



St. Edmund's Catholic Primary School

Year 3 4 Medium Term Plan 'Create - Summer Term A2'

The QUESTION

RE

Choices—Reconciliation

What a sin is and examining your conscience.

The Sacrament of Reconciliation.

Special Places—Universal Church—CAFOD

The special places where events in the life of Jesus happened.

Holy places of worship around the world.

Respecting the world as a special place.

English

Recounts Write a recount about the visit to the farm, linked to Geography work. The children will learn to write events in sequential order, in the first person and past tense.

Playscripts - The children will write a playscript based on a novel read or a short film.

Poems on a theme. The children will write different types of poetry based on the theme of Summer.

Maths

Statistics

Pictograms, bar charts and tables.

Y4—Interpreting line graphs, comparatives, sum and difference.

Properties of shape— Position and direction.

Compare and order angles.

Horizontal, vertical, perpendicular and parallel lines.

2D and 3D shapes, symmetry and grid co-ordinates.

Driver Subject—Art and Design.

- The children will continue to improve their mastery of art and design techniques, including sculpture with a range of materials.
- They will research Klaus Oldenberg and discover what inspired him to make food sculptures for both decoration and public use.
- They will be taught how to replicate papier mache buildings including features such as windows and doors.
- To complete their design, they will add their own food sculpture to the model building.

Science

Healthy Eating and Exercise.

- The children will be able to identify and explain the effects of exercising on the body.
- The children will be able to explain what happens to our bodies both internally and externally when we exercise.
- The children will be able to explain why exercise is important to our health and daily lives.

Scientific Enquiry

Observation/pattern spotting.

- The children will be able to accurately record results and make predictions based on the data obtained.
- They will learn to interpret the results and look for patterns to support predictions made.

PSHE/RSE

The children will undertake activities to answer the following questions:

Why should we keep active and sleep well?

How does regular exercise impact positively on us, our bodies and our feelings and emotions?

Spiritual

To celebrate the uniqueness and innate beauty in all of us.

Computing

Information Technology—Graphing

- Use a variety of software and devices to create digital assets such as programs, graphs and multimedia content for a defined purpose.
- To enter data into a graph and answer questions.
- To solve an investigation and present the results in graphic form.
- Links to maths -statistics

Languages

Holidays and Hobbies.

The children will be able to talk about what they like doing in the school holidays. They will be able to talk about going on a holiday with their family including activities such as going to the beach.

Design Technology/ Cooking & Nutrition

- Know about the Eatwell plate.
- Cut, peel, grate, chop a range of ingredients.
- Work safely and hygienically.
- Understand where food comes from.
- Design and make a summer picnic of healthy wraps and smoothies.

Geography

Human Geography:

Link up with a local farmer, to learn about food production and crop rotation and how farming methods have to change with the seasons which affects the kinds of food available in the supermarket.

The children will be able to understand where their food comes from and how it is imported and exported around the world.

PE

Athletics and Invasion Games.

The children will continue to further develop their track and field skills in Athletics lessons.

In Invasion games, they will be able to use and apply tactics and skills to achieve success in team game situations.

Music

- Staying Healthy—Charanga topic
- Songs about fruit and vegetables.
- Sing songs with musical expression.
- Play tuned and untuned instruments with increasing control and rhythmic accuracy .

Audience/Presentation/Professional/Trip

Visit to a local farm (petting zoo) to see the animals and the environment in which they live.