



St. Edmund's Catholic Primary School

Year A 3/4 Medium Term Plan 'Discover—Autumn 2'

The QUESTION

RE

Promises

The promises made at Baptism and confirmation are the call to a new way of life. Our lives are marked by experiences of being welcomed into different groups. Belonging to a group involves promises and rules.

Visitors

Advent is an important time in the Liturgical year. We will learn about the Advent wreath, Gaudete Sunday and preparing the church. As Christians we anticipate the coming of Jesus and in our homes, we often have different visitors and we have to consider both the joys and demands of accepting them as our guests

Maths

Number— Multiplication and division.

Recap 2,5,10 times table.

Y3 learn 3,4 and 8 times tables and related division facts.

Y4 learn 6,7, and 9 times tables and related division facts.

Use mental and written methods to solve multiplication and division calculations.

Understand that division is the inverse of multiplication and vice versa.

English

Stories with a Fantasy Setting The Firework Maker's _ Daughter by Philip Pullman. Looking at the description of characters and setting in a fantasy story.

Journalism To learn about journalistic techniques to write a newspaper report about the invasion of Britain by the Romans.

Poems on a Theme. Fireworks and bonfire Night. The children will learn about similes, metaphors to create their own poems.

Driver Subject—History

Roman Britain

- Using Primary and secondary sources of information including artefacts and photographs, the children will learn about Julius Caesar's attempted invasion between 55-54 B.C. They will be able to explain where and why Hadrian's Wall was built and the resistance of the British— Boudicca.
- They will learn about the Romanisation of Britain and the impact on society of technology, culture and beliefs, including early Christianity.

Science

Electricity (research)

- Using a range of primary and secondary sources of information, including photographs, videos and studying the local area, the children will learn how electricity is powered around the national grid.
- The children will be able to understand that the voltage of electricity is significantly reduced when it enters buildings and that it is powered to electrical goods using circuits.

Scientific Enquiry

- Develop scientific knowledge and conceptual understanding through experimenting with different electrical components to create a circuit.
- To be able to ask and answer questions to explain why a circuit does and does not work and take it apart to find the solution.
- To be able to make predictions based on their testing to explain how and why more than one electrical component in a circuit will/will not work.

PSHE/RSE

PSHE Health and Wellbeing - What keeps us safe?

How to recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves (or others) safe
How to help keep their body protected and safe, e.g. wearing a seat-belt, protective clothing and stabilizers

RSE Social and emotional.

To describe and give reasons how friendships make us feel happy and safe.

Computing

Computer Science - Spreadsheets

Use a computer program to represent information in a grid of rows and columns.

Use the spin tool to create a chart to count through the times tables.

Use more than, less than and equals tools.

Links to maths.

Languages (French)

All About Me.

The children will practice speaking the language by having conversations with each other and copying modelled examples. They will use the knowledge from the getting to know you topic to explain more about themselves, including their hobbies, interests, favourite subjects and sports they like to do.

Design Technology

Electrical systems

Design, make and evaluate a bright, original and functional night light , lit by an electrical circuit.

Understand and use electrical systems in their products ,for example, series circuits incorporating switches, bulbs, buzzers and motors.

Links to science.

Geography

Volcanoes By Studying different features of mountains that have erupted, the children will be able to understand and explain how and why a volcano erupts and the devastation, consequences and effect it has on peoples daily lives. , they will understand why people choose to live near a volcano.

Mapping Using world maps and Google Earth, the children will learn where volcanoes are located, focusing on the Pacific Ring of Fire. Looking at how the Geology of the landscape changes after an eruption.

PE

Dance

Pupils will continue to apply and develop a broader range of skills and sequenced dance moves and use them in a range of dances. These will include modified dance styles and techniques including the use of canon and synchronisation within different routines.

Music

Listen and Review

Listen to musical pieces themed on wartime and Armistice.

Begin to understand how music can be organised to communicate different moods and effects (e.g. listening to loud and fast music will create a different feeling to slow and quiet).

Performing

Learn and perform songs to celebrate Christmas.

Audience/Presentation/Professional/Trip

Trip to Chester to see the Roman walls, ampitheatre, Gladiators and the impact of the Romans in Britain.