

**St. Edmund’s Catholic Primary School**

**Year 1&2 Curriculum Overview**

**Autumn Term**

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| **Summer Term - Cycle A**  **Create**  **Driver Subjects: Art and Design/Design Technology/Music** | | |
| **Skills: Generate ideas and explore possibilities.**  **Experiment with different alternatives.**  **Adapt ideas as circumstances change.**  **Organise time and resources.**  **Work towards a goal.** | | |
|  | **Summer 1** | **Summer 2** |
| **RE** | **Holidays and Holydays** – Pentecost: feast of the Holy Spirit.  **Being sorry** – God helps us to choose well, sacrament of reconciliation. | **Neighbours** – Neighbours share God’s word.  **Hinduism** |
| **PSHE/RSHE** | **Relationships** – Ourselves and others – similarities and differences; individuality; our bodies. | **Living in the wider world** – Money; making choices; needs and wants. |
| **RSE** | **Spiritual** – To celebrate ways that God loves and cares for us | **Spiritual** – To celebrate ways that God loves and cares for us |
| **English** | **Fiction** – Stories with familiar settings – The Tiger That Came to Tea and Gorilla  **Non-fiction** –Non-fiction texts: booklets – Minibeasts  **Poetry** – Traditional rhymes – Playground Rhymes | **Fiction** – Stories with fantasy settings - Oi Get off the Train  **Non-fiction** – Recounts - Instructions to make a salad (link to D&T)  **Poetry** – Poems for learning by heart – Seaside poetry |
| **Maths** | **Y1- - Number: multiplication and division, Number: Fractions**  **Y2- Measurement: Length and height, Geometry: Position and direction** | **Y1- Geometry: Position and direction, Number: Place Value (within 100), Measurement: money, Measurement: time.**  **Y2- Measurement: time, Measurement: Mass, capacity and temperature** |
| **Science** | **Plants** – Pattern seeking/observation | **Plants** – Pattern seeking/observation |
| **Art and Design** | **Printing** – Looking at the natural environment (William Morris, Andy Goldsworthy) | **Printing** – Looking at the natural environment (William Morris, Andy Goldsworthy) |
| **Design Technology** | **Materials** – Print design using fabric (tea towel/bag) | **Cooking and Nutrition** – Salad and dressing |
| **Geography** |  |  |
| **History** |  |  |
| **Computing** | **Spreadsheets, 2Calculate** | **Technology outside school, Writing Templates** |
| **Music** | **Your Imagination** |  |
| **PE** | **Athletics** | **Athletics** |