



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

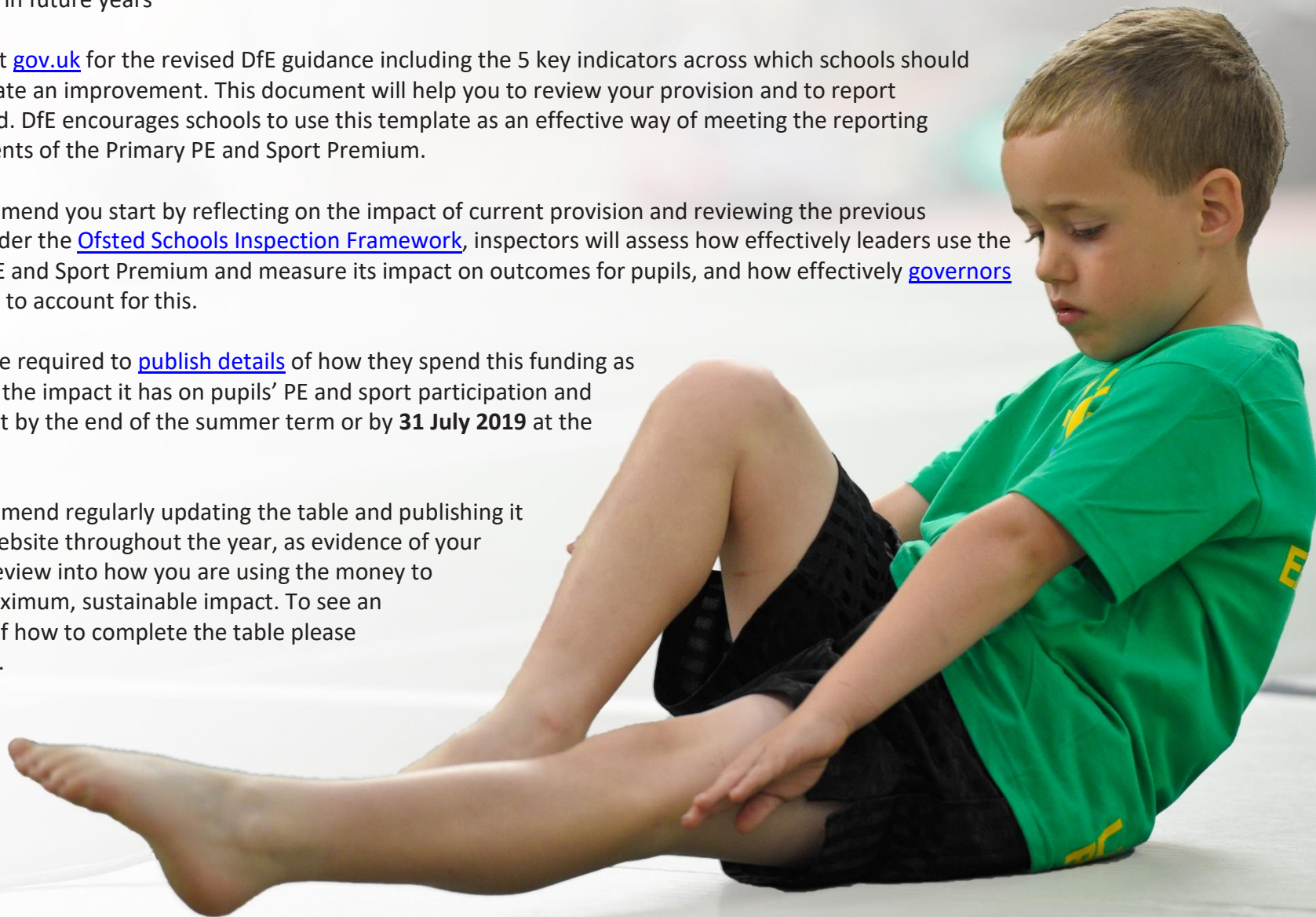
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<p><u>Physical Education - Curriculum Development.</u></p> <ul style="list-style-type: none"> All staff confident on delivering the Lancashire PE scheme of work for their year group. Staff moving year groups have attended appropriate training to support this. Staff are becoming more familiar with the assessment of core tasks Year 6 teacher gained useful CPD and support from the link teacher, pupils gained good transition with teacher from Holy Cross <p><u>School Sport – Competition</u></p> <ul style="list-style-type: none"> Successful seasons in both the Boy's football and High 5's league. School Hockey team was very successful and represented Chorley at the Lancashire School Games A wide range of sports competitions entered for all year groups <p><u>Health</u></p> <ul style="list-style-type: none"> Increase in pupil participation in cross country running due to running track lead to success at competition level. All pupils and staff improving their fitness levels by participating in the daily mile. Extra-curricular clubs are well attended by pupils across all year groups Change4Life programme extended throughout Key Stage 2 leading to higher participation at club level and improved confidence in PE lessons. <p><u>Leadership</u></p> <ul style="list-style-type: none"> Playground PALS system works well in EYFS and Key Stage One to promote positive play and behaviour. Sports Leaders are ambassadors for sport in school Pupils empowered to present sports awards during Friday merit assemblies. <p><u>Gifted and Talented</u></p> <ul style="list-style-type: none"> 1 pupil in Y6 identified as being 'Gifted' by CSSP in PE and invited to G&T academy Tracking now in place for monitoring pupil progress in PE 	<p><u>Physical Education - Curriculum Development.</u></p> <ul style="list-style-type: none"> More focus on assessment – teachers to use each core task as an assessment activity and to grade the children as either: Entering, Developing or Secure using KLIPS PE coordinator will attend training on new KS2 scheme of work and feedback to staff. Link teacher to continue working in school to focus on PE transition between primary and secondary school. <p><u>School Sport – Competition</u></p> <ul style="list-style-type: none"> Promote more intra-school competitions within all year groups – core tasks (assessments) to be delivered as Level 1 competitions – these children then to be chosen to represent school in Level 2 (inter-school) competitions. <p><u>Health</u></p> <ul style="list-style-type: none"> Continue to promote the daily mile in all Key Stage 2 Classes for all children and staff. Change4Life clubs to be better tailored to target 'inactive' pupils and used as an intervention programme to promote sport, health and fitness. Have a focussed health and wellbeing week in the Summer Term 2020 <p><u>Leadership</u></p> <ul style="list-style-type: none"> Pupils being given the opportunity to carry out scoring in all competitions as well as having an active role in scoring during PE lessons (including those pupils who for whatever reason are not actively participating in a PE lesson) Continue to look for opportunities for Sports Leaders to promote sport activities in school. <p><u>Gifted and Talented</u></p> <ul style="list-style-type: none"> Continue to update and evaluate the school 'Gifted & Talented' register <p>Develop (with the support of parents) a list of local sports clubs with recommendations to put on the school website and to direct parents and children towards.