



St. Edmund's Catholic Primary School

Year 1&2 (Cycle A) Medium Term Plan 'Create - Summer Term 2'

The QUESTION

RE

Neighbours – Neighbours share God's word.

The children will be able to explain that the Church is universal; it is the people that God gathers in the whole world. Each person has God given dignity. Loving our neighbours is an important part of Christian living.

Hinduism

The children will learn about Hinduism's main values and the different aspects of Hinduism and Hindu festivals.

English

Fiction – Stories with fantasy settings—Oi Get off the Train—Children will be able to discuss the title and how it relates to the events in the whole story. Children will be able to take turns and listen to what others say. Children will be able to pluralise nouns using '-es'. Children will be able to make predictions. Children will be able to deepen their understanding of a text using basic drama techniques to explore character choices and feelings.

Non-fiction - Recounts—instructions to make a salad (link to D&T) - Children will be able to use simple technical vocabulary in an oral recount. Children will be able to use simple time words and phrases in an oral recount. Children will be able to talk about the prefix 'un-' and how it changes the meaning of a word. Children will be able to discuss the main events in a recount.

Poetry – Poems for learning by heart—Seaside poetry—Children will be able to join in with the words and actions of a poem. Children will be able to identify simple differences between stories and poems. Children will be able to give opinions and support with reasons. Children will be able to identify and use question marks and exclamation marks.

Maths

Y1- Geometry: Position and direction,

Number: Place Value (within 100),

Measurement: money,

Measurement: time.

Y2- Measurement: time,

Measurement: Mass, capacity and temperature

Driver Subject—Art and Design

Drawing · Observe and draw shapes from observations. · Invent new shapes. · Draw on different surfaces with a range of media. · Investigate textures by describing, naming, rubbing, copying.

Printing – Looking at the natural environment (William Morris, Andy Goldsworthy)

· Using simple printmaking techniques - i.e. block printing– printing on tea towel. Experiment with overprinting colour. Make rubbings to collect textures and patterns.

Cooking and Nutrition – Salad and dressing—Designing healthy food based on food combinations which work well together. Develop a food vocabulary using taste, smell, texture and feel. Group familiar food products e.g. fruit and vegetables. Cut, peel, grate, chop a range of ingredients. Work safely and hygienically. Understand the need for a variety of foods in a diet. Understanding the difference between fruits and vegetables. Describing and grouping fruits by texture and taste.

Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Scientific Enquiry

Pattern Seeking

- children observe, measure and record events, systems or phenomena
- variables cannot be controlled
- survey or collect data from secondary sources
- identify relationships or patterns in observations or measurements
- can involve learning about causal relationships/cause and effect

Observing over time

- identify, observe or measure changes over time
- can take place over a span of time from minutes and hours to weeks and months
- enables children to identify a pattern that may emerge from observations
- facilitates making predictions based on these observations
- may involve understanding natural sequences and cycles

Art & Design

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- Using simple printmaking techniques - i.e. block printing– printing on tea towel
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Computing

Technology outside school

Pupils understand what is meant by 'technology'. • Pupils have considered types of technology used in school and out of school.

Writing Templates

Pupils have recorded 4 examples of where technology is used away from school.

Design Technology/ Cooking & Nutrition

Cooking and Nutrition – Salad and dressing

Designing healthy food based on food combinations which work well together Develop a food vocabulary using taste, smell, texture and feel.

Group familiar food products e.g. fruit and vegetables.

Cut, peel, grate, chop a range of ingredients.

Work safely and hygienically. · Understand the need for a variety of foods in a diet.

Understanding the difference between fruits and vegetables · Describing and grouping fruits by texture and taste.

PSHE/RSE

Digital wellbeing

Living in the wider world

- identify ways we use the Internet
- talk about different activities they like to do both online and offline
- discuss some of the risks that are present when we go online
- explain how to get help if anything online frightens them
- give examples of personal information and understand that we keep it private
- talk about ways people communicate online and explain what to do if something they see worries them
- understand that not everything we see on the Internet is true.

PE

Athletics

· Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Audience/Presentation/Professional/Trip

To be confirmed.