



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successful partnership with Chorley Schools Sports Partnership (CSSP) to provide high quality coaching for pupils and CPD opportunities for staff.</li> <li>• High number of opportunities for pupils to take part in competitions at different levels in a range of sports, including the introduction of hockey and boccia for inclusion pupils.</li> <li>• High levels of success in competitions entered for all year groups including EYFS Easter Multi-skills festival, KS1 gymnastics, Y3 futsal, Y4 tag rugby, Y5/6 archery, rock climbing and cricket.</li> <li>• Success in leagues for boys and girls football, High 5's and hockey.</li> <li>• For the second consecutive year we achieved the Gold Level award from the Youth Sports Trust.</li> <li>• Pupils identified as gifted and talented in PE were funded to participate in a special camp delivered by CSSP.</li> <li>• Successfully targeted KS2 girls, who would not usually choose to take part in sporting activities, to participate in a 'girls only' 6 week multi-skills program.</li> <li>• Two pupils were nominated and voted for by their peers to become our school sports ambassadors on our school council. They received training from CSSP and supported different teachers in lessons and delivered lunch time activities. They both achieved the bronze level for their hard work.</li> <li>• In recognition of the above program, we were awarded a first place prize of £500 from Sport England and the Youth Sport Trust, presented at the Lancashire PE and Sport Conference at Edge Hill University.</li> <li>• Successfully expanded our Change4Life clubs to target identified less active pupils across KS2. This included the introduction of a weekly gardening club.</li> <li>• We were nominated and won an award for the best Change4Life program in Chorley, presented by the CSSP at their annual awards ceremony.</li> <li>• Introduction of 'Run a Mile' in KS2 had a high participation level.</li> <li>• Increased lunchtime provision, through introduction of new resources and</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded use of CSSP to include all classes being offered a compulsory half-termly after school club to top up the 2 hours per week of quality PE during curriculum time and continue CPD opportunities for staff.</li> <li>• Gregory's Gang (afterschool care) having 1 hour per week coaching from CSSP to support staff and introduce new activities.</li> <li>• Continue to enter a range of sporting competitions at different levels. Develop this further by training staff to introduce level one competitions as part of core task assessment across all year groups.</li> <li>• Continue to enter leagues and seek opportunities to develop B teams to increase participation levels.</li> <li>• We will seek to maintain our Gold Level award from the Youth Sport Trust and look towards what needs to be put in place to achieve 'Platinum Level'</li> <li>• Continue to identify pupils as gifted and talented and support their development through school and through links with feeder high schools.</li> <li>• Use a combination of baseline data and (adapted) Cooper fitness data to identify girls who would benefit from a 'girls only' multi-skills club. This will be funded by the £500 won for the success of last year's initiative.</li> <li>• Continue to engage with the CSSP sports ambassadors program to develop young leaders in school.</li> <li>• Continue to use baseline data and (adapted) Cooper data to identify and inform pupils suitable for the Change4Life program.</li> <li>• Seek planning information and begin fundraising to develop a 'Daily Mile' path around the school grounds. The aim of this is to increase physical activity for all pupils.</li> <li>• Expand Chage4Life to include lunch time provision for both KS1 and KS2 weekly, teacher's to identify pupils of need from their class assessments</li> <li>• Use the child measurement data (NCMP data) to inform future planning, increase physical activity levels and to drive forwards a new healthy schools initiative.</li> </ul>

