



## St. Edmund's Catholic Primary School

### Year 1&2 (Cycle A) Medium Term Plan 'Create - Summer Term 1'

#### The QUESTION

##### RE

**Holidays and Holydays** – Pentecost: feast of the Holy Spirit.

The children will recognise that for Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.

**Being sorry** – God helps us to choose well, sacrament of reconciliation.

The children will realise that there are times when we need to acknowledge our sorrow for making wrong choices. The Church offers the Sacrament of Reconciliation which celebrates God's unconditional love for us.

##### English

**Fiction** – **Stories with familiar settings**—**Gorilla and The Tiger That Came to Tea**

Children will be able to retell familiar stories in a range of contexts e.g. *small world, role play, storytelling*. They will be able to identify and discuss the main events in stories and identify and discuss the main characters in stories. Children will be able to identify and use question marks.

**Non-fiction** –**Non-fiction texts: booklets**—**Minibeasts**

Children will be able to activate prior knowledge e.g. *what do you know about minibeasts, link back to science?* Children will be able to listen to what others say. Children to be able to take turns.

**Poetry** – **Traditional rhymes**—**Playground rhymes**

Children will be able to listen to a range of poems. Children will be able to recognise and join in with language patterns and repetition.

##### Maths

**Y1** - Number: multiplication and division

Number: Fractions

**Y2**- Measurement: Length and height

Geometry: Position and direction

##### Driver Subject—Art and Design

**Drawing** · Observe and draw shapes from observations. · Invent new shapes. · Draw on different surfaces with a range of media. · Investigate textures by describing, naming, rubbing, copying.

**Printing Materials** – Looking at the natural environment (William Morris, Andy Goldsworthy)

· Using simple printmaking techniques - i.e. block printing— printing on tea towel

· Experiment with overprinting colour.

· Make rubbings to collect textures and patterns.

## Science

### Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.

## Scientific Enquiry

### Pattern Seeking

- children observe, measure and record events, systems or phenomena
- variables cannot be controlled
- survey or collect data from secondary sources
- identify relationships or patterns in observations or measurements
- can involve learning about causal relationships/cause and effect

### Observing over time

- identify, observe or measure changes over time
- can take place over a span of time from minutes and hours to weeks and months
- enables children to identify a pattern that may emerge from observations
- facilitates making predictions based on these observations
- may involve understanding natural sequences and cycles

## Art & Design

**Drawing** · Observe and draw shapes from observations. · Invent new shapes. · Draw on different surfaces with a range of media. · Investigate textures by describing, naming, rubbing, copying.

**Printing** – Looking at the natural environment (William Morris, Andy Goldsworthy, Antony Gormley)

- Using simple printmaking techniques - i.e. block printing– printing on tea towel
- Experiment with overprinting colour.
- Make rubbings to collect textures and patterns.

## Computing

### Spreadsheets

Pupils can navigate around a spreadsheet. • Pupils can explain what rows and columns are.

- Pupils can save and open sheets. • Pupils can enter data into cells. **2Calculate**

Pupils can give images a value that the spreadsheet can use to count them. • Pupils can add the count tool to count items. • Pupils can add the speak tool so that the items are counted out loud. • Pupils can use a spreadsheet to help work out a fair way to share items.

## Design Technology/ Cooking & Nutrition

**Materials** – Print design using fabric (tea towel)

Looking at the natural environment (William Morris, Andy Goldsworthy)

- Using simple printmaking techniques - i.e. block printing– printing on tea towel
- Experiment with overprinting colour.
- Make rubbings to collect textures and patterns.

## PSHE/RSE

**Its My Body**

- understand the importance of sleep, exercise and healthy eating.
- discuss what happens to muscles when we exercise them.
- understand they can choose what happens to their body and know when a 'secret' should be shared.
- explain that too much sugar is bad for health.
- know the difference between medicine and harmful drugs and chemicals.
- explain how germs travel and spread disease.

## PE

**Athletics**

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## Music

**Your Imagination by Joanna Mangona and Pete Readman**

- Improvisation is about making up your own tunes on the spot.
- When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
- Everyone can improvise!

## Audience/Presentation/Professional/Trip

Local nature walk to the River Tawd and Tawd Valley to observe natural environments.