Autumn Term 2026							
Parents Parents must be informed before some lessons what language and content is going to be used. Parents have a right to remove their child from Sex Education lessons but not a right to remove them from Relationship Education. The lessons which are in **bold and underlined**, parents need to know their content and language beforehand so that they are able to talk to their children after or before the lesson takes place or make the decision to remove them from the lesson. This could be done by sharing the lesson plan. **THIS IS REALLY IMORTANT THAT WE DO THIS.**							
Evidence of learning	It will not always be appropriate to evidence children's work within individual books, if this is the case evidence must be recorded in the subject's ebook.						
Catholic Social Teaching Focus	One: Care of Creation - Humans must act as good stewards to protect the earth. Link to Live Simply: Live Sustainably - Protect the environment through recycling, reducing waste, saving energy, and lowering carbon footprints. Two: Community and Participation - We are one human family and must support our brothers and sisters. Link to Live Simply: Live Simply - Appreciate non-material values, reduce consumption, and make time for reflection, prayer, and nature.						
Additional Sessions MISSION STATEMENT DAY	Harvest Family Fast Day - CAFOD (2nd October) Black History Month (Oct) Remembrance Day (11th Nov) Cop 31 (9th Nov to 20th Nov) Anti-Bullying Day – Odd Sock Day (Monday 16th November 2026) – To be completed week after. St. Edmund's of Abingdon's Feast Day - Mon 16th November 2026 **Catholic Calendar: Advent/Christmas**						
Part One							
Session No/Date	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsiders (Equality Act)	PSHE
1.9.26	Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time	New beginnings – Starting back at school: Jeremiah 29:11 Isaiah 40:11 1 Peter 5:7	**St. Edmund's Way (Behaviour)** Recap Behaviour Blue Print Introduce the behaviour posters: Listening/Speech/ Politeness 15 minutes per day Ensure all children understand the behaviour curriculum and what is expected – staff to remind children continuously throughout year.				
7.9.26	Care of Creation	Creation: Genesis 1:1-4 Genesis 2: 15	**Catholic Social Teaching (Rooted in Love)** Complete: Care of Creation Lesson Care of Creation - Humans must act as good stewards to protect the earth. Link to Live Simply: Live Sustainably - Protect the environment through recycling, reducing waste, saving energy, and lowering carbon footprints.				
14.9.26	Sunday of the Week – Refer to CAFOD planning	Thank God for our families:	**Journey in Love (RSHE)** **Social and Emotional**				

		1 Peter 4:8-9 Luke 18:16 Deuteronomy 5:16	**Cycle A** EYFS: To recognise the joy of being a special person in my family. Who is in your family? Why are you special to your family? How do you know that you are special? Y1/2: To focus on families and specially growing up in a loving, secure and stable home. How is love shown in your family? Why are the words 'please', 'thank you' and 'sorry' important to create a happy family? How does saying please show care and consideration for members of your family? How does saying 'thank you' show love for each other? How does saying 'sorry' show respect, build bridges, keep us safe and help us to build a happy family and mend broken friendships? Y3/4: To describe and give reasons how friendships make us feel happy and safe. How do friendships make us feel happy and secure? Who could you turn to if you didn't feel safe in a friendship? Y5: To show knowledge and understanding of emotional relationship changes as we grow and develop. List any behaviour changes you recognise as you are growing and developing. Do you think these changes have affected any friendships, and how? Are these determined by how others treat you? **Y6: To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of a happy family. Discuss the sacrament of marriage and different forms of family units.** **Cycle B** EYFS: Same as above Y1/2: To describe how we are growing and developing in diverse communities that are God-given. How would you describe a community? What are the joys of belonging to a community? How do different individuals enrich our communities? Y3/4: To describe how we all should be accepted and respected. Is there more to courtesy and manners than saying 'please' and 'thank you'? In what ways is being polite and courteous helping to make a better world to live in? Y5/6: Same as above
21.9.26	Sunday of the Week – Refer to CAFOD planning **McMillian Coffee Morning – Tuesday 22nd September**	Memorial for St Vincent de Paul - 27th September - https://svp.org.uk/	**No outsiders** **(Equality Act)** **Cycle A** EYFS: You Choose Y1/2:Elmer Y3/4: Oliver