<p>PALs training.</p>	<ul style="list-style-type: none"> <li>• Begin to work towards the Lancashire Healthy Schools award, through the introduction of healthy tuck shop and an increased focus on diet.</li> </ul>
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>88%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>78%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>83%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,170	Date Updated: 19 <sup>th</sup> March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>72%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will strive to ensure that all pupils have access to 30 mins of physical activity daily.</p> <p>We will strive to improve upon our NCMP data.</p> <p>Ensure all Key Stage 2 children can achieve end of key stage certificate for swimming.</p>	<ul style="list-style-type: none"> <li>Increase provision for change Change4life to include lunchtime activities.</li> <li>Increase physical activity through CSSP providing mandatory ASC for each class across the year. (40 hrs)</li> <li>Move from 'Daily Mile' to Run a mile, through the development of a multi-purpose track.</li> <li>Audit and purchase new playground resources and train pupils and lunchtime staff to deliver PALS program.</li> </ul>	<p><b>£7820</b> (sports premium) <i>KS 6 hours per week</i> <i>GD 4 hours per week</i> <i>£230 per week</i></p> <p><b>£2400</b> (sports premium)</p> <p><b>£3000</b> (sports premium) £10,000 (PTA) £10,000 (school funds)</p> <p>£200 (PE budget)</p> <p>£100 start-up fund</p>	<ul style="list-style-type: none"> <li>Award received for successful Change4Life club</li> <li>3 year trend of Reception NCMP data dropping</li> <li>3 year of Y6 NCMP data rising to 43% in 2017.</li> </ul>	<ul style="list-style-type: none"> <li>Further increase Change4life provision across school (Spring 2018)</li> <li>Use CSSP baseline and (adapted) Cooper data to continually monitor pupil progress</li> <li>Increase to daily mile (Autumn 2018)</li> <li>Develop young leaders and Sports Ambassadors to lead playground activities.</li> <li>Increase availability of healthy snacks, make links with local supermarkets to provide fruit for KS2</li> </ul>

	<ul style="list-style-type: none"> <li>- Introduce a Healthy Tuck shop (one day per week)</li> <li>- Assess children at the beginning of each swimming block-engagement with parents to receive copies of swimming certificates</li> </ul>	(enrichment budget)  £1500 from Pupil Premium and top up from Sports fund		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

**0%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will strive to ensure that all pupils are delivered a minimum of 2 hours high quality PE per week.</p> <p>We will strive to ensure that pupil competency in fundamental movement skills is assessed regularly and that this data is used to inform future planning.</p> <p>We will strive to ensure that all PE lessons are inclusive for all pupils, are engaging and enjoyable, developing a positive attitude towards a healthy lifestyle.</p> <p>We will ensure that pupil achievements in sport (both inside and outside of school) are regularly celebrated.</p>	<ul style="list-style-type: none"> <li>- Regular reviews of long term planning, including use of core tasks for assessment and differentiation based on pupil needs</li> <li>- Planning a Healthy Schools day in the Summer Term to promote physical activity and healthy lifestyles.</li> <li>- Make links between the PE and PSHE curriculums to develop the 'whole child'</li> <li>- Implement appropriate training for staff around assessment in PE, develop a more rigorous school assessment system leading</li> </ul>	<p>£150 (PE budget) £150 (enrichment budget) £350 PSHE scheme of work (PSHE school budget)</p>	<ul style="list-style-type: none"> <li>- Year 2 Assessment</li> <li>- KS2 Level 1 Competition (baseline) data</li> <li>- PE to be a high priority in the school annual monitoring schedule</li> </ul>	<ul style="list-style-type: none"> <li>- Work towards achieving the Lancashire Healthy Schools</li> <li>- A Health aspect to be added to the whole school development plan (Spring 2018)</li> <li>- Make use of pupils early arrival times to introduce Wake and Shake sessions daily. Encourage all staff to include physical activity and 'brain breaks' throughout the working day</li> <li>- Raise the profile of the PE display board and encourage pupils to add to this with their own</li> </ul>

