



St. Edmund's Catholic Primary School

Year 3/4 Medium Term Plan 'Explore - Spring Term B2'

The QUESTION

RE

Eucharist—Relating: Giving and Receiving

The importance, joys and demands of giving and receiving.

The Penitential Act and Communion Rite in the Mass.

How to 'live in communion' with each other in our daily lives.

Lent/Easter -Giving: Self Discipline

How to be self disciplined during Lent , a time for spiritual growth to prepare us for Christ's resurrection. The importance of Holy Week.

Learning about Palm Sunday, Maundy Thursday , Good Friday and Easter Sunday.

English

Fantasy Story - Minnie and The Mountain Dragon by Michael Morpurgo. The children will be learning about expanded noun phrases and fronted adverbials for when. They will be able to discuss the key events in a fantasy story before beginning to write their own.

Non-Fiction The children will learn about the purpose of different types of poster and will produce an information poster about France, using flip flap facts.

Poetry The children will learn how to write shape poetry in the form of different food.

Maths

- Equivalent fractions.
- Adding , subtracting, comparing and ordering fractions .
- Finding fractions of a set of objects.
- Counting in tenths and tenths as decimals.
- Y4 Also: Divide 1 or 2 digits by 10 or by 100.

Driver Subject—Geography

They will be able to locate famous landmarks within France, including the Eiffel Tower, The Arc De Triomphe, The Louvre Sacre Coeur etc.

Human Geography

They will be able to explain why and how the landscape - focusing on The Paris Basin determined where humans could create certain industries and understand and explain how some of these aspects have changed over time.

Science

Digestive System.

- To describe the simple functions of the basic parts of the Digestive system in humans.
- Pupils will be able to identify the main body parts associated with the digestive system and explain their specific functions.

Scientific Enquiry

- The children will be able to work scientifically by comparing the teeth of herbivores and carnivores and suggesting reasons for the differences.
- They will research what causes damage to teeth and how to look after them.
- They will draw and explain their ideas about how the digestive system works and compare them with models or images.

Design Technology - Food Technology

French Food—to be served in the Café.

- Make healthy eating choices, using the eat well plate and understand the seasonality of vegetables.
- Know where and how ingredients are reared and caught.
- Prepare and cook food using different cooking techniques.
- Research and sample a variety of traditional food items: croissants, cheese, crepes, baguettes, macarons.
- Bake their own bread and design a tasty filled baguette and Croque Monsieur (veg options).

Computing

Computer science - Logo

- Design and write more complex algorithms and programs using sequence, repetition and selection.
- Further develop their computational thinking to help debug their programs and design and solve problems and tasks.
- Learn the coding language of Logo , input instructions and use the repeat function to create shapes.

Languages French

Food -

The children will learn how to ask for and name different types of food in French, using modelled examples. They will use them in a role play situation when ordering in a French style St. Edmund's café.

PSHE/RSE

PSHE - Health and well being

- How can we manage our feelings? (Spring 1 cont'd)
- Feelings and emotions; expression of feelings; behaviour.
- Ways of managing feelings at times of loss, grief and change.
- How to access advice and support to help manage their own or others' feelings .

RSE - Physical

To describe how we should treat others making links with the diverse modern society we live in.

History

The children will learn about the History of the famous landmarks being studied including the Eiffel Tower, Sacre Coeur, Notre Dam.

Social History

The children will also learn about the famous sporting events such as the Tour De France cycling race, tennis and football. They will be able to understand and explain why they are important for the nation.

PE

Invasion and Team games.

The children will continue to develop and explore tactics and how they can be used successfully in team game situations against the opposition.

Music

French songs to perform.

- Sing songs demonstrating call and response form,
- Speak chants and rhymes in unison with clear diction, control of pitch,
- a sense of phrase and musical expression.
- Identify contrasting sections of a song, such as the verse and refrain (chorus).
- Songs to include: Alouette, Sue Le Pont D' Avignon, Tête, épaules, genoux et pieds, Brille Brille Petite Etoile.

Audience/Presentation/Professional/Trip

St. Edmund's Café - A celebration of French food. Parents and carers will be invited to taste some traditional French food and listen to the French songs we have been learning in music. Children will demonstrate how to order food in French.