



St. Edmund's Catholic Primary School

Year 34 Medium Term Plan 'Create - Summer Term 1'

The QUESTION

RE

Energy—Serving—Pentecost

The Ascension of Jesus.

Pentecost and the wonder and power of the Holy Spirit.

The gifts of the Holy Spirit.

Choices— Reconciliation

The importance of making good choices and their consequences.

The story of the Prodigal son .

English

Story writing - Fables. The children will read Aesop's Fables by Michael Rosen. They will read a variety of fables and create a character when writing their own.

Non-fiction— Read persuasion letters by Dear Greenpeace, Meerkat Mail and Rumblewick letters. The children will discuss the content, structure and vocabulary used when writing written arguments.

Poems with a structure - Calligrams. The children will read and perform different shape/calligram poems using The Works by Pie Corbett and others, identify similes and be able to use them when writing their own.

Maths

Number—Decimals, including money

Compare and order decimals.

Convert between pounds and pence.

Add and subtract money. Y4—Also multiply and divide money.

Measurement—Time

Telling the time on an analogue clock and digital clock.

Finding and comparing durations of time.

Write and tell the time on 12 and 24 hour clocks.

Driver Subject - Art and Design

The children will be provided with a design brief, they will explore and create design ideas to complete the brief.

Sculpture.

- The children will study the sculpture techniques of Klaus Oldenberg.
- In their sketch book, they will create and record their design ideas and record their observations.
- Looking at different materials e.g. plastic, metal, wood to create their sculptures.
- Thinking about the purpose, practicality and who will be using it.

Science

Animals including humans.

- The children will be able to identify that animals, including humans need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat.
- They will be able to construct and interpret a variety of food chains, identifying producers, predators, and prey.

Scientific Enquiry

Fair and comparative testing.

The children will conduct investigations to explain and understand what happens when teeth start to decay.

They will also look at the impact of sugary drinks on tooth enamel.

PSHE/RSE

Why should we eat well and look after our teeth?

How to maintain good oral hygiene and the benefits of nutritionally rich foods.

Spiritual:

JIL

To celebrate the uniqueness and innate beauty in all of us.

Computing

Information Technology—Powerpoint Presentations/Google Slides

- To understand the uses of PowerPoint.
- To create a powerpoint presentation that includes: media, animations and timing.
- To understand the purpose of the Slides tool and add slides to presentations.
- To format text appropriately and to add media, shapes and lines to enhance a presentation.
- To use the skills learnt to design and create engaging presentations.

Languages

During this half term, the children will learn how to tell the time in french using analogue and digital clocks. They will be able to use time words including today, tomorrow, yesterday, this morning, afternoon, evening. They will also be able to ask and answer questions about the departure and arrival times of buses, trains, aeroplanes. Oral practice will continue through conversational french.

Design Technology

The children will learn to use different tools safely to create joins and shapes.

They will be able to research, design and create different types of sculpture to complete a design brief.

They will understand how to create a design sheet to record original ideas.

They will be able to follow the make, do and review process.

History

Social history - The local area:

To learn about the local area, when and how was Skelmersdale created.

The type of jobs people used to do e.g. mining. Glass making

The children will be able to compare and contrast daily life then and now. They will focus on fashion, televisions programmes people used to watch and music that was very popular.

PE

Athletics and Invasion Games

The children will continue to further develop their track and field skills in Athletics lessons.

In Invasion games, they will be able to use and apply tactics and skills to achieve success in team game situations.

Music

Understanding and exploring

- Begin to explore the history of music, understanding that time and place can influence how and why music is created, performed and heard.

Audience/Presentation/Professional/Trip

Visit to the Liverpool Art gallery to look at famous paintings and works of art.