps |
| 1 | To employ a sports coach to work with all children on a weekly basis. | £7489.00 | To engage all pupils in regular physical activity.  To give children access to a variety of differing sport genres.  To develop staff CPD in relation to teaching sports within the primary setting.  Children progress in PE ability and fitness. | All children have been engaged in regular physical activity and have had access to a variety of differing sports. Teaching staff have been present during the coaching sessions therefore developing their own CPD.  58% children have reached ARE and 75% children have made good or better progress in PE. Improvements need to made in PE next year, to ensure higher levels of attainment. PE Subject Lead to complete monitoring activities and complete a subject leader action plan. |
| 4 | To continue to develop lunchtime supervision and pupil participation in active activities during lunchtime. | £6500 | To engage all pupils in regular physical activity – The Chief Medical Office guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school. | Children are encouraged during the school day to be active during lunch and playtimes. Children are provided with a range of play equipment which adults demonstrate how to use with the intention of children being able to use them independently. |
| 6 | To provide all children with a Forest School experience. | £5800 | To offer pupils a broader range of sports and activities. | All children have received 8 forest school sessions throughout the year. The sessions have provided the children with the opportunity to develop their skills of resilience, compromise and problem solving.  The children will continue to receive forest school sessions during 2023-2024. There will be investigation into the training of a school member of staff being forest school trained. |
| 7 | To provide catch-up swimming for Year Five and Six | £3522 | To engage all pupils in regular physical activity. | Refer to information above. |
| Total | | £23311 (this includes an underspend from last year) |  |  |

## Impact summary

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| **Impact area** | **Summary** | |
| What has been the impact on pupils’ participation? | Each week WLSP ran an after-school sports club for a wide age range. The clubs included dance, invasion games and dodgeball. Members of the school staff ran additional sports clubs such as girl’s football team and boy’s football team. The school is involved in presenting a dance twice a year at the local high school, Christmas and summer. The high school provides two young people who come on a weekly basis to teach the children the dance in preparation for the show. All of the above clubs are well attended. The school are part of a group of schools called ‘Shares’, a small group of children take part in a swimming gala and an athletics event each year. We try to attend as many cross-school competitions as staffing and budgeting will allow us. | |
| What has been the impact on pupils’ attainment? | 58% children have reached ARE and 75% children have made good or better progress in PE. | |
| How will the school sustain the improvements? | Forest School provides the children with many positive experiences which can be applied to classroom practice, to ensure this continues we will investigate training a current member for staff in forest school. | |
| Key achievements to date | | Areas for further improvement |
| * + - 1. In terms of progress and attainment, the school data has plateaued       2. Forest School provides the children with many positive experiences which can be applied to classroom practice to ensure academic success. | | 1. PE Subject Lead to complete monitoring activities and complete a subject leader action plan to investigate why data has plateaued and what actions can be taken to make improvements. 2. Investigate the cost and implication of training a substantive member of staff in forest school. |