

**St. Edmund’s Catholic Primary School**

**Year 1&2 Curriculum Overview**

**Autumn Term**

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| **Spring Term - Cycle A**  **Explore**  **Driver Subject: Geography** | | |
| **Skills: Explore issues and carry out research.**  **Recognise pupils’ role as global citizens.**  **Recognise that pupils can impact their environment and community.** | | |
|  | **Spring 1** | **Spring 2** |
| **RE** | **Special People** – People in the parish family.  **Meals** – Mass; Jesus’ special meal | **Change** – Lent a time for change. |
| **PSHE/RSHE** | **Health and Wellbeing** – Keeping safe; people who help us. | **Living in the wider world** – Ourselves and others; the world around us; caring for others; growing and changing. |
| **RSE** | **Physical** – To recognise how I am cared for and kept safe in my family | **Physical** – To recognise how I am cared for and kept safe in my family |
| **English** | **Fiction** – Classic stories – Jack and the Beanstalk  **Non-fiction** – Instructions - How to grow a beanstalk/plant    **Poetry** – Traditional rhymes – Hot Cross Buns | **Fiction** – Traditional tales – Hansel and Gretel  **Non-fiction** – Recounts – Family Events |
| **Maths** | **Y1 – Number: Addition and Subtraction (within 20), Number: Place Value (Within 50)**  **Y2 - Number: multiplication and division, Statistics** | **Y1 - Number: Place Value (Within 50), Measurement: Length and height, Measurement: Weight and Volume**  **Y2 – Geometry: Properties of shape, Number: Fractions** |
| **Science** | **Seasonal Changes** – observation/identifying and classifying | **Animals including humans and living things** - observation/identifying and classifying |
| **Geography** | **Continents and Oceans** – contrast with another country, field work - local | **Continents and Oceans** – contrast with another country, field work - local |
| **History** |  |  |
| **Art and Design** | **Globe painting** | **Self Portraits** |
| **Design Technology** |  |  |
| **Computing** | **Coding, Computer Science** | **2Code** |
| **Music** | **In the Groove** |  |
| **PE** | **Invasion Games** | **Invasion Games** |