



St. Edmund's Catholic Primary School

Year 3 4 Knowledge Organiser

Explore —Spring B2

The 'Discover' topic is about....

The children will continue to further develop their subject knowledge about France. In Geography, the focus will be on famous French landmarks and industries, including cheese making. In Science, the children will learn about the Digestive System and the important role of teeth. As part of our Design Technology work, the children will be tasting French food and designing healthy meals. There will be a French theme to our music lessons when the children will learn different French songs to perform. Designing and writing algorithms and learning the coding language of Logo will form the basis of our computing lessons. In English, we will learn about fantasy story writing, producing different types of posters and shape poetry.

What we already know...

The children know the location of France, using maps, atlases and globes and can plan a route to travel to and from France using different modes of transport. They can identify the mountains, mountain ranges, the sea, volcanoes and rivers. The children can find their way around a town and name the different types of shops in France.

By the end of the topic we will know

The children will be able to identify famous French landmarks and where they are located within France. They will be able to explain why different industries have been established in specific regions of France and the human impact on the environment.

By the end of the topic we will be able to

- Speak French when ordering food in a French café.
- Identify the industrial regions of France
- Name the famous landmarks within France.

Let's try this at home

If you would like to do some research and find out more about famous French landmarks and food, here are a few ideas.

- When visiting the supermarket, try different types of cheese and make different foods e.g. croissants and pancakes (crepes)
- Find out more information about famous French landmarks.
- Find out how different types of food are produced including cheese, bread etc.

Key Dates for this half term

At the end of this topic, the children will invite their parents, school staff and governors to the St. Edmund's French style café where French food can be tasted. The orders will be spoken in French, songs performed and art work displayed.

Vocabulary

Geography: Industry, human, business, impact, fertile soil, features local, transport, network, Paris Basin, famous landmarks, reasons, goods, finished product.

Science: Digestive system, teeth, milk teeth, molars, fangs, functions, intestine, bowel, waste product, excrete, herbivores, carnivores, damage, enquiry, investigate, models,

History: Social history, sporting events, tennis, rugby, football, skiing, cycling, Tour De France, important

Design Technology: Healthy choices, eat well, ingredients, reared, caught, prepare, cook, techniques, croissants, cheese, crepes, macarons, baguettes, bake, bread, delicious, tasty, raw.

Computing: Computer, logo, complex, algorithms, programs, sequence, repetition, selection computation, coding, language, input, output, repeat, instructions. Function, create

French: different types of food. Ask and answer questions in French when ordering food in a café.

RE: Eucharist, relating, giving, receiving, joys, demands, communion, Penitential Act, Easter, Lent, Holy Week, Christ, resurrection, Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday, self discipline.

Music: Perform, sing, call and response, phrase, expression, contrast, verse, refrain

We are going to read...

Minnie and the Mountain Dragon, by Michael Morpurgo.

Posters that are designed to inform the reader about an area.

Shape poetry in different formats.