



## **Pupil Premium at St Gregory's Catholic Primary School**

### **Information for Parents and Carers 2018-19**

#### **What is 'Pupil Premium'?**

The Pupil Premium is an additional funding grant allocated to schools, based on the number of children from low-income families who are currently known to be eligible for free school meals (FSM), or children who have been looked after in the care of the local authority (CLA) continuously for more than six months.

The Government believes this is the best way to address the current national inequalities, which exist between the attainments of children from different socio-economic backgrounds, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

#### **Principles:**

- We will ensure that our teaching and learning opportunities meet the needs of all pupils;
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils from low income families and those pupils who are looked after by the local authority are adequately assessed and addressed;
- In making provision for pupils from low income families, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are from low income families are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged, whether or not they come from the FSM group;
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals or those pupils who are looked after will be in receipt of pupil premium interventions at any one time.

#### **Provision at St Gregory's:**

All our work through the pupil premium is aimed at accelerating progress-moving children to at least age related expectations. Initially this is in English and mathematics. Our School's Senior Management Team, which includes our Special Educational Needs Co-ordinator, (SENDCo), and our assessment leader work together with class teachers to identify children to receive targeted support in every cohort, plan their provision and track their progress.

Governors are responsible for ensuring that the pupil premium grant allocation is targeted effectively, and this will be achieved by:

- Funding the release of the SENDCo for part of the week in order to lead and co-ordinate the provision;
- Providing the highest possible quality classroom support to facilitate effective differentiation for all relevant pupils in English and Mathematics (including staff training) with a focus on maths and grammar, where FSM pupils scored less well last year;
- Providing small group work led by an experienced teacher focussed on overcoming gaps in learning;
- Providing individually tailored 1:1 support from an experienced teacher for a range of learning and pastoral needs;
- Providing additional teaching and learning opportunities from trained Teaching Assistants delivering intervention programmes (for example 'accelerated/read/write, ELS, Fast Track Phonics)
- Providing specialist input from external agencies including a speech and language therapist who is employed by school to work fortnightly with identified pupils
- Providing 1:1 support for able and gifted children in receipt of FSM;
- Partnership working with Early intervention and Wellbeing team to offer family support;
- Increasing parental involvement in learning;
- Developing initiatives aimed at improving attendance and punctuality;
- Providing Child Psychologists to work with identified pupils

#### **Allocation of Grant:**

The Pupil Premium Grant (PPG) Allocation for St Gregory's for 2018/19 is £28,700. This funding is being targeted as set out above, with the major expenditure being costs relating to: releasing an experienced teacher and SENDCo, increasing Teaching Assistant hours to lead intervention programmes, meeting any related staff training costs and meeting the cost of external provision for identified pupils.

#### **The PPG allocation for 2017/18 was targeted to:**

- Increase parental involvement in learning for eligible pupils
- Fund a teacher to deliver 1:1 tuition to overcome gaps in understanding in Literacy and Mathematics for identified pupils
- Train Teaching Assistants in intervention programmes to use with identified pupils
- Support children with uniform, equipment, school trips and extra swimming lessons

#### **The impact of the PPG for 2017/18 was:**

- Positive impact on progress and confidence and well-being of all eligible pupils
- Achievement of eligible pupils in 2016 SATs increased. The attainment of FSM pupils was above national averages and in line with non-FSM pupils' attainment in reading and writing, but slightly below in Maths and grammar.
- Increased parental involvement with children's learning.
- Children could participate in extra curricular sports.
- Children could meet the swimming standard by the end of Yr6