



St. Edmund's Catholic Primary School

Year B 3/4 Medium Term Plan 'Discover—Autumn 2'

The QUESTION

RE

Belonging—Called The Sacrament of Confirmation and being called to live in the light of Christ. How Jesus called his Apostles to follow him.

Advent/Christmas:Loving - Gift

The importance of the gift of love and friendship.

The season of Advent as a time to prepare for the gift of Jesus.

The birth of Jesus and the visit of the Wise Men.

English

Stories On a Theme — Gulliver's Travels. The children will write their own story written from a Character's point of view.

Information Booklets - The children will create an information booklet about different artefacts and design and publish their own web page.

Poems on a Structure. The children will be able to learn and recite some poems by heart and create their own using alliteration based on the theme of water.

Maths

Number— Multiplication and division.

Recap 2,5,10 times table.

Y3 learn 3,4 and 8 times tables and related division facts.

Y4 learn 6,7, and 9 times tables and related division facts.

Use mental and written methods to solve multiplication and division calculations.

Understand that division is the inverse of multiplication and vice versa.

Driver Subject—History

Ancient Egypt.

Using Primary and secondary sources of information, the children will be able to identify and explain the achievements of the earliest civilisations in particular Ancient Egypt.

Using historical artefacts, the children will be able to use the correct historical term to describe an object and ask historically valid questions based on the similarity, significance and difference.

Using their prior knowledge, they will be able to understand that as historians, our knowledge of the past is and has been constructed from a range of sources.

Science (Sound)

Pupils will be able to:

- Identify how sounds are made, associating some of them with vibration.
- Recognise that vibrations from sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound

Scientific Enquiry

- Pupils will work scientifically by finding patterns in the sounds that are made by different objects such as saucepan lids of different sizes, elastic bands of different thicknesses.
- Make and play different percussion instruments by using what they have found out about pitch and volume.
- Investigate different materials to identify which provides the best insulation against sound.

PSHE/RSE

PSHE - Relationships - How do we treat each other with respect?

Respect for self and others; courteous behaviour; safety; human rights .

How people's behaviour affects themselves and others, including online .

How to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return .

RSE - Social and emotional - To describe how we all should be accepted and respected.

Computing

Digital literacy - Online safety

Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.

Know different ways of reporting concerns about content and contact involving the internet and other communication technologies.

Have a greater understanding of what is acceptable and unacceptable online behaviour.

Languages (French)

On the Move.

The children will learn how to ask and answer questions involving directions, how they travel to and from school as well as the names of different types of transport in French.

Design Technology

Strengthening structures - An artefact container.

Design, make and evaluate a robust container to safely transport an ancient artefact to the museum.

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures using thick cardboard and thin dowel.

Strengthen frames with diagonal struts.

Measure ,mark and saw dowel accurately to 1cm.

Geography

The pupils will be able to identify features of rivers including meanders, erosion, delta, tributary, mouth, source etc.

Using this knowledge, they will be able to look at the course of a river from the source to sea and explain why it was an important trade route for some countries.

They will learn about the River Nile and why it was so important in the daily life of the Ancient Egyptians and why it still is today.

PE

Dance/Gymnastics.

The children will continue to further develop their dance and gymnastic skills to produce a series of linked routines and modified moves including cannon and synchronisation.

Music

Listening and reviewing

Understand that time and place can influence how and why music is created, performed and heard. Listen to and review music from a culture different to their own.

Charanga—Three Little Birds by Bob Marley. Reggae music from Jamaica.

Somewhere Over the Rainbow - sung by Israel Kamakawiwo'ole - Hawaiian reggae music.

Christmas - Learn Christmas carols and songs.

Audience/Presentation/Professional/Trip

Christmas carol concert for parents and the whole school community.