		SVP help children at our school on a regular basis. Discuss the importance of helping those who are poor: Psalm 82:3 Proverbs 22:9 Proverbs 31:8-9	Y5: Where the poppies now grow. **6: My Princess Boy** **Cycle B** EYFS: You Choose Y1/2: The Great Big Book of Families Y3/4: Dogs Don't Do Ballet Y5: Where the poppies now grow. **6: My Princess Boy**
28.9.26	**MISSION STATEMENT MORNING** – 28th September		**PSHE** Activities based around the Mission Statement
5.10.26 Remember to ask children to bring a tin in for the food bank. **World Food Day – Friday 16th October – Own Clothes Day**	**Black History Month** What is special about our school? Who are the parts of the jigsaw? Respect each other for our differences but remember we do not all have to agree.	Respect each other for our differences: Matthew 22:39 Matthew 5:44 John 13:34-35	**PSHE Celebrate Black History Month** EYFS – Mary Seacole Y1/2 – A: Nelson Mandela B: Tessa Sanderson Y3/4 – A: Rosa Parks B: Katherine Johnson Y5/6 – A: Martin Luther King B: Mahatma Gandhi
12.10.26	Sunday of the Week – Refer to CAFOD planning	World Food Day – Friday 16th October https://www.fao.org/world-food-day/en Prayer for those who are hungry. Help us to help them to be fed: Romans 12:20 Matthew 25:35-37 Psalm 146:7	**Journey in Love (RSHE)** **Social and Emotional** **Cycle A** EYFS: To recognise the joy of being a special person in my family. What do you love and enjoy about belonging to your family? Y1/2: To focus on families and specially growing up in a loving, secure and stable home. Why is teasing and bullying wrong and unacceptable within families and friendship? Y3/4: To describe and give reasons how friendships make us feel happy and safe. What is the difference between a relative, a friend and an acquaintance? How would you respond to an adult you do not know who makes you feel uncomfortable or unsafe? Y5: To show knowledge and understanding of emotional relationship changes as we grow and develop. Are there ways you are becoming more sensitive to your emotional development and that of others? If a friend was struggling with their self-confidence and self -esteem, what would you advise them to do?

			<u>Y6: To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of a happy family. Discuss Letter to St. Paul. What does it mean to be patient, kind and never jealous? What does it mean not to be boastful, conceited, and to never seek advantage? What does it mean not to take offence, store up grievances or rejoice at wrongdoing?</u> **Cycle B** EYFS: Same as above Y1/2: To describe how we are growing and developing in diverse communities that are God-given. How do we learn from each other and show an understanding of different roles and responsibilities people have in their communities? Y3/4: To describe how we all should be accepted and respected. How would you ensure that you have a part to play in keeping yourself and others in your family and community safe? How do authority figures help communities and societies work together better? Y5/6: Same as above
19.10.26	Community and Participation	Community and Participation: John 13:34-35 Matthew 22:37-39	**<u>Catholic Social Teaching (Rooted in Love)</u>** **<u>Complete:</u>** Community and Participation - We are one human family and must support our brothers and sisters. Link to Live Simply: Live Simply - Appreciate non-material values, reduce consumption, and make time for reflection, prayer, and nature.

