



St. Edmund's Catholic Primary School

Year1 &2 (Cycle B) Medium Term Plan 'Explore - Spring Term 2'

The QUESTION

RE

Opportunities

The children will explore Lent: an opportunity to start anew in order to celebrate Jesus' new life. The forty days of Lent is an opportunity for Christians to turn about from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter.

English

Fiction – Stories with familiar settings—Mudpuddle Farm: Michael Morpurgo—Children will be able to write their own story which includes: effective use of adjectives (including those with suffixes). a clear opening, build-up, problem and resolution. Children will be able to apply proofreading techniques to check their work.

Non-fiction - Persuasion—posters and leaflets from local attractions including farms and farm shops—Children will be able to write their own persuasive poster or leaflet about the farm or farm shop, which includes: appropriate use of the present tense. use of the suffixes *-er* and *-est* to create adjectives. features of persuasive writing.

Poetry - Riddles—Black Dot by Libby Houston—Children will be able to write their own riddle based on a fruit or vegetable from the farm shop, which includes: compound sentences using the joining words *and*, *but*, *or*. subordination for time and reason. Features of riddles.

Maths

Y1 - Number: Place Value (Within 50),

Measurement: Length and height,

Measurement: Weight and Volume

Y2 – Geometry: Properties of shape,

Number: Fractions

Driver Subject—Geography—UK Seaside's

Locational knowledge – UK – Link Skelmersdale with a coastal town

Use key words to describe different places, including seaside locations; • locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK; • explain that seaside resorts can be found in the UK and worldwide; • begin to classify key features of places into 'natural' and 'man-made'; • observe aerial photographs of seaside locations to recognise basic human and physical features; • understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past; • describe a UK seaside resort (St.Ives, Cornwall) in detail using a range of information; visit a seaside resort to carry out fieldwork and observations.

Science

Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Scientific Enquiry

Observing over time

- identify, observe or measure changes over time
- can take place over a span of time from minutes and hours to weeks and months
- enables children to identify a pattern that may emerge from observations
- facilitates making predictions based on these observations
- may involve understanding natural sequences and cycles

Identifying and classifying

- children identify features or tests that help them distinguish between different things
- enables children to learn the names of things, their characteristics, similarities and differences
- enables things to be grouped by observable features

Art & Design—Collage

Collage

Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc.

Arrange and glue materials to different backgrounds.

Create and arrange shapes appropriately.

Collect, sort, colours appropriate for an image.

Create, select and use textured paper for an image

Computing

Effective Searching,

Pupils can identify the basic parts of a web search engine search page. • Pupils have learnt to read a web search results page. • Pupils can search for answers to a quiz on the Internet.

PSHE/RSE

Growing Up

- talk about their own likes and dislikes.
- understand that different people like different things.
- understand that girls and boys can like different things, or the same things.
- describe how they have changed since they were a baby.
- understand that peoples' needs change as they grow older.
- talk about things they would like to do when they are older.
- discuss some changes that people might go through in life.
- talk about their family and ask others questions about their family.

Geography—UK Seasides

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PE

Invasion Games

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

- Participate in team games, developing simple tactics for attacking and defending.

Audience/Presentation/Professional/Trip

Visit to local farm/farm shop or arrange for a local farmer to talk to the children about the animals and their routines (to be confirmed).

Visit to St Richards church or school visit from the parish priest to talk to the children about Lent and preparing for the death and resurrection of Jesus at Easter (to be confirmed).