



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Create - Summer Term 1'

The QUESTION

RE

WITNESSES The Holy Spirit enables people to become witnesses · When to be a witness · How to be a witness · Why it sometimes needs courage to be a witness · Examples of modern witnesses · The witness of a local charity

HEALING: Sacrament of the Sick · Showing compassion and care for those who are ill · Our attitude towards those people are ill in their minds · Helping, caring and understanding those with a learning disability. · What gives a person comfort when they are very ill · Why people give time and commitment to caring for others · Why we care for the sick · The Sacrament of Anointing brings comfort to those who are sick · The Christian responsibility for caring for these in need

English

Non-chronological reports - linked to humans/Darwin

In this unit, the children will develop their skills in writing a report, including: an eye-catching heading; sub-headings to navigate the reader; present tense verbs; technical vocabulary linked to the subject matter; paragraphing and an introductory paragraph.

Older literature - Oliver Twist, Charles Dickens

The children will investigate older fictional narratives, they will read and respond to the text and develop and understanding of the language features that are not in use today. The children will write their own chapter to the text; including: different types of sentence (compound, complex and simple); varied sentence openers (fronted adverbials), some of which are extended; expanded noun phrases; embedded clauses; adventurous language; adverbials and speech.

Maths

Year 5/6 White Rose:

Geometry: Properties of Shape
Geometry: Position and Direction
Y6: SATs
Investigations and Consolidation

Driver Subject—Art & Design

Human body – sculptors – clay work

The children will be using clay to create a sculptor in Art & Design, they will develop their skills in: independently investigate a range of starting points for their work, and confidently develop their ideas further. Record their thoughts and experiences in a sketch book / 'ideas journal', and review and revisit these ideas as their work develops. Critically analyse the styles of a range of artists, craft makers or designers and use this to inform their own work. Use language specific to a range of techniques to identify effective and ineffective features and use this to inform and evaluate their own work.

Science—Evolution & Inheritance (Y6)

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Scientific Enquiry—Questioning

- Recognise scientific questions that do not yet have definitive answers (linked to Y6 PoS).
- Refine a scientific question to make it testable.
- Independently ask a variety of scientific questions and decide the type of enquiry needed to answer them.

Geography/History

Darwin theory /travels/mapping: The children will develop their fieldwork skills and mapping, Charles Darwin received an astounding invitation: to join the HMS Beagle as ship's naturalist for a trip around the world. For most of the next five years, the Beagle surveyed the coast of **South America**, leaving Darwin free to explore the continent and **islands**, including the Galápagos.

Computing

Computer Science: basic skills

- Know how search engines work and what 'ranking' is when related to search engines.
- Design and create more complex programs using sequence, repetition, selection and variables appropriately.
- Develop their computational thinking can demonstrate that they can decompose and evaluate their tasks and correct errors in their algorithms and programs.
- Be confident in their knowledge of inputs and outputs and plan and write

Languages

French Y6: 'Hobbies':

Design Technology/ Cooking & Nutrition

Healthy Menu

The children will explore foods from that are healthy choices and discuss the health benefits of them. The children will plan a healthy meal, including a starter, main course and dessert options. The children will learn about nutrients, water and fibre and their role in a healthy, varied diet. Pupils will investigate products and undertake research to generate ideas for their own product. Pupils will design and make dishes safely and hygienically for the intended user based on design criteria. Pupils will evaluate their product.

PSHE/RSE

Relationships: different relationships, changing, growing, adulthood, independence

- that people have different kinds of relationships in their lives, including romantic or intimate relationships
- that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another
- that adults can choose to be part of a committed relationship or not, including marriage or civil partnership
- that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.

PE

Music

End of year performance: Use their voices expressively and creatively by singing songs and speaking chants and rhymes –. ☑ play tuned and untuned instruments musically.

Audience/Presentation/Professional/Trip