



St. Edmund's Catholic Primary School

Year B 3/4 Medium Term Plan 'Create - Summer Term B2'

The QUESTION

RE

Reconciliation : Building Bridges - The Sacrament of Reconciliation.

God's People - **CAFOD** Ordinary people doing extraordinary things eg Martin Luther King.

The saints - Showing people what God is like; St Teresa of Calcutta, St Edmund and St Oscar Romero.

Other Religions - Sikhism

Holy and important books. The *Guru Granth Sahib*.

The first five *Gurus* and why they are important for Sikhs. *Guru Gobind Singh*.

English

Film and Playscript - Watch a short file of a cloudy day and the Lighthouse. Write a short playscript to accompany the film, including stage directions, characters names, different scenes and acts.

Non-Fiction (Debate) - To be able to debate, with reasoned arguments where would be a good place to build a bridge in the local area. The children will study the technique of a debate, how to introduce the issue and how to use formal language to get across different points of view.

Poetry - Classic Poetry

Maths

Statistics

Pictograms, bar charts and tables.

Y4—Interpreting line graphs, comparatives, sum and difference.

Properties of shape. Position and direction.

Compare and order angles.

Horizontal ,vertical, perpendicular and parallel lines.

2D and 3 D shapes, symmetry and grid co-ordinates.

Driver Subject Art and Design

Study of a famous artist.

The children will explore different types of art work created by Archimbaldo.

They will research and identify the skills used by Archimbaldo to create portraits using fruit and vegetables.

To be able to complete observational drawings of different fruit and vegetables, focusing on shape.

As part of an explorers and botanist day, the children will learn how to dye material using different types of food and use natural materials to create a picture.

Science

- The children will learn to recognise that living things can be grouped in a variety of ways.
- They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- The children will learn to recognise that environments can change and that this can sometimes pose dangers to living things.

Scientific Enquiry

Classifying:

- Using simple guides or keys the children will sort and classify local plants and animals to create a guide to local living things.
- Working scientifically, the children will raise, ask and answer questions based on their observations of animals and what they have found out through research.
- The children will be able to use the local environment throughout the year to identify and study plants and animals in their habitats.

Art and Design

Study of a famous artist.

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To be able to complete observational drawings of different fruit and vegetables, focusing on shape.

Design, make and create their own self- portrait using vegetables and fruit.

Computing

Information technology - Spreadsheets

Use models and simulations to produce graphs and explore patterns and relationships.

Link to science habitats; organise data into cells to show type/number of organisms found in different habitats in the locality.

Compare the different habitats, based on the data collected.

Use a series of data in a spreadsheet to create a line graph and block graphs.

Learn how to format cells and to use a spreadsheet to budget for an action.

Languages French

Where in the World.

Using conversational and written french, the children will be able to learn where different places are in the world.

PSHE/RSE

PSHE - Health and Well being

How can we manage risk in different places?

Keeping safe; out and about; recognising and managing risk
How to recognise, predict, assess and manage risk in different situations .

How people can be influenced by their peers' behaviour .
How people's online actions can impact on other people.

RSE - Spiritual

To celebrate the uniqueness and innate beauty of each of us.

Geography

Locational Knowledge:

- To learn the name and location of different counties and cities of the United Kingdom.
- To identify key topographical features of the landscape including hills, mountains, coasts and rivers.
- Explore land use patterns and explain how these have changed and developed over time.

PE

Athletics and summer sports.

The children will continue to develop their athletics skills in jumping running and throwing events. They will learn the skills required to play summer sports such as tennis and cricket.

Music

Creating and Composing - Music from around the world;

- Listen to musical pieces, from around the world, where the glockenspiel and xylophone are played.
- Begin to create and combine a variety of the inter-related dimensions when composing (e.g. composing using both dynamics and tempo).
- Accompany pieces of music by playing the correct musical notes on the glockenspiel and xylophone.
- Experiment with gestures to show the overall contour of the pitch of a melody as it moves upwards, downwards or stays the same.
- Compose and play their own short musical pieces.

Audience/Presentation/Professional/Trip

The children will participate in an explorers and botanists day. They will be learning how to dye different materials using vegetables, using leaf rubbings to make different pictures and using entirely natural materials to create a collage. There will also be an exhibition of their art work in school and the local library.