St. Edmund's Catholic Primary School



Year 3 4 Knowledge Organiser

Explore — Spring A1

The 'Discover' topic is about ...

The children will be learning about the Lake District and investigating the geographical features of the landscape. We will observe light and shadows in Science, learn to draw characters like Beatrix Potter, sing English folk songs in music and how to touch type in computing. Our English units are based on writing an information text for a visitor to the Lake District, mystery stories and classic poetry by William Wordsworth.

What we already know...

A few of the children know who Beatrix Potter is and some of the famous characters from her children's books such as Peter Rabbit and Jemima Puddleduck. Some of them know of the Lake District and have heard about it, but the majority are unsure of its location on a map of the United Kingdom or how to get there. The majority of the children can identify features of the landscape such as mountains, lakes, rocks, and rivers.

By the end of the topic we will know the location of the Lake District in the United Kingdom. This will include features of the landscape and how they have been shaped and formed over millions of years and that it continues to be shaped by the weather and erosion. We will further develop our use of geographical skills, knowledge and understanding to enhance our knowledge of local places.

By the end of the topic we will be able to

Locate the Lake District on different types of maps, including Google Earth within the United Kingdom.

Identify the geographical features of the landscape (mountains, lakes, rivers and fells. and understand why they need to be protected from erosion weather and human activity

Explain and understand the positive and negative reasons why the Lake District is a popular tourist destination.

Let's try this at home

If you would like to find about and learn more about the Lake District, here are a few ideas:

- Research the Lake District and discover how it was formed millions of years ago.
- Research pictures of Beatrix Potters characters and try and copy them so it looks like they are moving or doing an action.
- Plan a short trip to the Lake District what outdoor activities can you do and what places can you visit. Present the information as a leaflet.

Key Dates for this half term

Unfortunately, due to Covid 19 restrictions, no trips or presentations have been organised at this time.

Vocabulary

<u>Geography:</u> National Park, Lakes (tarns), rivers, Map, United Kingdom, motorway, geology, landscape, layer, roads, plate tectonics, ice age, tourism, erosion.

<u>Science</u>: light, shadows, reflection, observe, light source, dark, surfaces, protect, observe, recognise, opaque, investigate, change.

<u>Art:</u> Observe, draw, sketch, motion, bend, curve, shade, light and dark, artist, colour, texture, design.

<u>Music:</u> Folk songs, rhythm, tempo, pitch, beat, pulse, composition.

<u>French:</u> family, friends, brothers, sisters, mother, father, grandparents.

<u>Computing:</u> touch typing, keyboard, keys, space bar, fingers, left, right, caps lock, shift key, Capital letters, lower case.

<u>**R.E.</u>** scripture, journey, community, celebrations, church, relationships, friendships,</u>

We are going to read...

The London Eye Mystery by Siobahn Dowd.

Poems on a theme—Spring including new life and the seasons.

Leaflets and explanation texts about different places to visit in the North West of England.