



St. Edmund's Catholic Primary School

Year 3 4 Knowledge Organiser

Create Summer A1

The 'Create' topic is about understanding how different ideas can be adapted and changed. We will be focusing Klaus Oldenberg who was famous for creating life size food sculptures on buildings and parks. In Science, the children will learn about animals including humans focusing on nutrition and tooth decay. In Geography and History, we will be learning about the local area including food and farming. As part of our computing work, we will be learning how to create powerpoint slides and presentations. Our English units will be about Fables, Persuasive letter writing and poetry writing in the form of Calligrams.

What we already know.

The majority of the children know something about farming but most are not aware of how their food gets from the fields to the supermarket and shops. Most of them know about harvesting crops and when it happens in the calendar year but some have never visited a working farm. A lot of the children know something about Skelmersdale and the surrounding area, but most of them do not know about the social History and what life was like then and now.

By the end of the topic we will know about the social history of Skelmersdale, and what it was like as a town when it was first created. The children will further develop their geographical skills when learning about land use to produce crops to feed the population and how the food is distributed at home and abroad.

By the end of the topic we will be able to

Explain why food production and farming is important to the population.

Explain how society has changed and adapted as technology and Science has evolved.

Understand and explain how artists and designers such as Klaus Oldenberg create different designs using different techniques.

Let's try this at home

If you would like to find out more about the food sculptures created by Klaus Oldenberg, food and farming, here are a few ideas.

- Research Klaus Oldenberg sculpture picture using the internet to see how he used his imagination and everyday objects to create sculptures that challenge peoples way of thinking.
- Look up food and farming and learn about where food comes from. The bbc website contains some useful information.

Key Dates for this half term

The class will visit the Liverpool Art museum and gallery to look at different works of art and sculpture.

Vocabulary

Art: sculpture, materials, join,. Papier mache, techniques, sketch books, record, observations, range, mastery, designers.

Science: animals, humans, muscles, strength, body building, healthy, construct, interpret, food chains, identify, food, predators, prey, decay, investigation, prediction, impact, sugary drinks.

Geography: food production, crop rotation, seasons, availability, climate, weather, supermarket, animals, local, animals, livestock.

History: local area, social history, industry, jobs, fashion, entertainment,

Computing: powerpoint, presentation, slides, create, media animations, shapes, design, layout, skills, timing.

French: Time words including today, tomorrow, yesterday, this morning, afternoon,. Evening.

RE: energy, serving, Pentecost, ascension, Holy Spirit, gifts, choices, reconciliation, consequences, important prodigal.

We are going to read...

Aesop's Fables by Michael Rosen.

Meerkat Mail by Emily Gravitt.

Dear Greenpeace and Dear Teacher—collections of persuasive letters

Anthology of poetry written by written by others.