



St. Edmund's Catholic Primary School

Year 3 4 Medium Term Plan 'Explore - Spring A2'

The QUESTION

RE

Listening and sharing

Learning about Mass, including: the Gospel, the Eucharistic prayer and the Communion Rite.

Giving All Lent/Easter

Lent is an opportunity for giving and growing in goodness. Jesus' total giving on Good Friday. The story of the Resurrection.

English

Biography - The children will learn about main and subordinate clauses in sentences and writing in paragraphs. They will learn about Beatrix Potter and write her biography.

Poetry on a theme. The children will learn about and write their own Haiku poem on the theme of Spring.

Non-Chronological Report. - Using their research skills, the children will find information about the Romans living in the Lake District to answer key questions about daily life. They will continue to group similar ideas into paragraphs and use more compound and complex sentences. The result will be a non-chronological report about what the Romans did for us.

Maths

Equivalent fractions.

Adding, subtracting, comparing and ordering fractions.

Finding fractions of a set of objects.

Counting in tenths and tenths as decimals.

Y4 Also: Divide 1 or 2 digits by 10 or by 100.

Driver Subject—Geography

The Lake District (continued). Why is the Lake district a popular tourist destination? What are the long-term effects of human activity on the Landscape?

The children will learn about the physical and human features of the Lake District, focusing on why the Lake District is a popular destination with people who enjoy outdoor and adventurous activities or a nice holiday. They will be able to explain how this extra activity causes erosion of the landscape and how it needs to be managed.

To further enhance their knowledge they will study the different types of landscape and what factors influence the activities available in the national park.

Science

Rocks

- Recognise that rocks and soils can look and feel different.
- Recognise that soils are made from rocks and different organic matter.
- Recognise that rocks and soils can be in different places/ environments.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Scientific Enquiry

Identify and Classify

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Decide ways and give reasons for other types of sorting, grouping and classifying.
- Compare and contrast different rocks and soils, for example based on where they are found or how they have been formed.

Design Technology

Textiles.

The children will learn how to sew different types of stitches to join two pieces of material together.

They will create a design sheet showing their ideas for making a purse/ wallet/map case, with a pocket, to take with them on a long walk in the Lakeland fells.

The children will make and evaluate their purse/wallet/map case.

Computing

Information Technology

- Use more complex simulations and understand the effects of changing variables.
- Understand what simulations are and explore them.
- Use simulations to try out different options and to test predictions.
- Pupils can begin to evaluate simulations by comparing them with real situations and considering their usefulness.

Languages

The children continue to follow modelled examples when having a conversation in French about their school. They will be able to ask What is your favourite subject? Which subjects do you not like in school? What games do you like to play? They will know the French words for the different subjects, objects in the classroom and the teachers who help them.

Design Technology

Design—Make- Evaluate—Textiles

Design and make a fabric pouch to store a map, compass and notepad for exploring the Lake District.

Cut and join the fabric pieces, using a running or a blanket stitch. Use a button fastening.

Add on extra features of a strap, patch pocket or extra storage compartment.

Evaluate the end product and refine for the user.

History

What the Romans did for us.

The children will learn about the chronology of the Roman occupation of Britain and the legacy they left in the Lake District. This will include:

- Daily life - food, clothes, buildings and transport
- Interpreting primary and secondary sources of information to understand how the Roman way of life influenced wider society.
- To be able to explain what life was like before the Romans invaded Britain and what was the reason for the invasion.

PE

Invasion games

Continue to develop and use a wider range of skills tactically in invasion games.

To be able to play as a team and develop a strategy that all team members can work together to achieve success.

Music

Performing

Sing songs, speak chants and rhymes in unison, with clear diction, control of pitch and musical expression presenting performances with an awareness of the audience.

Charanga unit-Tuning The Tables

Using this diverse collection of original fun songs, in a variety of different styles of music, to help children learn all the times tables from 2s to 12s.

The songs are catchy with lots of repetition to aid learning.

Audience/Presentation/Professional/Trip

To have an exhibition in the school hall/ local library for parents and governors to show art and project work completed about the Lake District.