



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Create - Summer Term 1'

The QUESTION

RE

Transformation- celebration of the spirit How people can use the energy of their minds for the good of others. · How people can use time and physical energy for the well being of others and why they should. · How we can use the energy from the earth's resources in a fair and sustainable way. · How the power of the Holy Spirit helps Christians today.

Freedom and responsibility - Commandments enable Christians to be free & responsible The importance of the Ten Commandments for Christians today · How the Beatitudes show us a positive way of life · Jesus teaching on the greatest commandments, love of God and others.

English

Chronological Reports— Ancient Greece: The children will write a report based upon events that occur in Athens, Sparta, Persia and the Battle of Marathon. Summarising ideas; checking that the text makes sense to them, discussing their understanding and exploring the meaning of words in context.

Myths - (Theseus and the Minotaur) The children will plan and draft their own mythological narrative based upon Ancient Greek myths. Using a wide range of devices to build cohesion within and across paragraphs, they will develop their own Greek myth.

Poems with figurative language: Greek mythical monster: continuing to read and discuss an increasingly wide range of poetry; identifying and using figurative language to describe their very own mythical monster.

Maths

Geometry: Properties of Shape

Geometry: Position and Direction

Y6: SATS

Investigations and Consolidation

Driver Subject—Art & Design

Greek art - mosaics: Research early Mesopotamian mosaics, looking at the combination of terra-cotta fixtures; limited to red and white and aligned symmetrically – forming a pattern. The children will design and sketch their own Greek mosaic.

Science

Living things – Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Living things can be grouped into micro-organisms, plants and animals. Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals. Invertebrates can be grouped as snails and slugs, worms, spiders and insects. Plants can be grouped as flowering plants (incl. trees and grasses) and

Scientific Enquiry

Grouping and classifying things - noticing similarities and differences (scientific enquiry) .

PSHE/RSE—Health and wellbeing

Drugs, alcohol and tobacco; healthy habits

How drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing.

That some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal .

How laws surrounding the use of drugs exist to protect them and others.

Computing

Year 5 - Information technology: Use and combine a variety of software and devices with increasing independence, to create a range of digital assets such as programs, databases, systems and multimedia content.

Languages

Year 5 French: School life Listen for the gist, understand longer and more complex phrases/sentences and speak in sentences using familiar vocabulary, phrases and basic language

Design Technology

Clothing/materials: Greek tunic: Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making .The children will design, make and evaluate their own Ancient Greek tunic.

Geography

Mapping skills: The children will identify where modern day Greece is located, the make up of the land and investigate climate, major cities and reference points of ancient Greece.

PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.
Lancashire KS2 PE scheme would support children's learning in PE.

Music

Listening and reviewing – Music History (Motown)– Charanga

Throughout the year- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – school assemblies and interschool performances. ☑ play tuned and untuned instruments musically – Xylophones , chime bars, range of percussion instruments. ☑ listen with concentration and understanding to a range of high-quality live and recorded music – recorded music on Charanga. ☑ experiment with, create, select and combine sounds using the interrelated dimensions of music – music technology.

Audience/Presentation/Professional/Trip