



## St. Edmund's Catholic Primary School

### Year 3 4 Knowledge Organiser

#### Create — Summer A2

**The 'create' topic is about** designing and creating our own small scale version of a food sculpture in art. The children will learn about preparing healthy food options as part of their design technology work. In Science, the children will learn about the effects of exercise on our bodies. As part of our design technology, the children will be making their own smoothies. As part of our Geography work, the children will compare what life was like in Britain between two decades and with a different locality in the world. Our English units focus on the skills of Recounts (diaries), playscripts and poems on a theme.

**What we already know...** The majority of the children already know about healthy food choices, and the benefits of doing regular exercise. However, some of them do not know which types of food to combine together to make a healthy nutritious meal. The children need to be more aware of where our food comes from, which types of food are imported and exported and which food is home grown on farms.

#### **By the end of the topic we will know**

Where our food comes from and how it is imported and exported to and from Britain. The children will be able to explain the benefits of regular exercise on both mental and physical health. We will develop our cooking and food preparation skills further by designing and making our own smoothies and learning how to work safely and hygienically.

#### **By the end of the topic we will be able to**

Cut, grate, peel and chop a range of ingredients to prepare food to cook and eat.

Understand where in the world different types of food comes from and how different foods grow in different climates.

Explain how a healthy diet, combined with regular exercise makes us healthy humans.

#### **Let's try this at home**

If you would like to learn more about where our food comes from, here are a few ideas.

When shopping in the local supermarket or shop, look at the packets of food and find the country of origin.

Research which foods are grown in different climates for example oranges and bananas in warmer countries.

Find out about the different sports clubs and leisure facilities in the local area. Maybe join a club.

#### **Key Dates for this half term**

As part of our topic work, we will be able to interact remotely with a local farmer and possibly visit the farm to see how the crops are grown and harvested as well as the animals.

#### **Vocabulary**

**Design Technology:** cut, chop, peel, grate, ingredients, prepare, hygienically, chopping board, clean, wash, safely, smoothies, blend.

**Science:** exercise, healthy, heart rate, coloured cheeks, pumping blood, pulse, resting rate, nutrition, record results, data, predictions, spot patterns, physical.

**Geography:** compare contrast, localities, entertainment, leisure, pleasure, hemisphere, northern, southern, Non-European, school mountains, rivers, famous.

**History:** daily life, televisions, technology, science developments changes over time, local interview, location, motorways, roads, types of transport, fashion.

**Art:** papier mache, features, food, sculpture, model sculpt, features, mould, paint design, make, create.

**Music:** musical expression, tuned, instruments, control, rhythm, accuracy, pitch, volume,

**French:** The children will learn the french vocabulary associated with hobbies and holidays.

**RE:** reconciliation, sin, conscience, sacrament, universal church, special, Holy worship, respect.

#### **We are going to read...**

Different examples of a recount.

Diary extracts

Different poems.