



**PE Sport and Health Action Plan**

<b>School</b>	<b>St. Gregory's Catholic Primary School, Chorley</b>		<b>Year</b>	2017/ 2018
<b>Needs Analysis</b>	PE SOW implementation Assessment & tracking	New assessment & tracking to be established Ensure all children are receiving 2 hours quality PE weekly minimum	Gifted and Talented children are identified and set appropriate challenge in PE lessons. Improving the number of girls participating in extra-curricular sport	Monitoring progress of SEN children in PE Encourage pupils to take on more leadership roles across school

Area	Actions	Success Criteria	Who	Cost
<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>○ PE SOW</li> <li>○ Assessment</li> <li>○ Teacher C&amp;C</li> <li>○ CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with Chorley School Sports Partnership package</li> <li>• Monitoring of teachers use of Lancashire Scheme of work via planning collection and lesson monitoring. Ensuring all children have access to minimum 2 hours high quality PE per week.</li> <li>• Implement new Lancashire Assessment of core tasks across all key stage 1 and 2 to be passed onto next class teacher and inform planning</li> <li>• Specialist Sports Coach from Holy Cross High School to team-teach in Year 5 to improve teacher confidence and competence.</li> <li>• Support for less confident teachers in ASC from SSP coaches</li> <li>• Every class to receive quality coaching on a termly basis</li> </ul>	<ul style="list-style-type: none"> <li>*All teachers following Lancashire Scheme of work, showing progression across a unit and throughout year groups</li> <li>*Tracking &amp; monitoring systems show progression in pupils' learning and development of PE skills through the use of core tasks</li> <li>*More confident teachers delivering high quality, outstanding PE lessons.</li> </ul>	<b>GM</b> <b>CB</b> <b>SLT</b>	<b>£6900 (Buy-in to CSSP from Sports Premium)</b>
<b>Sport</b> <ul style="list-style-type: none"> <li>○ G&amp;T</li> <li>○ Competitions</li> <li>○ Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• School 'Gifted &amp; Talented' register for PE to be updated regularly across all year groups. Y6 G&amp;T pupils identified by SSP to be invited to an Academy.</li> <li>• Football and Netball League entered, as well as a wide range of competitions (including virtual and inclusion festivals) from the SSP and the Council for key stage 1, 2 and EYFS.</li> <li>• Use of SSP challenges for intra &amp; inter school competitions lead by school sports council/ PALs.</li> <li>• Engaging more girls to take part in sports through 'girls only' sports clubs, raising the profile of influential women in sport etc.</li> </ul>	<ul style="list-style-type: none"> <li>*G&amp;T children are identified and challenged in PE lessons throughout school.</li> <li>*G&amp;T children's abilities are recognised and celebrated.</li> <li>*All children are given the opportunity to compete in sport at both an inter and intra school level.</li> <li>*More girls taking part in sport and improved attitudes towards physical activity</li> </ul>	<b>GM</b> <b>CB</b> <b>SLT</b>	<b>N/A</b>

<p><b>Health</b></p> <ul style="list-style-type: none"> <li>○ Inclusion</li> <li>○ C4L</li> <li>○ Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of extra-curricular sports clubs are available to the children in all year groups seasonally.</li> <li>• Monitoring how pupils with SEN are catered for in PE lessons, audit of resources to ensure suitability and support staff in effectively teaching these children.</li> <li>• Taking children with identified SEN to the CSSP Inclusion Festivals (x3 per year).</li> <li>• Inclusion festivals are attended by children in key stage 1 (2 comps) and key stage 2 (3 comps).</li> <li>• Change4Life club to be led by Kevin Slater (Governor) supported by Greg Drinkwater targeting less active pupils.</li> <li>• C4L gardening crew to continue to work every week.</li> <li>• PALs training delivered in year 5 and 6 with a pupil rota for playground leadership in place.</li> <li>• Pupils being given the opportunity to carry out scoring in all competitions as well as having an active role in scoring during PE lessons (including those pupils who for whatever reason are not actively participating in a PE lesson).</li> <li>• Inspirational Young Leaders from Year 6 Class to be identified and sent to appropriate training. These children are to be representatives on the School Council as ambassadors for sport.</li> </ul>	<p>*Ensure a balanced timetable of sports-based extracurricular clubs throughout the year.</p> <p>*Children with SEN are supported and encouraged to take part in both PE and sports competitions</p> <p>*Use of Pupil voice to ensure children have the opportunity to identify sports they would like to see as an extra-curricular club</p> <p>*Pupils on the school SEN register are given the opportunity to compete with other schools in an appropriate environment.</p> <p>*Children who are less active are identified and targeted by the C4L club</p> <p>*Pupils are given the responsibility of fairly scoring during competitions and the opportunity to deliver competitions to their peers.</p> <p>*Improve pupil confidence through responsibility.</p>	<p><b>GM CB SLT KS GD</b></p>	<p><b>£6220 for Change 4 Life programme</b></p>
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