



French Knowledge Organiser Autumn Term 1

Notre école (Our school)

Questions I should be able to answer:

- What is your school routine?
- What time do you....?
- Can you describe areas of your school and lessons at your school?
- Revision of days of the week



Key phonics focus for this topic:

Cultural Links:
 What do French children study at school?
 How is school in France different to the UK?



Key Vocab for this topic:

la salle de classe *the classroom*
 l'entrée principale (f.) *the main entrance*
 la cour *the playground*
 le terrain de sport *the sports field*
 Je cherche ... *I'm looking for ...*
 Je cours. *I run/I'm running.*
 Je travaille. *I work/I'm working.*
 ici *here*
 là *there*
 Voici *here it is*
 Voilà *there it is*
 il est deux heures et quart *it's quarter past two*
 il est deux heures moins *it's quarter to two*
 le quart
 il est deux heures cinq/ *it's five/ten/twenty/*
 dix/vingt/vingt-cinq *twenty-five past two*
 il est deux heures moins *it's five/ten/twenty/*
 cinq/dix/vingt/vingt-cinq *twenty-five to two*
 le déjeuner *lunch(time)*
 le professeur *the teacher (general term)*
 le maître, la maîtresse *primary school teacher*
 Il/Elle a ... *He/She has ...*



French Knowledge Organiser Autumn Term 2

Notre monde (The world around us)

Questions I should be able to answer:

- What is the geography of France like?
- Revision of animals
- What animals are found in France?



Key Vocab for this topic:

- l'Europe (f.) *Europe*
 - *l'Afrique (f.) *Africa*
 - *l'Espagne (f.), *le Portugal *Spain, Portugal*
 - *le Sénégal, *le Maroc *Senegal, Morocco*
 - *le Mali, *la Côte d'Ivoire *Mali, Ivory Coast*
 - *la Guinée, *la Tunisie *Guinea, Tunisia*
 - *l'Amérique du Nord (f.) *North America*
 - *le Canada *Canada*
 - *l'Amérique du Sud (f.) *South America*
 - *le Brésil *Brazil*
 - *l'Asie (f.) *Asia*
 - *l'Inde (f.) *India*
 - *l'Australasie (f.) *Australasia*
 - *l'Australie (f.) *Australia*
- Où est ...? *Where is ...?*
 des ... *some ... (indefinite plural)*
 le matin *the morning*
 l'après-midi (m. or f.) *the afternoon*

Key phonics focus for this topic:

				OU often before a vowel = W	
				oin = w	

Cultural Links:

Which countries around the world speak French?

Can you mark these on a map?

Why do they speak French?





French Knowledge Organiser Spring Term 1

Le passé et le présent (Then and now)

Questions I should be able to answer/ say:

- Revision of vocabulary for places in town, clothes, colours.
- What was it like there in the past?
- What is like there now?



Key Vocab for this topic:

- un supermarché *a supermarket*
- * une boulangerie *a baker's (shop)*
- * une boucherie *a butcher's (shop)*
- * une épicerie *a grocer's (shop)*
- * une pâtisserie *a cake shop*

Il y avait ... *There was/were ...*
maintenant *now*

Qu'est-ce que c'est? *What is it?*

Il/Elle porte ... *He/She is wearing ...*

Il/Elle s'appelle ... *His/Her name is ...*

Key phonics focus for this topic:

				OU often before a vowel = W		
				oin = w		
				i often before a vowel =		





French Knowledge Organiser Spring Term 2

Ici et là (Out and about)

Key learning:

- Numbers to 100
- What do you like to do in your free time?
- What theme parks are in there in France?



Key phonics focus for this topic:

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Key Vocab for this topic:

soixante-et-onze, soixante-douze, 71–79
 soixante-treize, etc.,
 soixante-dix-neuf
 quatre-vingt-un, quatre-vingt-deux, 81–89
 quatre-vingt-trois, etc.,
 quatre-vingt-neuf
 quatre-vingt-onze, quatre-vingt-douze, 91–99
 quatre-vingt-treize, etc.,
 quatre-vingt-dix-neuf
 un homme *a man*
 une femme *a woman*
 Qu'est-ce que tu aimes/ *What do you like/hate?*
 détestes?

Tu veux jouer au rugby/ *Do you want to play rugby/ netball/ping-pong? netball/table tennis?*
 Oui, je veux jouer. *Yes, I want to play.*
 Non, je ne veux pas jouer. *No, I don't want to play.*



Cultural links:
 What is Disneyland Paris? Parc
 Asterix? Futuroscope?
 Puy du Fou



French Knowledge Organiser Summer term 1

Monter un café (Setting up a café)



Key phonics focus for this topic:

Key learning:

- Revision of vocabulary for food and drink
- How much is that?
- What would you like?

Key Vocab for this topic:

une limonade *a lemonade*
 une eau minérale *a mineral water*
 un jus d'orange *an orange juice*
 un verre de coca *a glass of cola*
 un chocolat chaud *a hot chocolate*
 un café *a (black) coffee*
 un café au lait *a coffee with milk*
 une tasse de thé *a cup of tea*
 un paquet de chips *a packet of crisps*
 une portion de frites *a portion of chips*
 une glace au chocolat *a chocolate ice cream*

une glace à la fraise/ *a strawberry/vanilla*
 à la vanille *ice cream*

Vous désirez? *What would you like?*

C'est combien? *How much is it?*

Bon appétit! *Enjoy your meal/ food!*



a à â	an am en em	c k q qu	ch	e before 1 consonant e in 1 syllable words	è é ei before 2 consonants ai ai e before final (i) (y) before a vowel
é -er -es -ez ef (and)	eu œu	g gu before e/i/y	gn	gn	i y
in im ain aim	o ô au eau	oi oi	on om	OU often before a vowel = W	
ou ou ou	r rr	s ss ç C before e/i/y sometimes f before i + vowel	i ff th	oin = w	
u û	un um	y after a vowel ll after a vowel ll after a vowel	z S between vowels S and X before a vowel or silent h	i often before a vowel =	



French Knowledge Organiser Summer Term 2

Quoi de neuf? (What's in the news?)



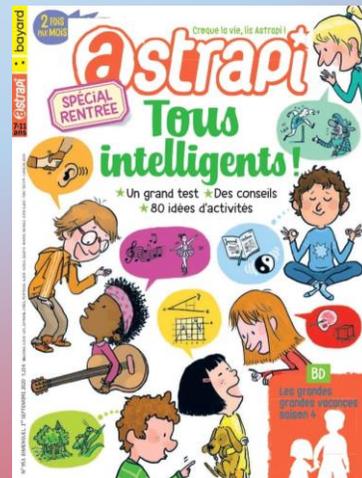
Key questions:

- Revision of previously learnt language in a new context
- What is your favourite film/magazine/book
- Can you talk about what you like in more complex sentences?
- Revision of time

Key phonics focus for this topic:

Key Vocab for this topic:

- la météo *the weather forecast*
- la mode *fashion (fashion pages of a magazine)*
- la cuisine *cookery (cookery pages of a magazine)*
- C'est beau. *It's beautiful.*
- C'est intéressant. *It's interesting.*
- C'est ennuyeux. *It's boring.*
- C'est dégueulasse. *It's disgusting.*
- C'est trop long. *It's too long.*
- car *as, since, because*
- à mon/son avis *in my/his/her opinion*



Cultural links:

French magazines: Astrapi
www.astrapi.com