19.10.26							
Session No/Date	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsiders (Equality Act)	PSHE
2.11.26	Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time Other school rules which need a focus on.	Sunday of the Week – Refer to CAFOD planning	**<u>PSHE Lessons (Health protection and prevention) - To be taught each year.</u>** EYFS/Y1/2 – How to recognise early signs of physical illness and the importance of handwashing including the use of tissues: 'Catch it, bin it, kill it' Y3/4 – Discuss: The importance of sufficient good quality sleep for health, the amount of sleep recommended for their age, and practical steps for improving sleep, such as not using screens in the bedroom. The impact of poor sleep on weight, mood and ability to learn. Y5/6 – How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body. Personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing. **Resources which can be used: Oak Academy or Twinkl**				

9.11.26	Remembrance Day Whole School Collective Worship Prayer: Grant, O heavenly Father, that the sacrifice of Christ, who laid down his life for his friends, may raise all those who have died in war to the victory of eternal life. Through Christ our Lord. Greater love has no one than to lay down his life for his friends, says the Lord.	Remembering those who have died in the war: John 14:27 James 3:17-18 1 John 1:5 Ephesians 2:17 Philippians 4:7	**PSHE** What is Remembrance Day? Why do we remember people who have died in the war?
16.11.26	Feast of St. Edmund of Abingdon Whole School Mass – Monday 16th November 2027	The importance of Education and that everyone has a right to be educated. We all need to the strife to be the best we can be: Proverbs 4:13 Proverbs 18:15 Jeremiah 33:3	**PSHE** Who is St. Edmund of Abingdon? Why is he a Saint? Why is he important to our school? Scholar
23.11.26 - 4 days	Anti-Bullying Day – Odd Sock Day – Monday 23rd November	Love and Kindness: 1 Corinthians 13:4-7 Ephesians 4:32 1 John 3:18	**PSHE** Anti-Bullying Activities provided by Anti-Bullying Alliance
30.11.26 Advent – Week One	First Week of Advent – Hope (Purple Candle)	Advent – Purple Candle – Hope On a daily basis share the CAFOD Advent Calendar.	**No outsiders** **(Equality Act)** **Cycle A** EYFS: Red Rockets and Rainbow Jelly Y1/2: Ten Little Pirates Y3: This is our house **Y4: King and King** Y5: Rose Blanche **Y6: The Whisperer** **Cycle B**

			EYFS: Red Rockets and Rainbow Jelly Y1/2: The First Slodge Y3: This is our house **Y4: King and King** Y5: Rose Blanche **Y6: The Whisperer**
7.12.26 Advent – Week Two	Second Week of Advent – Peace (Purple Candle) EYFS/Year One and Two Nativity	Advent – Purple Candle – Peace On a daily basis share the CAFOD Advent Calendar. Complete Journey in Love reflection – Social and Emotional/Pause and reflect/Sing	**Journey in Love (RSHE)** **Social and Emotional** **Cycle A** EYFS: To recognise the joy of being a special person in my family. Who would you go to if you felt worried or needed help? How does God show love to you and your family? Y1/2: Why should we always tell the truth? Y3/4: To describe and give reasons how friendships make us feel happy and safe. What are the qualities, characteristics of a true friend? How can friendships change? Q6 – Computing curriculum/Online safety day. Y5: To show knowledge and understanding of emotional relationship changes as we grow and develop. Where would you go and/or who would you go to for advice or to report concerns for yourself or on behalf of a friend because you are worried about being unsafe, feeling uncomfortable or concerned for your own mental health and wellbeing? How can this translate to keeping safe on-line? **Y6: To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of a happy family. Explain what it means that love finds its joy in the truth, is always ready to make alloances, endure whatever comes and never comes to an end?** **Cycle B** EYFS: Same as above Y1/2: To describe how we are growing and developing in diverse communities that are God-given. What do you bring to the communities you belong to? Y3/4: To describe how we all should be accepted and respected. How should we include everyone and celebrate each others' differences in school, home and in communities? Y5: Same as above
14.12.26 – Advent – Week Three	Third Week of Advent – Joy (Pink Candle)	Advent – Pink Candle – Joy On a daily basis share the CAFOD Advent Calendar.	

