



Homework Policy

Introduction

At St Edmund's Catholic Primary School homework is valued. It is recognised that homework:

- ✓ Promotes positive attitudes to work and school.
- ✓ Creates a link between home and school.
- ✓ Provides opportunities to practice and consolidate key skills.
- ✓ Prepares children for transfer to secondary school.

Format of homework

During term time, weekly homework tasks will focus on the key skills of reading, grammar/punctuation, spellings, number facts or arithmetic.

Homework is set on online learning platforms such as Purple Mash, Spelling Shed and Times Tables Rock Stars. This should be completed on the computer or tablet. If a child does not have access to an electronic device, staff will make alternative arrangements for your child. Teachers will send a weekly communication about homework on Seesaw.

Roles and responsibilities:

The role of teachers

- ✓ To plan homework which is appropriate to the age and ability of the child.
- ✓ To explain the homework to the children.
- ✓ To ensure weekly term time homework builds on learning that has taken place in class.
- ✓ To set homework each Friday.
- ✓ To provide an explanation of the homework for parents each week on Seesaw.
- ✓ To test spellings and number facts weekly.
- ✓ To provide a suitable reading book and reading diary.

The role of parents

- ✓ To provide a comfortable, quiet homework area away from distractions.
- ✓ To provide encouragement and support for homework efforts.
- ✓ To sign and add comments in the daily reading record.

The role of pupils

- ✓ To listen when the teacher explains the homework.
- ✓ To ask for help from teachers and parents if necessary.
- ✓ To attempt homework with maximum effort and to the best of their ability.
- ✓ To complete homework by Wednesday evening.

Homework programme

A programme of homework has been drawn up to ensure continuity and progression throughout school and consistency in the setting of homework.

Reception: Reading, key words, phonics.

Year 1/2: Reading, phonics/spelling (up to 10).

Year 3/4: Reading, spelling (up to 10), grammar, number facts.

Year 5/6: Reading, spelling (up to 15), grammar, arithmetic, number facts.

Time expectations

Time taken to complete homework should be in the region of:

Reception – Year 2 – 1 hour per week

Year 3 & 4 – 1.5 hours per week

Year 5 & 6 – 1.75 hours – 2.5 hours per week

This policy is monitored by the Headteacher who has responsibility for curriculum management, with reports to the governing body on request.

Policy reviewed Sept 2022