

**St. Edmund’s Catholic Primary School**

**Year 1&2 Curriculum Overview**

**Autumn Term**

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| **Spring Term - Cycle B****Explore****Driver Subject: Geography** |
| **Skills: Explore issues and carry out research.** **Recognise pupils’ role as global citizens.** **Recognise that pupils can impact their environment and community.** |
|  | **Spring 1** | **Spring 2** |
| **RE** | **Books** – The books used in the church.Thanksgiving – Mass a special time for saying thankyou to God for everything especially Jesus. | **Opportunities** – Lent: an opportunity to start anew in order to celebrate Jesus’ new life. |
| **PSHE/RSHE** | **Living in the wider world**: People and jobs; money; role of the internet | **Health and Wellbeing**: keeping safe; recognising risk; rules |
| **RSE** | **Physical** – To describe ways of being safe in communities | **Physical** – To describe ways of being safe in communities |
| **English** | **Fiction** – Stories by the same author - Simon Bartram **Non-fiction** – Non-chronological reports – Seaside review**Poetry** – Playing with language | **Fiction** – Stories with familiar settings - Mudpuddle Farm: Michael Morpurgo **Poetry** – Traditional rhymes  |
|  |  | **Non-fiction** – Persuasion - Posters and leaflets from local attractions including farms and farm shops.**Poetry** – Riddles - Black Dot by Libby Houston |
| **Maths** | **Y1 – Number: Addition and Subtraction (within 20), Number: Place Value (Within 50)****Y2 - Number: multiplication and division, Statistics** | **Y1 - Number: Place Value (Within 50), Measurement: Length and height, Measurement: Weight and Volume****Y2 – Geometry: Properties of shape, Number: Fractions** |
| **Science** | **Animals including humans**: Observation/identifying | **Living things and their habitats**: Observation/identifying |
| **Geography** | **Locational knowledge** – UK – Link Skelmersdale with a coastal town – field work (beach) | **Locational knowledge** – UK – Link Skelmersdale with a coastal town – field work (beach) |
| **History** |  |  |
| **Art and Design** | **Sculptures** – Anthony Worrall | **Collage** |
| **Design Technology** |  |  |
| **Computing** | **Questioning, Programs – 2Question, 2Investigate 2Calculate** | **Effective Searching, Programs – Browser 2Quiz Writing Templates** |
| **Music** | **I Wanna Play in a Band**  |  |
| **PE** | **Invasion Games** | **Invasion Games** |