



St. Edmund's Catholic Primary School

Year 1&2 (Cycle A) Medium Term Plan 'Explore - Spring Term 1'

The QUESTION

RE

Special People

The children will explore that there are special people in our lives who are there to help us.

Meals

The children will recognise that on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Maths

Y1 – Number: Addition and Subtraction (within 20)

Number: Place Value (Within 50)

Y2 - Number: multiplication and division,

Statistics

English

Classic Stories - Jack and the Beanstalk

Children will be able to create their own story maps and write their own short narrative which includes: events in order – clear beginning, middle and end, full stops and capital letters, finger spaces and exclamation marks.

Instructions— How to grow a beanstalk/plant

Children will be able to write their own set of simple instructions based on a model which includes: simple sentences that can be read by themselves and others. Simple sentences with capital letters and full stops. Features of an instruction text.

Poetry—Traditional rhymes—Hot Cross Buns

Children will be able to write their own poem based on a model which includes: simple phrases/sentences that can be read by themselves and others. Words spelt using their phonic knowledge.

Driver Subject—Geography—Continents and Oceans

Locational knowledge

Name and locate the world's seven continents and five oceans.

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Science

Seasonal Changes

Observe and describe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length and temperature varies.

Scientific Enquiry

Identifying and classifying key features:

- Children identify features or tests that help them distinguish between different things
- Enables children to learn the names of things, their characteristics, similarities and differences
- Enables things to be grouped by observable features

Observing over time

- Identify, observe or measure changes over time
- Can take place over a span of time from minutes and hours to weeks and months
- Enables children to identify a pattern that may emerge from observations
- Facilitates making predictions based on these observations
- May involve understanding natural sequences and cycles

Art & Design—Globe painting

Exploring and Developing Ideas

Record and explore ideas from first hand observations.

Painting

Use a variety of tools and techniques including different brush sizes and types.

Mix and match colours to artefacts and objects.

Work on different scales.

Computing

Coding

Children can explain what coding means.

Children know that for the computer to make something happen, it needs to follow clear instructions.

Computer Science

Understand what algorithms are and develop strategies to help find bugs in them. Make very simple programs.

PSHE/RSE

Safety First

- To know about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV.
- To talk about different feelings that humans can experience
- To recognise and name different feelings
- To talk about ways of sharing feelings; a range of words to describe feelings
- To recognise risk in simple everyday situations and what action to take to minimise harm
- To know that household products (including medicines) can be harmful if not used correctly

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PE

Invasion Games

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Music

In The Groove by Joanna Mangona – an easy-to-learn song that demonstrates different styles of music.

- To know that music has a steady pulse, like a heartbeat.
- To know that we can create rhythms from words, our names, favourite food, colours and animals.

Audience/Presentation/Professional/Trip

To be confirmed.