	Whole School Community Collective Worship – The Christmas Story						

Advent – Week Four – Purple Candle – Love
Birth of Christ – White Candle in centre

Spring Term 2027							
Catholic Social Teaching Focus	One: Solidarity and Peace – Work together to ensure peace in the world. Two: Preferential Option for the Poor - Putting people in most need first. Link to Live in Solidarity: Support vulnerable communities locally and globally via fundraising, awareness campaigns, and acts of justice. Raise money during the time of Lent for CAFOD.						
Additional Sessions	**Catholic Calendar: Epiphany (**World Day of Peace (1st January) Online Safety Day (9th February) World Book Day (4th March) CAFOD Family Feast Day (19th February) Mother's Day (7th March) **Catholic Calendar: Shrove Tuesday/Ash Wednesday/Lent/Easter**						
Part One							
Session No.	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsiders (Equality Act)	PSHE
4.1.27	**Whole School Epiphany Assembly** Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time Other school rules which need a focus on.	Epiphany – The arrival of the kings Matthew 2:1-12	**<u>St. Edmund's Way (Behaviour)</u>** Recap Behaviour Blue Print Introduce the behaviour posters: Listening/Speech/ Politeness – Other Classroom rules				
11.1.27	Solidarity and Peace	Solidarity and Peace: Romans 12:16 1 Corinthians 1:10 1 Corinthians 12:26 Colossians 3:13-14	**<u>Catholic Social Teaching (Rooted in Love)</u>** Complete: Solidarity and Peace - Work together to ensure peace in the world.				
18.1.27	Sunday of the Week – Refer to CAFOD planning		**<u>Spare Lesson to catch up.</u>**				
25.1.27	Sunday of the Week – Refer to CAFOD planning	Unconditional Love – Parable of	**<u>Journey in Love (RSHE)</u>** **Physical**				

		Prodigal Son - Luke 15:11–32	**Cycle A** EYFS: To recognise that we are all different and unique. Look at me – how am I different from you? Look at me – how am I different from you? What is it that makes us all different? Y1/2: To recognise how I am cared for and kept safe in my family. Who is in my family? How do families show love and care for one another? What are some characteristics of a happy family? How do we act with adults that are not in our family or those that we do not know? Y3/4: To describe and give reasons why friendships can breakdown, how they can be repaired and strengthened. What things trigger disagreements between friends and within friendship groups? How do these make people feel? What might be the best way to resolve conflict in friendships? **Y5: To show knowledge and understanding of the physical changes in puberty. How do we recognise the emotional, internal and external changes that happen during puberty? Why do we think we might need to change our hygiene routines during the time of puberty; why is it important to keep clean and maintain a good personal hygiene?** **Y6: Explain how human life is conceived.** **What are the key building blocks of a loving relationship?** **Cycle B** EYFS: Same as above Y1/2: To describe ways of being safe in communities. What makes us feel safe in our families, in our friendships and in our wider communities? In what ways might you feel unsafe, and when is it not right to keep a secret? Who would you go to if you were worried or felt unsafe? What would you do if you were worried about another person whom you considered being unsafe? Do you know how to ask for help and the appropriate people you can talk to? Y3/4: To describe how we should treat others making links with the diverse modern society we live in. How do we respect others, even when they are different from ourselves? How might these differences change over time as we grow? Discuss the importance of the golden rule. Y5/6: Same as above
1.2.27	Sunday of the Week – Refer to CAFOD planning	The presentation of the Lord: Luke 2:22-40	**No outsiders** **(Equality Act)** **Cycle A** EYFS: Blue Chameleon Y1/2: My Grandpa is Amazing Y3/4: Two Monsters Y5/6: How to heal a broken wing **Cycle B** EYFS: Blue Chameleon

