



St. Edmund's Catholic Primary School

Year 3/4 Medium Term Plan 'Explore - Spring Term B1'

The QUESTION

RE

Local Church - Community

Belonging to a community.

Life in the local Christian community.

How people in the parish serve the community in church and in the wider area.

Eucharist: Relating—Giving and Receiving

The importance, joys and demands of giving and receiving.

The Introductory and Communion Rite and the importance of the Eucharist.

English

Stories with Issues and Dilemmas. The Balaclava Story in the Fib by George Layton. Looking at complex sentences with adverb starters and how to write our own story to solve an issue/dilemma.

Non-Fiction—Persuasion. The children will be learning about persuasive language and vocabulary used in different contexts including advertising and letters/arguments. They will then design and create their own chocolate bar and create an advert to promote it.

Poetry. Read a selection of poems from the Please Mrs Butler series by Alan Ahlberg. The children will be able to identify the issues and dilemmas and will write their own.

Maths

Number: Multiplication and division

Multiply 2 and 3 digit numbers by 1 digit.

Divide 2 and 3 digit numbers by 1 digit.

Division with a remainder.

Measurement - add and subtract lengths and calculate perimeters.

Compare the area of shapes.

Driver Subject Geography

France

Using maps, globes, atlases and digital/computer mapping, the children will be able to locate France, the English Channel and describe the physical features of the landscape.

The children will learn about how to travel to, from and around France, including using the Channel Tunnel.

They will focus on mountain ranges, volcanoes and rivers and will be able to use the correct geographical terms to describe them.

Science

Materials—States of Matter

- Pupils will be able to compare and group together materials that are solids, liquids and gases.
- Observe some materials that change state when they are heated or cooled.
- Identify the evaporation and condensation process in the water cycle and associate the rate of evaporation with temperature.

Scientific Enquiry

Fair and Comparative Testing

- To conduct a fair test investigation to measure the temperature at which some materials change state.
- To explore a variety of materials and develop simple descriptions of the states of matter.
- Be able to observe water as a solid, liquid and a gas and identify the changes to the water when it is heated or cooled.
- Record the process of evaporation over time.

Art

The children will learn about great artists in history, specifically focusing on Monet.

They will focus on:

- Improving their mastery of different techniques. Including drawing and painting.
- Create sketch books to record their observations and use them to review and revisit ideas.
- Replicate one of Monet's famous paintings - The Water Lillies.

Computing

Computer science—Coding

Design and write more complex algorithms and programs using sequence, repetition and selection.

To use flowcharts for design of algorithms including selection.

To use the 'repeat until' with variables to determine the repeat.

Further develop their computational thinking to help debug their programs and design and solve problems and tasks.

To use selection in coding with the 'if/ else' command.

Languages

Going Shopping

Using conversational French, the children will be able to explain where different types of shops are located on the high street. They will be able to ask for different types products e.g. clothes, food etc.

PSHE/RSE

PSHE - Health and Wellbeing

How can we manage our feelings?

How everyday things can affect feelings .

The importance of expressing feelings and how they can be expressed in different ways.

Ways of managing feelings at times of loss, grief and change.

RSE - Physical

To describe how we should treat others making links with the diverse modern society we live in.

History

The children will learn about different aspects of French history.

This will include:

The invasion of France by the celtic tribes including the Romans and Julius Caesar.

The French revolution and the defeat of Napoleon Bonaparte at the Battle of Waterloo.

The role France played in World War I and II.

PE

Invasion and team games.

The children will continue to develop and explore tactics and how they can be used successfully in team game situations against the opposition.

Music

Understanding and Exploring—Orchestras - French Composers

Explore and compare sounds from the different instrumental families (percussion, woodwind, brass, string), name a variety of instruments.

Hear in a piece of music, refer to and compare the different sounds instruments make as their tone colour such as brassy, wooden and metallic.

Introduction to the orchestra and the different families of instruments and the sounds they all make.

Focus on French composers: Ravel—Bolero
Saint-Saens—The Carnival of the Animals—Aquarium Danse Macabre

Audience/Presentation/Professional/Trip

At the end of the topic, the children will have a French café afternoon, where they will order French food from a menu and taste French food including cheese, baguettes, pancakes etc. Parents and governors will be invited to join.