



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Create - Summer Term 2'

The QUESTION

RE

COMMON GOOD: Work of Christians for the good of all · How we build a fair and just world · The difference between fairness and justice, unfairness and injustice · Helping to promote the dignity and common good of one another · Beatitudes; a guide from Jesus about how to live life · The ways we can act justly, love tenderly and walk humbly with God · How Christians can work for the common good · Something about Catholic Social Teaching.

Islam

English

Information text hybrid - On The Origin of Species, Sabina Redeva

In this unit, the children will investigate the term 'hybrid', a single text that creatively weaves together narrative and informational text using a variety of design elements such as marginalia, text boxes, and miniature embedded illustrations. They will develop their writing skills by researching information and then developing it into a hybrid text, by writing a narrative (story).

Poems with imagery - Christina Rossetti—The Wind

In this unit, the children will look at finer points of using 'imagery' within a poem. We will develop our skills in writing lines of poetry that help to build a visual image; by using personification, metaphors, similes and onomatopoeia.

Maths

Year 5/6 White Rose:

Geometry: Properties of Shape

Geometry: Position and Direction

Y6: SATs

Investigations and Consolidation

Driver Subject—Art & Design

Human body – sculptors – clay work

The children will be using clay to create a sculptor in Art & Design, they will develop their skills in: independently investigate a range of starting points for their work, and confidently develop their ideas further. Record their thoughts and experiences in a sketch book / 'ideas journal', and review and revisit these ideas as their work develops. Critically analyse the styles of a range of artists, craft makers or designers and use this to inform their own work. Use language specific to a range of techniques to identify effective and ineffective features and use this to inform and evaluate their own work.

Science—Animals Including Humans (Y6)

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ☐ describe the ways in which nutrients and water are transported within animals, including humans.

Scientific Enquiry—Fair Test

- Predict what a graph might look like before collecting results.
- Make a hypothesis where they say how one thing will affect another and give a reason for their suggestion with a developing understanding of the scientific concept.
- Identify **variables** to change, measure and keep the same in order for a test to be fair.
- Independently plan investigations and explain planning decisions.
- Decide when it is appropriate to carry out a **fair test** investigation, comparative test or alternative.

History

The children will discover aspects of the Victorian era linked to the arts/music. Develop chronologically secure knowledge of the events and periods of time studied. Analyse links and contrasts within and across different periods of time including short-term and long-term time scales.

Computing

Computer Science: basic skills

- Know how search engines work and what 'ranking' is when related to search engines.
- Design and create more complex programs using sequence, repetition, selection and variables appropriately.
- Develop their computational thinking can demonstrate that they can decompose and evaluate their tasks and correct errors in their algorithms and programs.
- Be confident in their knowledge of inputs and outputs and plan and write

Languages

French Y6: 'Hobbies'

Design Technology

Children will investigate the seaside entertainment of “Punch and Judy” during the Victorian era and will then go onto design their own Victorian Punch and Judy style puppet and perform their own puppet shows. They will have the chance to design, make and evaluate their own Victorian puppet for a Victorian child and for their own performance.

PSHE/RSE

Relationships: different relationships, changing, growing, adulthood, independence

- how puberty relates to growing from childhood to adulthood
- about the reproductive organs and process - how babies are conceived and born and how they need to be cared for
- that there are ways to prevent a baby being made²
- how growing up and becoming more independent comes with increased opportunities and responsibilities
- how friendships may change as they grow and how to manage

PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children’s learning in PE

Music

End of year performance: Use their voices expressively and creatively by singing songs and speaking chants and rhymes –. ☑ play tuned and untuned instruments musically.

Audience/Presentation/Professional/Trip