			Y1/2: The Odd Egg Y3/4: The Way back Home Y5/6: The Island				
8.2.26	Beginning of Lent – Shrove Tuesday/Ash Wednesday Online Safety Day – Thursday 11th February	Jesus heals a man – Story of a Miracle – We don't know if Jesus did heal a man, but what we do know is Jesus was a very special man who spread love and kindness: Mark 1:40-45	**<u>2 PSHE lessons this week</u>** 1. Online Safety Day 2. Discuss: Beginning of Lent including Shrove Tuesday and Ash Wednesday Each child must create a Lenten Promise – Either doing something extra/giving something up/changing something about their behaviour which they will need to keep during Lent. **Lent** Resource: Missions Together Lenten Calendar and daily resources. Whole School Four Weekly Fund-Raising Activity				
Part Two							
Session No.	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsidersj (Equality Act)	PSHE/RE
22.2.27	Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time Other school rules which need a focus on.	Behaviour Recap	**<u>St. Edmund's Way (Behaviour)</u>** Recap Behaviour Blue Print Introduce the behaviour posters: Listening/Speech/ Politeness – Other Classroom rules				
1.3.27	**Mother's Day (7th March) – Celebrate the special ladies in our lives.** **World Book Day – Thursday 4th March – In school Wednesday 3rd March because of swimming**		**<u>No outsiders</u>** **<u>(Equality Act)</u>** **Cycle A** **EYFS: The Family Book** **Y1/2: Max the Champion** **Y3/4: The Hueys in the New Jumper** **Y5/6: The Artist wo painted a blue horse** **Cycle B** **EYFS: The family Book** **Y1/2: Just Because** **Y3/4: The Flower**				

			Y5/6: I love you forever **<u>EXTRA LESSON – PSHCE</u>** **<u>Mother's Day</u>**
8.3.27	Preferential Option for the Poor	Giving to the Poor: Luke 12: 33 1 John 3.17-18 Proverbs 31:8-9	**<u>Catholic Social Teaching (Rooted in Love)</u>** **<u>Complete:</u>** Preferential Option for the Poor Preferential Option for the Poor - Putting people in most need first. Link to Live in Solidarity: Support vulnerable communities locally and globally via fundraising, awareness campaigns, and acts of justice. Raise money during the time of Lent for CAFOD.
15.3.27	Sunday of the Week – Refer to CAFOD planning	Complete Journey in Love reflection – Physical/Pause and reflect/Sing	**<u>Journey in Love (RSHE)</u>** **Physical** **Cycle A** EYFS: To recognise that we are all different and unique. Why has God made us all different and special to him? How can we be friendly to others; make and keep friends, showing care and being generous when we are together? **<u>Y1/2: To recognise how I am cared for and kept safe in my family. In what ways are we made in the image and likeness of God?</u>** **<u>Q6 – Covered in Science curriculum</u>** Y3/4: To describe and give reasons why friendships can breakdown, how they can be repaired and strengthened. Healthy friendships make people feel included; how should we react if we or others feel lonely or excluded? What strategies could be used to ensure they are included? Why is violence never the answer? **<u>Y5: To show knowledge and understanding of the physical changes in puberty. How do we know what physical contact is appropriate, inappropriate or unsafe? Can this be extended to other forms of contact and what might these be?</u>** **<u>As we grow and change, how do we recognise the God of love who journeys with us?</u>** **<u>Explain how human life is conceived. How does conception take place?</u>** Cycle B EYFS: Same as above Y1/2: To describe ways of being safe in communities. What are the things that are harming our world and how can we try to stop them? Q6 -Covered within Online Safety Day/Computing Curriculum Y3/4: To describe how we should treat others making links with the diverse modern society we live in. How can we challenge the sterotypes that encourage bullying of all kinds? Is it the right thing to pressure someone into doing something they would not be comfortable doing?

			Y5/6: Same as above
22.3.27	**Easter Week** Daily Whole School Collective Worship – Stations of the cross – Three stations shared per day – teachers to take turns leading. Year Three and Four Performance – The Easter Story		

