



St. Edmund's Catholic Primary School

Year B 3/4 Medium Term Plan 'Discover—Autumn 1'

The QUESTION

RE

Family (People)

Know and understand our family trees.

Learn about the family of Jesus and also about Ruth, Jacob and Abraham.

Judaism

Learn about the Torah as a holy and important book for the Jewish people.

Belonging (Called)

The Sacrament of Confirmation and being called to live in the light of Christ. How Jesus called his Apostles to follow him.

Maths

Place value

Represent numbers to 100/1000.

Compare and order numbers.

Round numbers to the nearest 10/100/1000

Partition numbers in different ways.

Read and write numbers up to 1000 in numerals and words.

Introduce negative numbers y4.

Addition and subtraction Add and subtract 2 and 3 digit numbers with and without exchange using mental and written methods.

English

Myths Magical Myths and Legends by Michael Morpurgo. The children will be learning about the language of Myths and Legends and creating their own.

Explanation - The children will be able to use the correct technical vocabulary to create an explanation text to explain how the pyramids were constructed and how a shaduf works.

Classic Poetry

The children will learn the poem Macavity the Mystery Cat and understand that it is a story poem. They will learn how to use alliteration to add interest for the reader.

Driver Subject (History)

Ancient Egypt

- Using primary and secondary sources of information, the children will learn about the early civilization of Ancient Egypt. The focus will be on Daily lives in Egyptian times, including settlement, food and farming, trade and the creation of the pyramids including hieroglyphics.
- Using their mapping skills, the children will learn about the route of the River Nile starting at its source and will be able to explain why it was an important trade route both then and in today's world.

Science (Identify and Classify).

Animals (Skeletons).

- The children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- The children will understand that humans and some animals have skeletons and muscles for support, protection and movement.

Scientific Enquiry

- The children will be able to work scientifically by: identifying and grouping animals with and without skeletons and observing and comparing their movement.; exploring ideas about what would happen if humans didn't have skeletons.
- They will be able to compare and contrast the diets of different animals (including pets) and decide ways of grouping them according to what they eat. They will also research different food groups and how they keep us healthy.

Art & Design

Egyptian Art.

- In their art sketch books, the children will produce creative work , explore their ideas and record their designs.
- The children will use different techniques including sculpture, using clay and paint to replicate letters of the Egyptian pyramids, the mask of Tutankamun and tablets in a relief design like those found in the pyramids.

Computing

Information technology - Writing for different audiences

Children learn that technology can be used to organise, reorganise, develop, and explore ideas. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world.

Computer science - Effective searching

Linked to learning about ancient Egypt. To locate information on the search results page.

To use search effectively to find out information and assess whether an information source is true and reliable.

Languages (French)

The children will learn the names of the key features of a British town in French, including, shops, the town hall, the bank, the market and the church. They will practice the spoken language by copying modelled examples and having conversations with each other.

PSHE/RSE

PSHE— Health and wellbeing - Self-esteem

What strengths, skills and interests do we have?

Learn from mistakes and reframe unhelpful thinking how to recognise personal qualities and individuality

How their personal attributes, strengths, skills and interests contribute to their self-esteem

How to set goals for themselves and manage when there are set-backs.

RSE— Social and emotional

Understand and describe how we all should be accepted and respected.

Geography

- Using maps, atlases and Google Earth, the children will identify the route of the River Nile in Egypt from its source to the sea. They will be able to identify the features of the River Nile . (meander, tributary, erosion, flood plain, source, mouth).
- The children will also be able to understand how the ancient Egyptians successfully used the land near the river for farming purposes and how land-use patterns changed according to the seasons and weather.

PE

Dance/Gymnastics.

The children will continue to develop their dance and gymnastic routines through a series of linked moves involving twists and turns. They will be able to work with a partner to mirror and copy moves within a dance routine.

Music

Charanga—Ancient Egypt - Performing

Sing songs, speak chants and rhymes with clear diction, control of pitch and musical expression, with an awareness of the audience.

Children will learn and perform bright, lively songs which are rich in content and memorable in melody.

Audience/Presentation/Professional/Trip

Visit to Liverpool Museum to widen learning on Ancient Egypt.

Presentation to parents to share learning about Ancient Egypt and perform songs that have been learnt in music.