	<p>on from CSSP baseline assessments.</p> <ul style="list-style-type: none"> <li>- PE Coordinator to be used for delivery of high quality PE across Key stages.</li> <li>- Use of school merit assemblies, PE display and school newsletter to celebrate pupil achievements.</li> </ul>			<p>achievements.</p> <ul style="list-style-type: none"> <li>- Make further links between local sports clubs and school.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will strive to ensure that all pupils are delivered a minimum of 2 hours high quality PE per week.</p> <p>Ascertain staff subject knowledge and training needs for the teaching of PE and ensuring it is inclusive and shows differentiation.</p> <p>Use of experienced colleagues and CSSP coaches to support staff.</p>	<ul style="list-style-type: none"> <li>- Training:               <ul style="list-style-type: none"> <li>D.Raby – KS2 PE curriculum</li> <li>J Oldham – KS1 Gymnastics</li> <li>L Crook – KS1 dance &amp; Gymnastics</li> <li>C Beesley – PLT Networking meeting (1/2 day)</li> </ul> </li> <li>K Slater – Change4Life cluster meetings, Primary Football</li> <li>Diane Moss to support NQT (D Raby) in Year 3 for ½ term.</li> <li>CSSP coaches to support staff development through the running of afterschool clubs.</li> </ul>	<p>£151 (supply budget)</p> <p>£151 (supply budget)</p> <p>£151 (supply budget)</p> <p>£90 (supply budget)</p> <p>£30 (sports premium)</p> <p>£1200 (sports premium)</p>	<ul style="list-style-type: none"> <li>- Year 2 Assessment</li> <li>- KS2 Level 1 Competition (baseline) data</li> <li>- Questionnaire for staff about areas of need for training and areas of strength to support other colleagues</li> </ul>	<ul style="list-style-type: none"> <li>- Work towards developing a more Active curriculum across all subjects, finding ways to increase physical activity in other subjects</li> <li>- Build upon work done on FSC day by increasing the number of opportunities for outdoor learning.</li> <li>- Use of staff strengths in different areas of the curriculum to support one another to increase physical activity and/ or developing key skills in PE.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>11.7%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Successfully targeted KS2 girls, who would not usually choose to take part in sporting activities, to participate in a 'girls only' 6 week multi-skills program.</p> <p>Introduction of new sport in school – hockey.</p> <p>CSSP to carry out a Yr 2 Assessment</p> <p>CSSP used to run a range of afterschool clubs for each year group and an additional club for Gregory's Gang focusing on a different sport each half term.</p>	<ul style="list-style-type: none"> <li>- Use a combination of baseline data and (adapted) Cooper fitness data to identify girls who would benefit from a 'girls only' multi-skills club.</li> <li>- Hockey club introduced for pupils in Year 5 and 6, resources purchased to be able to run this club effectively</li> <li>- Identify pupils who need further support in developing physical key skills</li> <li>- All pupils in KS1 and KS2 are encouraged to participate in at least one sports based afterschool club in the academic year, this is run by CSSP and supported by teaching staff. These clubs run in addition to those run by teaching staff which include yoga, cricket, High 5's, Hockey, football and cross country.</li> </ul>	<p>£500 (Youth Sports Trust Prize)</p> <p>£100 (PE budget)</p> <p>£120 (sports Premium)</p> <p>£2000 (sports premium) 40hrs coaching</p>	<ul style="list-style-type: none"> <li>- We have achieved the Gold Award School Games Mark for two consecutive years.</li> <li>- Through the introduction of Hockey we have this year been able to enter both a A and a B team in the CSSP Hockey League.</li> </ul> <p>Early identification of pupils who require intervention/ support in physical activity.</p> <ul style="list-style-type: none"> <li>- Tracking pupils progress through KS1 and KS2 to measure overall impact of sports funding.</li> <li>- Increased participation in physical activity by all pupils through the promotion of afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Looking to maintain Gold Award School Games Mark and begin to address next steps based upon the Platinum level criteria.</li> <li>- Address pupil interests and look at competitions available to possibly introduce more new sports e.g. tri golf and dodgeball</li> <li>- CSSP carry out Yr2 assessment and formulate tracking tool</li> <li>- Continue to use CSSP coaches to support staff in providing afterschool activities for all pupils.</li> </ul>

