



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Explore - Spring Term 2'

The QUESTION

RE

Year 5: Sacrifice- Lent a time for sacrifice

How you feel when you give · How you feel when you refuse to give. · The cost of giving. · How people decide whether or not to give · How those decisions are informed by beliefs and values · The costs or rewards of giving can be · That Lent is a season of giving to prepare for the Easter

English

Explanation: Amazon River/ Rainforest non-fiction writing: explaining an action process or event in a detailed but simple way. It features numbered points, time connectives, pictures, diagrams, labels and captions to help the receiver

Novel as a theme—Running Wild (Michael Morpurgo) The children will be able to write a chapter of a narrative with a running theme, this will include: describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action . Using commas and hyphens to clarify meaning or avoid ambiguity in writing; using brackets, dashes or commas to indicate parenthesis and identifying and discussing themes and conventions in and across a wide range of writing.

Maths

Y5: Number: Fractions Y6: Number: Ratio

Number: Decimals and Percentages

Y5: Number: Decimals

Y6: Number: Algebra

Measurement: Converting Units

Measurement: Perimeter, Area and Volume

Statistics

Driver Subject—Geography- South America

- Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural re-

Science

Year 5 Animals, including humans

Describe the changes as humans develop to old age.

Animals are alive; they move, feed, grow, use their senses, reproduce, breathe/respire and excrete.

Scientific Enquiry

Fair testing (scientific enquiry)

- Carry our **fair tests** and other investigations with increasing independence.
- Suggest more than one possible prediction and begin to suggest which is the most likely. Justify their reason with some knowledge and understanding of the scientific concept.
- Make decisions about which variables to change, measure and keep the same (linked to the appropriate units in the Y5 PoS).
- Make most of the planning decisions for an investigation.
- Recognise when it is appropriate to carry out a **fair test**

. PSHE/RSE—Relationships: Friendships; relationships; becoming independent; online safety.

About the different types of relationships people have in their lives. How friends and family communicate together; how the internet and social media can be used positively

How knowing someone online differs from knowing someone face-to-face . How to recognise risk in relation to friendships and keeping safe . How about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family

Computing

Year 5 - Digital literacy - Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.

Languages

French : Year 5 - Friends and family - Listen for the gist, understand longer and more complex phrases/sentences and speak in sentences using familiar vocabulary, phrases and basic language

Design Technology

Henri Rousseau:

- Draw details carefully.
- Arrange patterns using different leaves.
- Shape and join paper to resemble plants.
- Use own drawings as ideas for sculptural work.
- Make a 3D model.
- Finish a 3D model.

History

Amazon Basin settlements: - indigenous populations in the Amazon basin/changes over time.

- Use a wider range of sources as a basis for research to answer questions and to test hypotheses.
- Recognise how our knowledge of the past is constructed from a range of sources.
- Evaluate sources and make simple inferences.

PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.

Lancashire KS2 PE scheme would support children's learning in PE.

Music

Oceans seas and rivers topic – Charanga

Throughout the year- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – school assemblies and interschool performances. ☑ play tuned and untuned instruments musically – Xylophones , chime bars, range of percussion instruments. ☑ listen with concentration and understanding to a range of high-quality live and recorded music – recorded music on Charanga. ☑ experiment with, create, select and combine sounds using the interrelated dimensions of music – music technology.

Audience/Presentation/Professional/Trip