



# St Gregory's Pupil Premium 24-25

## St Gregory's Catholic Primary School Pupil Premium Report 2024–2025

### Introduction

St Gregory's Catholic Primary School received **£57,570** in Pupil Premium funding for the academic year 2024–2025. This funding is allocated to support disadvantaged pupils and to ensure that every child, regardless of background, is given the opportunity to flourish academically, socially and spiritually. Our strategy is rooted in research-led practice, a clear understanding of pupil need, and our mission to provide a nurturing environment where all children thrive.

This year, the school has invested the Pupil Premium funding in a wide range of targeted academic, pastoral and enrichment initiatives designed to remove barriers to learning, accelerate progress and broaden pupils' life experiences. Spending has been carefully planned to maximise impact, monitored throughout the year and evaluated against pupil outcomes, wellbeing indicators and attendance patterns.

### Attendance:

Attendance has remained at 92.45% for the last two years and this is a significant improvement due to the offer of free breakfast clubs for all PP children. Current national data for PP children is around 90%.

Whole school attendance remains at 95.6% and both are well above average. Current national data is 93.17% in all primary schools.

### How Pupil Premium Funding Was Spent:

- 1–1 tuition in reading, writing and mathematics.
- Booster classes with small-group targeted support.
- Uniform support to ensure equality and belonging.
- Access to extracurricular clubs including music, arts and sport.
- Funded peripatetic music tuition.
- Support for sports participation and competition.
- Gregory's Gang wrap-around care to support families, attendance and wellbeing.



# St Gregory's Pupil Premium 24-25

## Breakdown of Pupil Premium Spending 2024–2025

- **Music lessons:** £1,300
- **Forest School day:** £1,000
- **Life Skills training:** £1,500
- **1–1 tuition:** £19,620
- **Welfare support:** £2,300
- **Swimming lessons:** £4,000
- **Curriculum enhancement:** £3,000
- **School visits:** £1,500
- **Speech & Language support:** £2,000
- **Gregory's Gang wrap-around care subsidy:** £4,000
- **Phonics 1–1 booster classes:** £10,780
- **SENDCo release time for targeted support:** £6,135

## Total Current Spending: £57,135

The school's use of Pupil Premium funding reflects a balanced approach, combining high-impact academic interventions with pastoral and enrichment opportunities that develop confidence, resilience and cultural capital. This investment directly supports the progress, wellbeing and personal development of disadvantaged pupils across the school.

### PP Swimming Data:

Swimming outcomes for the Pupil Premium cohort show a strong upward trend. This year, 20 out of 26 pupils (77%) met the expected standards in swimming competency and water safety, compared with only 14 pupils in the previous year.

This represents a significant improvement in both attainment and access to essential water-safety skills.

The data indicates that targeted support has been effective in strengthening outcomes for disadvantaged pupils and in reducing gaps over time.

### Phonics Screening:

Overall, the outcomes show over the last two years show;

- **Strong, sustained attainment** in phonics for Pupil Premium pupils (8/13 passing test)
- **Clear evidence of progress** for those not yet meeting the threshold.



# St Gregory's Pupil Premium 24-25

- **Effective targeting of resources**, with demonstrable impact from additional tuition and ongoing interventions.
- A positive trajectory that supports future attainment in reading fluency and comprehension.

## Life Skills & Personal Development Summary for Pupil Premium Pupils

All Pupil Premium pupils have successfully accessed and completed a structured programme of Life Skills training this year. This has included:

- **First Aid Training:** Every disadvantaged pupil received age-appropriate first aid instruction and successfully completed the programme. This has strengthened their confidence, personal safety awareness, and ability to respond appropriately in emergency situations.
- **Forest School / Life Skills Workshops:** All Pupil Premium pupils have also taken part in Forest School sessions and Life Skills workshops. These experiences have supported the development of resilience, teamwork, communication, problem-solving and emotional regulation through hands-on, experiential learning.

Overall, participation in these programmes has ensured that all Pupil Premium pupils have benefited from a rich, well-rounded curriculum offer that promotes independence, builds character, and contributes positively to their wider personal development.

## Support for Pupil Premium Pupils: Educational Visits

With the ongoing rise in fuel costs, the overall expense of running educational visits has become increasingly challenging for the school to sustain. Transport costs have significantly impacted the viability of trips, making them more difficult to finance without placing additional strain on school budgets.