Summer Term 2027							
Catholic Social Teaching Focus	One: Dignity of Workers - Work is a form of participating in creation, and workers have a right to fair wages and safe conditions. Two: Human Dignity – Everyone is special and deserves to be treated with respect.						
Additional Sessions	Mental Health Awareness Week (10 - 16 May) Father's Day (2oth June) World Refugee Day (20th June) **Catholic Calendar: Month of May is dedicated to Our Lady**						
Part One							
Session No.	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsiders (Equality Act)	PSHE/RE
12.4.27	Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time Other school rules which need a focus on.	Earth Day (22nd April) Protect the world: Genesis 2:15 Ephesians 1:8-10	**St. Edmund's Way (Behaviour)** Recap Behaviour Blue Print Introduce the behaviour posters: Listening/Speech/ Politeness – Other Classroom rules				
19.4.27	Dignity of Workers	Dignity of Workers: Genesis 2: 1-3 Deuteronomy 14:28-29	**Catholic Social Teaching (Rooted in Love)** Complete: Dignity of Workers - Work is a form of participating in creation, and workers have a right to fair wages and safe conditions.				
26.4.27	Introduce Month of Mary Rosary- Prayer: Hail Mary	Celebrate Mary the Mother of God Refer to document: Rosary Prayer: Hail Mary	**Journey in Love (RSHE)** **Spiritual** Cycle A EYFS: To celebrate the joy of being a special person in God's family. How do we celebrate with each other? What celebrations do we enjoy and look forward to? What can we remember about happy celebrations in our families? Y1/2: To celebrate ways that God loves and carers for us. What ways have we grown in love and security in our families? How have we shown love to our families this year? How do we know that we are loved and cared for by God? Y3/4: To celebrate the joy and happiness of living in friendship with God and others. How does the gift of the Sacrament of Reconciliation help restore friendship with God and others? How can these words inspire, help and guide us to improve our friendships? What bible stories teach us about the beauty of forgiveness?				

			Y5: To celebrate the joy of growing physically and spiritually. What does it mean to grow holistically? Are there ways and means we ensure each aspect happens healthily? Y6: Show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships. What are the characteristics of positive relationships? When building relationships online, how can we recognise risks, such as inappropriate images etc and who and how we would report these? What sorts of boundaries are appropriate in friendships with peers and others including digital content? **Cycle B** EYFS: Same as above Y1/2: To celebration ways of meeting God in our communities. Q1 – To be covered during Mission Statement Day. How do we, as a community, reach out to others in their time of need? How and where do we meet God in the community? Y3/4: To celebrate the uniqueness and innate beauty of each of us. What makes you unique? What are your special qualities, gifts and talents? What attributes do others recognise in you? Why are being honest, truthful and having integrity positive attributes? Y5/6: Same as above
3.5.27 – 2 days in school	**No PSHCE/COLLECTIVE WORSHIP/ASSEMBLIES**		
10.5.27	Month of Mary Rosary Prayer: Hail Mary	Celebrate Mary the Mother of God Refer to document: Rosary Prayer: Hail Mary	**PSHE** Mental Health Week - https://www.mentalhealth.org.uk/
17.5.26	Month of Mary Rosary Prayer: Hail Mary	Celebrate Mary the Mother of God Refer to document: Rosary Prayer: Hail Mary	**PSHE** **First Aid – KS2 to use St. John's Ambulance Resources** **Cycle A** EYFS: What do you do if you have hurt yourself? Who do you tell? Why is it important? Y1/2: Sun safety – sun cream, shade, hat and drinking water Y3/4: Recap on calling for help/head injuries – Bites and Stings Y5/6: Recap on calling for help/head injuries – Bleeding/Basic Life Support **Cycle B:** EYFS: Same as above