<p>Links made with local sports clubs including Lancashire Family Karate, who use or school facilities on a Sunday afternoon.</p>	<ul style="list-style-type: none"> <li>- CSSP run a club each half term (range of sports/ activities) accessible for all pupils across both key stages for the children in Gregory's Gang (afterschool care)</li> <li>- Numerous visitors throughout the year promoting local sports clubs including Judo, Karate, Fencing, Football Development.</li> </ul>	<p>£500 2day Football development/ Healthy Lifestyles (Enrichment Budget)</p>	<ul style="list-style-type: none"> <li>- A range of sports delivered to Gregory's Gang to inspire further physical activity and to train staff to deliver more sports based games regularly.</li> <li>- A high number of pupils have taken up new sports in their free time based on introductory sessions offered during school time.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide further support and training for Gregory's Gang staff to develop the range of sports and activities they provide.</li> <li>- Make further links between local sports clubs to promote family fitness</li> </ul>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>14%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>High number of opportunities for pupils to take part in competitions at different levels in a range of sports, including the introduction of hockey and boccia for inclusion pupils.</p> <p>High levels of success in competitions entered for all year groups including EYFS Easter Multi-skills festival, KS1 gymnastics, Y3 futsal, Y4 tag rugby, Y5/6 archery, rock climbing and cricket.</p> <p>Success in leagues for boys and girls football, High 5's and hockey.</p>	<ul style="list-style-type: none"> <li>- Introduction of new sports: Hockey and Balance Bikes (EYFS)</li> <li>- Leagues entered: High 5's Boy's Football</li> <li>Girl's Football</li> <li>Indoor Cricket</li> <li>Quick Sticks Hockey (A and B)</li> <li>- Competitions entered</li> <li>KS1 Gymnastics</li> <li>Y3/4 Gymnastics</li> <li>EYFS Balance Bikes</li> <li>Y5/6 Table Tennis</li> <li>Y4 Cricket</li> <li>Y5 Cricket</li> <li>Y6 Cricket</li> <li>Y4/Y5/Y6 Girls' Cricket</li> <li>Y4 Tag Rugby</li> <li>Y5 Crown Green Bowling</li> <li>Y4 Handball</li> <li>Y5 Rock Climbing</li> </ul>	<p><b>£1000</b> (Sports premium – bikes)</p> <p><b>£1200</b> (sports premium)</p> <p><b>£500</b> membership for YST (sports premium)</p>	<ul style="list-style-type: none"> <li>- Placed</li> <li>- League winners, semi-finalists</li> <li>- League winners</li> <li>- League winners, semi-finalists</li> <li>- League winners (A team)</li> <li>- 1<sup>st</sup> place</li> <li>- 2<sup>nd</sup> place</li> <li>- 2<sup>nd</sup> place</li> <li>- 1<sup>st</sup> place</li> <li>- 1<sup>st</sup> place</li> <li>- 1<sup>st</sup> place</li> <li>- 2<sup>nd</sup> place</li> <li>- 1<sup>st</sup> place</li> <li>- 1<sup>st</sup> place</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain high level of opportunities for all pupils to participate in sports competitions.</li> <li>- Promote links with local clubs.</li> <li>- Continue to build upon our positive competitive culture and sports legacy.</li> <li>- We will seek to maintain our Gold Level award from the Youth Sport Trust and look towards what needs to be put in place to achieve 'Platinum Level' in terms of competition participation</li> <li>- Look for opportunities to develop B team competitions with local</li> </ul>

	<p>Y6 Archery Y3 Futsal Y5 Rounders Y3/4 Dodgeball Y5/6 Sportshall athletics Y3/4 Sportshall athletics Cross Country</p> <p>KS1 Quadkids Y3/4 Quadkids Y5/6 Quadkids Y5/6 Orienteering</p> <p>- Development Festivals: EYFS Festive Multi-skills EYFS Easter Multi-skills Inclusion Festival</p>		<ul style="list-style-type: none"> <li>- Finalists</li> <li>- 1 individual 2<sup>nd</sup> place Y3 girls</li> <li>- 4<sup>th</sup> place Girls team</li> </ul> <p>Help pupils deal with adversity and success. Help pupils develop perseverance &amp; resilience. Support gifted and talented assessment. Promote links with local clubs.</p>	<p>schools in a range of sports</p>
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