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £6240		Date Updated: Summer 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					100 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Building a running track around the school grounds to implement the ‘Daily Mile’.	Running track built and participation in daily mile monitored. Pupil running times recorded as a baseline at the start of the year.	£4000 (added to by PTFA and school funds)	All pupils taking part in the daily mile in KS2, pupils in KS1 and EYFS increasing participation. Running times improved from baseline.	Continue to promote the daily mile across school. Monitor participation – have class rewards for participation/ personal improvement.	
Chorley School Sports Partnership to support staff in delivering 1 whole class extracurricular sports club per class Y1-Y6 throughout the year.	All pupils encouraged to take part in extracurricular sport.	£2240	All pupils Y1-Y6 participated in at least one sports extra-curricular club	Continue to offer a range of extracurricular sports activities	
Chorley School Sports Partnership to deliver an additional 1 hour sports activity in our out of school club per week throughout the year.	A range of activities offered throughout the year to encourage involvement of a range of children.		Participation in physical activity at after school club is increased. Pupils are continuing some of the activities independently.	Staff trained in delivering sports activities. More physical activity taking place in afterschool club.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Pupil achievements in inter-school and intra-school competitions are promoted through the school website and twitter.	Promote school twitter accounts via newsletters. Encourage/ remind staff to post photographs on twitter.	£0	Parents and pupils have a positive response to whole school and individual pupil achievements celebrated at school assemblies.	Continue to use social media to promote school sports success'
Year 6 Sports Ambassadors promote a range of sports and methods of physical activity through creating a display board and having a voice on the school council.	Give pupils an opportunity to promote PESSPA in a range of methods.	£0	Pupils are confident and passionate to promote PESSPA around school.	Allow pupils to contribute to school newsletter/ create own newsletter to report on PESSPA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to use Lancashire Scheme of work to ensure progression of skills taught to pupils	Monitoring of lessons and providing support where needed.	£0	All teachers now teaching to the Lancashire scheme of work and progression of skills embedded.	PE coordinator to attend relevant training for new scheme of work and feedback to staff.
