

**St. Edmund’s Catholic Primary School**

**Year 5-6 Curriculum Overview**

**Spring Term**

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| **Spring Term - Cycle A****Explore****Driver Subject: Geography** |
| **Skills: Explore issues and carry out research.** **Recognise pupils’ role as global citizens.** **Recognise that pupils can impact their environment and community.** |
|  | **Spring 1** | **Spring 2** |
| **RE** | **Year 5** **Mission** – continuing in Jesus’ mission**Memorial sacrifice** – The Eucharist | **Year 5****Sacrifice**- Lent a time for sacrifice |
| **PSHE/RSHE** | **Health and wellbeing** Basic first aid, accidents, dealing with emergencies | **Relationships** Friendships; relationships; becoming independent; online safety |
| **RSE** | **Year 5:** To show knowledge and understanding of the physical changes in puberty.**Year 6:** To explain how human life is conceived. |
| **English** | NF - Debate - 5 deforestationF – Stories from another culture– 5/6 **(Journey to the River Sea, Eva Ibbotson)** Poems on a theme – ecology – 6 | NF - Explanation – 6 - riversF – Novel as a theme **Running Wild (Michael Morpurgo** |
| **Maths** | Y5: Number: Fractions Y6: Number: RatioNumber: Decimals and PercentagesY5: Number: DecimalsY6: Number: AlgebraMeasurement: Converting UnitsMeasurement: Perimeter, Area and VolumeStatistics |
| **Science** | **Year 5** Living things and their habitats Pattern seeking (scientific enquiry) | **Year 5** Animals, including humans Fair testing (scientific enquiry) |
| **Geography** | South America – rainforest – ecology - climate |
| **History** |  |  |
| **Art and Design** | Henri Roussea – artist study (rainforest/ animals) |  |
| **Design Technology** |  |  |
| **Computing** | **Year 5** - Digital literacy - Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure. |
| **Music** | Oceans seas and rivers topic – Charanga  |  |
| **PE** |  |  |
| **MFL - French** | **Year 5** -That's tasty  | **Year 5** - Friends and family |