



## St. Edmund's Catholic Primary School

### Year 3/4 Medium Term Plan 'Explore - Spring Term 1'

#### The QUESTION

##### RE

**Journeys** The experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations. The Church's celebrations are community occasions, when the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people.

##### **Listening and Sharing**

Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level.

##### English

**Mystery Stories** The London Eye Mystery by Siobahn Dowd. Looking at the language of mystery story writing e.g. clue, alibi, alias, mystery, crime investigator, detective etc.

**Biography Writing** Who was Beatrix Potter? The children will learn why she was such an important person and the legacy she left in the Lake District.

**Poetry** Focus on Lakeland poems—by Wordsworth 'I wandered lonely as a cloud' The children will learn about the poet William Wordsworth as well as the poems he wrote.

##### Maths

**Number:** Multiplication and division

Multiply 2 and 3 digit numbers by 1 digit.

Divide 2 and 3 digit numbers by 1 digit.

Division with a remainder.

**Measurement** -

add and subtract lengths and calculate perimeters.

Compare the area of shapes.

##### Driver Subject

##### **Geography -The Lake District.**

- Using Maps, the children will learn where the Lake District is in the United Kingdom. Looking at the *Geology* of the Lake District, they will understand how it was formed millions of years ago and how it continues to be shaped by the weather and erosion.
- By studying different features of the Landscape e.g. Lakes (tarns), mountains and rivers, the children will understand why tourists and visitors are important to the area but also the problems that occur as a result.

## Science

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows can change.

## Scientific Enquiry

### Observation skills:

Explore what happens when light reflects off a mirror.

Describe what happens to shadows when the light source moves or when the distance between the light source and the object changes.

Observe and record changes over time by measuring shadows and seeing how their size changes over a period of time.

## Art & Design

### Theme: Beatrix Potter characters.

- To improve their drawing skills and techniques using pencil and paint to create 3D images. The children will practice using sketching pencils, charcoal and pencil crayons to add texture and detail to sketches of animals and people.
- Look at Beatrix Potter characters from her stories and use sketch books to create Beatrix Potter style characters from first hand observations.

## Computing

**Keyboard skills— Touch typing. Navigating the keyboard effectively.**

**Digital literacy—Online safety**

- Use technology safely and respectfully and have an understanding of how to keep information secure.
- Realise the importance of reporting any concerns they have using the internet and other communication technologies, and know some ways in which they can do it.
- Develop an understanding of what is acceptable and unacceptable online behaviour.
- Realise that not all information on the internet is trustworthy and there is a need to verify its reliability.

## Languages—French

### Getting to Know You

The children will practice speaking the language by having conversations with each other and copying modelled examples. They will begin by getting to know each other by greeting people, learning to ask about family, how old they are, different colours and numbers.

### Design Technology - Textiles.

- The children will learn different how to thread a needle, and sew different types of basic stitches to join pieces of material together.
- Using a design sheet, they will design a purse/wallet/map case with pocket to take with them as part of a walking expedition in the Lake District.
- Using the new skills learned, the children will create and evaluate their purse/wallet/map case with pocket by joining different materials together and making a pocket.

### History.

#### What the Romans did for us.

- Using artefacts, primary and secondary sources of information and photographs including maps of Roman Britain, the children will learn about the reasons for the Romans settling in Cumbria and The lake District and why it was strategically important.
- They will learn about daily life, the clothes they wore and how they lived in the town of Ambleside. Using Google Earth, the children will also investigate the clues that archaeologists have discovered to help them understand the past, from the ruins of buildings to pieces of pottery, jewellery and coins.

### PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.

### Music

English Folk Songs—Charanga

Listen to and sing a range of popular English folk songs on Charanga.

Explore musical pulse, rhythm, tempo and timbre.

### Audience/Presentation/Professional/Trip

Trip to the Lake District - visit the world of Beatrix Potter museum, and other places of interest.