Implement Lancashire Assessment of core tasks across all key stage 1 and 2	Create assessment files for each class to be passed on to the next class teacher.	£0	Assessment is still in the early stages of development but is allowing G&T pupils to be identified and tracked and to identify pupils for Change4Life intervention.	Continue to develop assessment system and track pupil progress.
Use of Holy Cross link teacher to support NQT development and transition in Year 6	Link teacher to provide transition support from KS2 to high school and to aid with pupil assessment in preparation.	£0	Successful link with High School maintained	Continue work with link teacher for the coming academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Chorley School Sports Partnership to support staff in delivering 1 whole class extracurricular sports club per class Y1-Y6 throughout the year.	All pupils encouraged to take part in extracurricular sport.	£2240	All pupils Y1-Y6 participated in at least one sports extra-curricular club	Continue to offer a range of extracurricular sports activities
Chorley School Sports Partnership to deliver an additional 1 hour sports activity in our out of school club per week throughout the year.	A range of activities offered throughout the year to encourage involvement of a range of children.		Participation in physical activity at after school club is increased. Pupils are continuing some of the activities independently.	Staff trained in delivering sports activities. More physical activity taking place in afterschool club.
	Baseline assessment of all pupils entering each year group to identify	£7000	Pupils participating in Change4Life clubs show an	Sustain momentum with the Change4Life Club, look for

Change4Life lessons led by Kevin Slater (Parent and Governor) for all target pupils in Key Stage 2.	target pupils. Monitor future progress and attitude towards PESSPA.		improvement in physical ability and coordination. Attitude towards sport and confidence in PE lessons is improved. Pupils are now more likely to volunteer for participation in competitions.	ways to innovate activities and motivate pupils further.
All PE lessons are fully inclusive and accessible to all pupils at an appropriate level, resources are adapted or support differentiated dependent on needs.	Ensure all staff confident in ensuring PE lessons are fully inclusive and resources meet the needs of all children.		All pupils are able to access PE lessons in school and make progress at their own rate.	Continue to support staff in developing fully inclusive PE lessons. Direct staff to the TOPS Sportsability cards.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Change4Life lessons led by Kevin Slater (Parent and Governor) for all target pupils in Key Stage 2.	Baseline assessment of all pupils entering each year group to identify target pupils. Monitor future progress and attitude towards PESSPA.	£7000	Pupils participating in Change4Life clubs show an improvement in physical ability and coordination. Attitude towards sport and confidence in PE lessons is improved. Pupils are now more likely to volunteer for participation in competitions.	Continue to enter development festivals provided by the Sports partnerships and develop skills at a competitive level.
Enter a range of leagues for regular competition at one sport: Boy's and Girl's Football, Quick Sticks Hockey and High 5's Leagues entered.	Link extra-curricular activities on offer to league sports to increase participation.	£3000	Successful seasons in both the Boy's football and High 5's league. School Hockey team was very successful and represented Chorley at the Lancashire School Games	Promote more intra-school competitions within all year groups – core tasks (assessments) to be delivered as Level 1 competitions – these children then to be chosen to
A wide range of competitions (including virtual and inclusion	Enter a range of SSP competitions			

festivals) from CSSP for key stage 1, 2 and EYFS.	for all key stages.		A wide range of sports competitions entered for all year groups	represent school in Level 2 (inter-school) competitions.
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