



## St. Edmund's Catholic Primary School

### Year 5/6 Medium Term Plan 'Explore - Spring Term 2'

#### The QUESTION

##### RE

**Death & New Life: Celebrating Jesus' death and resurrection** · The affect of loss in everyday life · The change it brought · What remained the same · What is the best way to cope with loss. How people cope with loss and death · How death brings new life · Lent, a time to remember the suffering and death of Jesus.

##### English

**Poems with a structure: Space themed When I'm astronaut by Bobbi Katz**

The poetry unit, will look specifically a poems that follow a specific structure. The children will learn to identify the structure of the poem through analysis and also look at the poetic features contained within the poem, such as simile, metaphor, rhyme, and personification.

**Science Fiction stories: Time Spinner by Roy Apps**

In this unit, the children will explore a science fiction text and look at the key features included. The will drop their skills, using:

- ☑ Use expanded noun phrases to convey complicated information concisely, e.g. carnivorous predators with surprisingly weak jaws and teeth.
- ☑ Link ideas across paragraphs using adverbials for time, place and numbers e.g. Several hours later, on a nearby planet.
- ☑ Blend action and description within a paragraph.

##### Maths

###### **Year 5/6 White Rose:**

Y5: Number: Fractions

Y6: Number: Ratio

Number: Decimals and Percentages

Y5: Number: Decimals

Y6: Number: Algebra

Measurement: Converting Units

##### **Driver Subject—Geography**

###### **North America**

In this unit, the children will:

- use an atlas to find the names of countries;
- use an atlas to find names of cities;
- identify similarities between a place in North America and where they live;
- identify differences between a place in North America and where they live;
- identify differences between the climate of a place in North America and where they live;
- identify similarities between the climate of a place in North America and where they live;
- explain the difference between human geography and physical geography;
- identify differences between the human geography of a place in North America and where they live;
- identify similarities between the human geography of a place in North America and where they live;
- explain how latitude affects the geography and climate of a region;
- describe the significance of the equator, tropics and poles;
- use coordinates to locate places on a map.

### **Science—Earth & Space (Y5)**

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### **Scientific Enquiry—Communicating & Research**

- Find out how scientific ideas have changed / developed over time (linked to Y5 PoS).
- Articulate and explain findings from their research using scientific knowledge and understanding.
- Make decisions about which information to use from a wide range of sources.

### **PSHE/RSE**

#### **Living in the Wider World: Media Literacy and digital resilience; influences and decision making; online safety.**

- how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them • how to make decisions about the content they view online or in the media and know if it is appropriate for their age range
- how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue
- to recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have .

### **Computing**

#### **Digital Literacy (Y6)**

- Be competent users of technology using it safely, respectfully and responsibly and know about digital footprints and 'strong' passwords.
- Demonstrate that they can identify the risks involved with content and contact and they know a wide range of ways of reporting any concerns they have.
- Understand what acceptable and unacceptable online behaviour is.
- Use strategies to verify and evaluate the reliability and accuracy of information on the internet and understand what copyright and plagiarism is and how it relates to their work.

### **Languages**

**French Y6: All in a day:** In this unit, the children will learn how to tell the time in 12 and 24 hour format. They will also use timetables for school and at the airport to describe the arrival and departure of flight and activities.

## Art & Design

### North American art unit

This 'North American Art' unit will teach your class about how to draw the other half of a famous image, make collage landscapes, create body abstracts, make 'building block' houses, draw patterned skulls.

To create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

## History

### Pocahontas—Native American

**Pocahontas** was a Powhatan Native American woman known for her involvement with English colonial settlement at Jamestown. **Jamestown** was intended to become the core of a long-term settlement effort, creating new wealth for the London investors and recreating English society in North America—colonists.

to know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. to gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry' .

## PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.

Lancashire KS2 PE scheme would support children's learning in PE.

## Music

### Space topic – Charanga

Throughout the year- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – school assemblies and interschool performances. to play tuned and untuned instruments musically – Xylophones , chime bars, range of percussion instruments. to listen with concentration and understanding to a range of high-quality live and recorded music – recorded music on Charanga. to experiment with, create, select and combine sounds using the interrelated dimensions of music – music technology.

## Audience/Presentation/Professional/Trip

Americas collection/ Planetarium —Liverpool World Museum

Science and Museum / Science festival Manchester