

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Change4Life club tailored to target 'inactive' pupils and those identified as not reaching age-related expectations.</p> <p>Pupil achievements in inter-school and intra-school competitions are celebrated.</p> <p>Pupil achievements at home and in PE lessons are shared with parents.</p> <p>Use of a specialist coach to deliver Afterschool clubs to model good practise in each year group.</p> <p>Highly successful school sports week which introduced new sports to the children as well as intra-school competition for all age groups.</p>	<p>Assessment of pupils in PE lessons shows improvement in FMS and fitness.</p> <p>Parents and pupils respond positively to whole school sporting achievements.</p> <p>An increase in pupils sharing sporting achievements completed at home and in after-school clubs.</p> <p>Teaching staff have gained new activity ideas based on observations from the high quality after school clubs.</p> <p>Positive responses from children and parents.</p>	<p>Engaging PALS Training at breaktimes to encourage children be more active at playtimes.</p>	<p>Behaviour and pupil engagement could be better at lunch times.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to refine selection process for children directed towards the Change4Life programme.</p> <p>Work with lunchtime supervisors to enable and engage PALS during lunch breaks.</p> <p>Improve pupil voice.</p> <p>Run another Health & sports week. Introducing new sporting activities and with a focus on mental health as well as physical wellbeing.</p> <p>Increase number of pupils participating in 'Active Travel' walking or cycling to school.</p> <p>Increase diversity in pupils taking part in intra-school competitions.</p> <p>Continue to focus on encouraging more girls to enter competitions through girls only clubs/ training.</p>	<p>Pupils to be identified for the Change4Life programme by staff alongside progress assessments from Chorley School Sports Partnership.</p> <p>Lunch time supervisors to attend PALS training alongside the Year 5 class to ensure they are able to support their leadership.</p> <p>Encourage PE Ambassadors to take a more active role – attend more events (even when not competing), support other children, write match reports and support staff in training children for events.</p> <p>Contact local sports and outdoor centres to access different sports resources. Contact local wellbeing services to access pupil support.</p> <p>Continue with Bikeability training in Years 4, 5 and 6. Introduce the Walk to School scheme across school.</p> <p>Use Pupil Passport App to track children who are taking part in competitions.</p> <p>Continue to measure and track girls' participation in sport across school.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increased uptake in activities offered at lunchtimes / breaktimes. Confident play leaders who lead activities engaging others for sustained periods. Increased confidence of lunchtime staff to engage children in activity . Less behaviour incidents during lunchtimes due to engagement in activities</p> <p>More active minutes to enable the children to achieve more that 30 active minutes in school per day. Children choosing to 'get the steps in' at any / all opportunity.</p> <p>Children's confidence in cycling increased. Children choosing to cycle to school for active travel. Children choosing to walk to school for active travel</p> <p>Continued high levels of engagement from children in clubs, which includes those who do not take part in sports / activity clubs outside of school.</p> <p>Continued success in inter-school sports events. More diverse groups of pupils taking part in competitions.</p> <p>Children to enjoy physical activity, fitness and competition through the Health and Sports Week.</p>	<p>Track numbers of children involved in activities. Pupil voice from playleaders. Lunchtime staff feedback.</p> <p>Increased use of the 'Daily Mile' Track. End of year Change4Life data shows improvement in fitness. More active pupils throughout the school day. Results of our 'National Child Measurement Programme'</p> <p>High percentage of pupils passing the Bikeability courses. Track number of children cycling to school. Walk to School programme tracking data.</p> <p>Club data – tracked focus groups</p> <p>Participation data – tracked focus groups</p> <p>Pupil Voice Increased pupil engagement in sport and physical activity.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>To be completed in July 2026 to summarise the year against the objective set out in the SPG plan.</p>	