			Y1/2: Drugs and Medicines – Legal drugs, how can we be safe? How do we take them? Who should help us to take them? Who gives them to us? Discuss household items that we should not touch, eat or drink. Y3/4: Recap on calling for help/head injuries - Asthma Y5/6: Recap on calling for help/head injuries – Choking/Basic Life Support				
24.5.27	Month of Mary Rosary Prayer: Hail Mary	Celebrate Mary the Mother of God Refer to document: Rosary Prayer: Hail Mary	**Financial Education** **Resources from Twinkl and Santander** **Cycle A** EYFS: What is money and what do we use it for? Y1/2: Where does money come from? Save or spend? Y3/4: Reasons to Borrow Y5/6: LK2 Keeping Track and UK2 Budgeting **Cycle B** EYFS: What is money and what do we use it for? Y1/2: Want or Need? Y3/4: Spending Decisions Y5/6: Money and Emotional Wellbeing				
Part Two							
	Assembly Focus	Collective Worship Focus	St. Edmund's Way (Behaviour)	Catholic Social Teaching (Rooted in Love)	Journey in Love (RSHE)	No outsiders (Equality Act)	PSHE
7.6.27	Behaviour Curriculum: Blue Print to Behaviour – Three rules/relentless routines/consequences/first time every time Other school rules which need a focus on.	The Ascension of our Lord – Jesus ascending into heaven: Acts 1:6-11	**<u>St. Edmund's Way (Behaviour)</u>** Recap Behaviour Blue Print Introduce the behaviour posters: Listening/Speech/ Politeness – Other Classroom rules				
14.6.27	Sunday of the Week – Refer to CAFOD planning	Corpus Christi – Celebration of Christ's Death and Resurrection: 1 Corinthians 10:16-17 John 6:51-58	**<u>No outsiders</u>** **<u>(Equality Act)</u>** **Cycle A** EYFS: Mommy Mama and Me Y1/2: My World Your World Y3/4: Beegu **<u>Y5/6: And Tango Makes Three</u>** **Cycle B** EYFS: Mommy Mama and Me				

		Mark 14:12-16, 22-26 1 Corinthians 11:23-26	Y1/2: Blown Away Y3/4: Red: A Crayon's Story Y5/6: Dreams of Freedom3
21.6.27	Dignity	Dignity: Mark 12:31 John 3:16-17	**Catholic Social Teaching (Rooted in Love)** Complete: Dignity - Everyone is special and deserves to be treated with respect. **PSHE** Father's Day Think about the important men in our lives. Who are they what do they do for us?
28.6.27	World Refugee Day Monday 20th June	Prayer for Refugees in the World: Hebrews 13:1-2 Luke 10:27 1 John 3:16-18	**PSHE** world Refugee Day – Use CAFOD resources
5.7.27	Sunday of the Week – Refer to CAFOD planning	Complete Journey in Love reflection – Spiritual/Pause and reflect/Sing	**Journey in Love (RSHE)** **Spiritual** **Cycle A** EYFS: To celebrate the joy of being a special person in God's family. What church celebrations do we enjoy? How can we celebrate being a special part of God's family? Y1/2: To celebrate ways that God loves and carers for us. In the story of the Lost Sheep how does God show he loves and carers for each and all of us, in our families and school community? How shall we thank God for his unconditional love? Y3/4: To celebrate the joy and happiness of living in friendship with God and others. What does the phrase 'To err is human, to forgive is divine mean to you?'? 'A quarrel between friends when made up adds a new tie to friendship', How would you explain this quotation to your friends and others? Y5: To celebrate the joy of growing physically and spiritually. What difficulties might you face as your body changes and grows? God's love surrounds you always and His Holy Spirit guides and protects you. How will this help you to be respectful of your own body and help you to be courageous in the face of changes? Y6: Show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships. How can we ensure that we are contributing to the wellbeing of others and are taking steps to avoid seeing

			negatives how would this impact on building positive relationships? How can we discover the presence of God in family and friends? **Cycle B** EYFS: Same as above Y1/2: To celebration ways of meeting God in our communities. How do we show respect, love and care for all God has created and strive to keep each other safe? Y3/4: To celebrate the uniqueness and innate beauty of each of us. How can your gifts be used for the Common Good? What is it that we can do for each other to support each other's mental health and wellbeing, recognising the importance of expressing feelings. Y5/6: Same as above
12.7.27	NSPCC Refer to NSPCC materials which has a different focus each year.	Giving thanks for the school year: Matthew 5:16 Deuteronomy 31: 6 Proverbs 19:20-21	**PSHE** Refer to NSPCC materials which has a different focus each year.
19.7.26 – 2 days in school	End of year Mass and Leavers' Assembly	Asking God for help when moving into a new school or a new year group: Jeremiah 29:11 Deuteronomy 31:8 Proverbs 16:3	