Despite these pressures, the school has remained firmly committed to ensuring equity of opportunity.

**All Pupil Premium pupils have been fully supported**, with the school covering the cost of their participation in educational visits—typically **£20–£25 per trip**. This financial support has ensured that disadvantaged pupils continue to access high-quality enrichment experiences that enhance the curriculum, broaden cultural capital, and contribute positively to their personal development



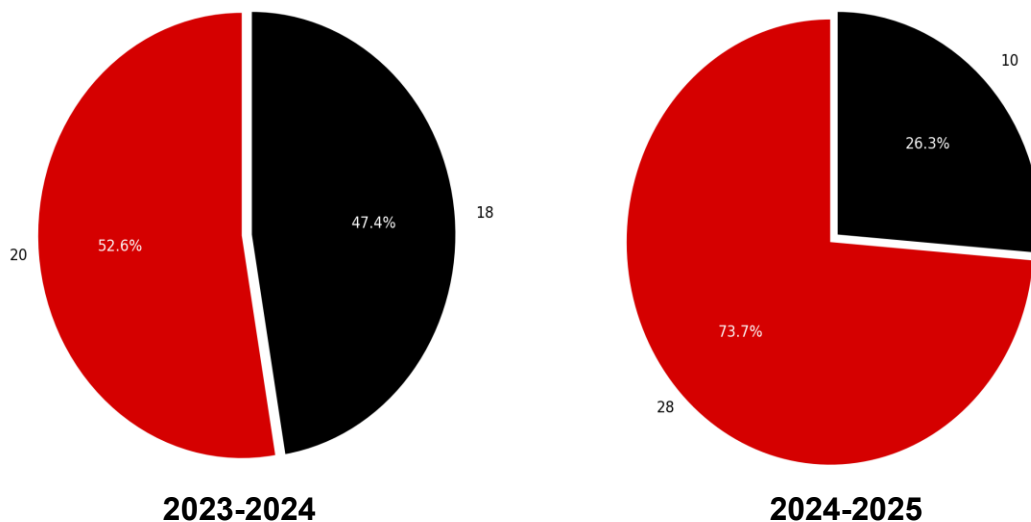
# St Gregory's Pupil Premium 24-25

## Pupil Premium Progress Data:

Pupils on track increased from 20 last year to 28 this year, showing an improvement of 8 pupils and a closing progress gap in each year group across Reading, Writing and Maths.

Each class teacher closely monitors the PP children, and every opportunity is given to close the gap. The internal 'brickwalls' track every child with PP children highlighted each term.

Two-Year Improvement in Pupil Premium Progress  
Red = On Track (Improvement Highlighted)



Overall, the school's current profile shows that, for Pupil Premium children:

- **Reading:** Strongest area of progress due to SIP focus and high-quality whole-school teaching.
- **Maths:** Secure and **in line with national**, with steady progress maintained.
- **Writing:** Requires continued improvement, with further support and strategic focus planned to raise attainment.



# St Gregory's Pupil Premium 24-25

## Expected Attainment by Year Group:

The table below outlines the proportion of Pupil Premium pupils currently working at expected attainment in each subject by year group:

### Pupil Premium Attainment Overview

Year Group	Reading	Writing	Maths
Year 6	4/7	3/7	3/7
Year 5	5/10	3/10	6/10
Year 4	2/6	1/6	1/6
Year 3	2/6	1/4	1/4
Year 2	3/8	3/8	1/8
Year 1	0/2	1/2	1/2

## Summary of Attainment:

Attainment across the school shows variance between year groups, with stronger outcomes in upper Key Stage 2, particularly in Year 5 reading and maths and Year 6 reading. Lower outcomes in Year 1, 2, 3 and 4 highlight the need for targeted intervention in early reading, writing and number. This reinforces the focus on phonics, early intervention and precision teaching to close gaps at the earliest stage.

## Impact and Evaluation:

The increase to 28 out of 38 pupils on track shows significant progress, with gaps closing across reading, maths and writing.

Pastoral interventions such as Gregory's Gang have improved readiness for learning, attendance and emotional wellbeing.

Access to music and sports has increased confidence, talent development and participation.

Next steps include enhanced early intervention in EYFS/KS1, strengthened support for SEND/PP pupils, and increased parental engagement in home learning.