



St. Edmund's Catholic Primary School

Year 3 4 Knowledge Organiser

Discover—Autumn A1

The 'Discover' topic is about ...

The children will be learning about the Stone Age and Iron Age. In particular, they will learn how Stonehenge was created and why it was important to Ancient Civilisations. We will observe how forces act on different objects in Science, learn how to create our own Picture in the style of Wassily Kandinsky in Art, Our English units are based on Fairy/Folk Tales, poetry and Writing a non-chronological report about the Stone Age

What we already know...

The children are aware that there have been lots of different influences on British History from the Ancient Civilisations to the present day. They understand how the people lived in different communities and adapted their way of life in response to the natural resources available in the English landscape. However, the majority need to be aware of the legacy that they left such as Skara Brae and Stonehenge as well as the early methods of construction using the available technology.

By the end of the topic we will know about the daily life of the early Neolithic hunter-gatherers, including how they farmed and how they travelled around the United Kingdom including using technology to construct famous monuments. We will further develop our mapping skills, by learning how to identify the physical features of the landscape on a map, including how to read contour lines and interpret the key and symbols on an Ordnance Survey map.

By the end of the topic we will be able to

Interpret Primary and secondary sources of information to understand the daily life of Ancient Civilisations.

Understand why tribal Kingdoms, religion, art, culture and farming were important in Early Ancient Civilisations.

Identify physical features of the landscape as they are represented on an Ordnance Survey map.

Let's try this at home

If you would like to find out about and learn more about the Neolithic Hunter-gatherers, here are a few ideas:

Research information and discover how Stonehenge was constructed—you could take the virtual tour.

Research Skara Brae and look at what we have learned by looking at the Ancient ruins.

Key Dates for this half term

Unfortunately, due to covid 19 restrictions, no trips or presentations have been organised at this time.

Vocabulary

History: Iron Age, Stone Age, Neolithic Hunter-gatherers, Skara Brae, Religion, Stonehenge, construct, Hill forts, farmers, Tribal Kingdoms.

Science: forces, magnetic, north and south pole, attract, repel, surface, objects, contact, slope, materials, observe, recognise, investigate.

Art: brush, paint, palette, light, dark, shapes, contrast, colour, design, curve, line, observe, draw, sketch, create.

Geography: maps, mountains, contour lines, key, symbols, interpret, grid references, compass bearings, physical features.

French: How are you? I am well, ill, I have a cold, am feeling sick etc. I like ..., I don't like...

Computing: coding, algorithm, keys, move, left, right, up, down, forwards, backwards

R.E. Scripture, family Tree, Jesse tree, families, confirmation, belonging, apostles, light of Christ.

We are going to read...

The Tin Forest

The Three Wishes

The Old Lady Who Lived in a Vinegar Bottle.

The Pied Piper Of Hamelin.

Poems that can be performed.