



St. Edmund's Catholic Primary School

Year 1&2 (Cycle B) Medium Term Plan 'Explore - Spring Term 1'

The QUESTION

RE

Books

The children will gain knowledge and understanding of books used in school, at home, and books used in Church on Sunday by the parish family.

Thanksgiving

The children will explore different ways to say thank you. They will also learn about the Eucharist: the Parish family thanks God for Jesus.

Maths

Y1 – Number: Addition and Subtraction (within 20),

Number: Place Value (Within 50)

Y2 - Number: multiplication and division,

Statistics

English

Fiction – Stories by the same author—Simon Bartram

Children will be able to generate and write questions. Children will be able to listen to stories by the same author and apply phonic skills to decode extracts of these stories in shared reading. Children will be able to write their own explorer story or story ending based on a model from an existing series, which includes; subordination using a range of time words. apostrophes for contracted forms. features of the original story series.

Non-fiction – Non-chronological reports—Seaside review

Children will be able to construct their own non-chronological report that will form the page of an information book with a real audience and purpose. This will include: subordination using *because, so, if, then, for, unless*. correct use of the present tense.

Driver Subject—Geography—UK Seasides

Locational knowledge – UK – Link Skelmersdale with a coastal town

Use key words to describe different places, including seaside locations; • locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK; • explain that seaside resorts can be found in the UK and worldwide; • begin to classify key features of places into 'natural' and 'man-made'; • observe aerial photographs of seaside locations to recognise basic human and physical features; • understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past; • describe a UK seaside resort (St.Ives, Cornwall) in detail using a range of information; visit a seaside resort to carry out fieldwork and observations.

Science

Animals including humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Scientific Enquiry

Observing over time

- identify, observe or measure changes over time
- can take place over a span of time from minutes and hours to weeks and months
- enables children to identify a pattern that may emerge from observations
- facilitates making predictions based on these observations
- may involve understanding natural sequences and cycles

Identifying and classifying

- children identify features or tests that help them distinguish between different things
- enables children to learn the names of things, their characteristics, similarities and differences
- enables things to be grouped by observable features

Art & Design—Sculptures

The children will look at the 'Another Place' sculpture by Antony Gormley at Crosby beach.

They will recreate their own sculpture by sketching, planning and then creating.

Sculpture

Explore sculpture with a range of malleable media. · Manipulate malleable materials for a purpose, · Understand the safety and basic care of materials and tools. · Experiment with constructing and joining recycled, natural and manmade materials.

Drawing

Developing skill and control with art materials including blending pastels · Observe and draw shapes from observations. · Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.

Computing

Questioning

Pupils understand that the information on pictograms cannot be used to answer more complicated questions. Pupils understand what is meant by a binary tree. Pupils understand what is meant by a database. • Pupils have used a database to answer simple and more complex search questions.

PSHE/RSE

Money Matters

- discuss things they can buy in the shops.
- talk about different sources that money can come from.
- identify things they want.
- identify things they need.
- talk about ways we can keep track of what we spend.
- discuss ways they can keep money safe.
- discuss some methods of payment.

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PE

Invasion Games

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
· Participate in team games, developing simple tactics for attacking and defending.

Music

I Wanna Play In A Band by Joanna Mangona – a Rock song for children.

- To know that music has a steady pulse, like a heartbeat.
- To know that we can create rhythms from words, our names, favourite food, colours and animals.
- Rhythms are different from the steady pulse.
- We add high and low sounds, pitch, when we sing and play our instruments.

Audience/Presentation/Professional/Trip

Trip to Crosby Beach to see the 'Another Place' sculptures by Antony Gormley (to be confirmed).

Geography field work at Crosby beach