

St Gregory' Catholic Primary School

ST. GREGORY'S

Pupil Premium Strategy 2021-22

Summary information

School					
Academic year	2021/22	Total PP budget	£30,935	Date of most recent PP review	Feb 21
		Total Spending 2020/2021	£30,394		
Total number of pupils	217	Number of pupils eligible for PP	PP 23	Date for next internal review	Sept 21

Current attainment

Attainment for 2018-19	St Gregory's Ever 6 FSM =	Ever 6 FSM National Benchmark	St Gregory's all children =	All pupils national benchmark
% achieving expected standard or above in reading, writing and maths	100	78	68	65
% achieving expected standard or above in reading	100	78	71	73
% achieving expected standard or above in writing	100	83	77	78
% achieving expected standard or above in maths	100	83	84	79

Progress

Progress measures of 2018/19	St Gregory's pupils eligible for PP=	Non-disadvantaged (school)	Non-disadvantaged (national)
% progress measure Reading	2	-3.50	0.3
% progress measure Writing	2	1.32	0.27
% progress measure Maths	2	0	0.37

In school barriers		
A	Attainment and progress for some PP in maths, reading and writing	
B	Self-esteem, confidence and motivation	
C	Limited experiences out of school for some PP	
D	The number of PP children working at greater depth	
External barriers		
E	Attendance and punctuality	
F	Parental engagement	
Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	Quality first teaching that enables PP children to achieve and attain with others nationally <ul style="list-style-type: none"> Analysis of data 	PP children attain with others' nationally. PP make progress in mastery maths. PP children are in line with other children in maths.
B	PP children have increased confidence and motivation <ul style="list-style-type: none"> Observation of children Questionnaire 	PP have a positive attitude to learning. PP have a good self-image.
C	PP children's experiences are widened <ul style="list-style-type: none"> Curriculum map identifies enrichment opportunities 	Awide range enrichment opportunities made available for pp children. All pp children attend an after school club. Learning is enhanced by visits and class visitors. All year 2 children have the opportunity to learn the recorder
D	Good attendance and punctuality for PP children <ul style="list-style-type: none"> Analysis of attendance data for PP children 	Attendance for PP children will be in line with national data
E	Increase the number of PP children working at greater depth <ul style="list-style-type: none"> Analysis of data 	Data will show that the most able PP children are in line with national data
F	Improve parental involvement for PP children <ul style="list-style-type: none"> Record of attendance at meetings and workshops 	High attendance at parents evenings, workshops, information evenings, Popins etc

Review desired outcomes	
Desired outcomes and how they will be measured	Evaluation against desired outcome
Quality first teaching that enables PP children to achieve and attain with others nationally <ul style="list-style-type: none"> Analysis of data 	Due to Covid-19 progress has been stilted and difficult to compare
PP children have increased confidence and motivation <ul style="list-style-type: none"> Observation of children Questionnaire 	All children feel happy and secure in school. Observation of children has shown an increase in confidence in reading writing and maths. Weekly intervention of writing in particular has increased the confidence of all PP children
PP children's experiences are widened <ul style="list-style-type: none"> Curriculum map identifies enrichment opportunities 	All PP children were involved in Chorley SSP after school clubs Resources were provided for children to enable to him to take part in after school clubs E.g. sports kit, musical instruments Swimming lessons were paid for and this enabled PP to meet end of KS2 expectations Opportunities provided in school have helped PP children to be selected and involved in out of school clubs
Good attendance and punctuality for PP children <ul style="list-style-type: none"> Analysis of attendance data for PP children 	Attendance and punctuality for PP children is in line with non PP children Attendance and punctuality has been supported by providing access to breakfast club before school begins
Increase the number of PP children working at greater depth <ul style="list-style-type: none"> Analysis of data 	18% PP children are currently working at greater depth in reading 12% PP children are currently working at greater depth in maths
Improve parental involvement for PP children Record of attendance at meetings and workshops	A range of meetings and workshops have taken place this year for parents. Good attendance of PP parents at meetings and those that did not attend had information given separately.

Planned expenditure					
Academic year	2021/22				
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?
Quality first teaching ensures that all PP achieve and attain in line with other children	<ul style="list-style-type: none"> • CPD linked to school development plan • Teacher appraisals with appropriate targets linked to teacher standards • CPD from local authority and yarrow teaching alliance • Moderation of work internally and with other schools • Referral for Golden Hill Support 	<p>Ensure that teachers and support staff are well trained to provide quality first teaching.</p> <p>Support Child and teacher with access to Mainstream education</p>	<p>School monitoring cycle</p> <p>12 week programme</p>	<p>SLT and Subject Leaders</p> <p>Class Teacher, TA's, SLT & £4500</p>	termly
Good progress and attainment for PP made by the end of KS2 including higher ability	<ul style="list-style-type: none"> • Additional time given for intervention and booster groups 	<p>Quality intervention time by qualified teachers to make an impact in writing</p>	<p>Data analysis</p> <p>School monitoring cycle</p>	SLT	Termly

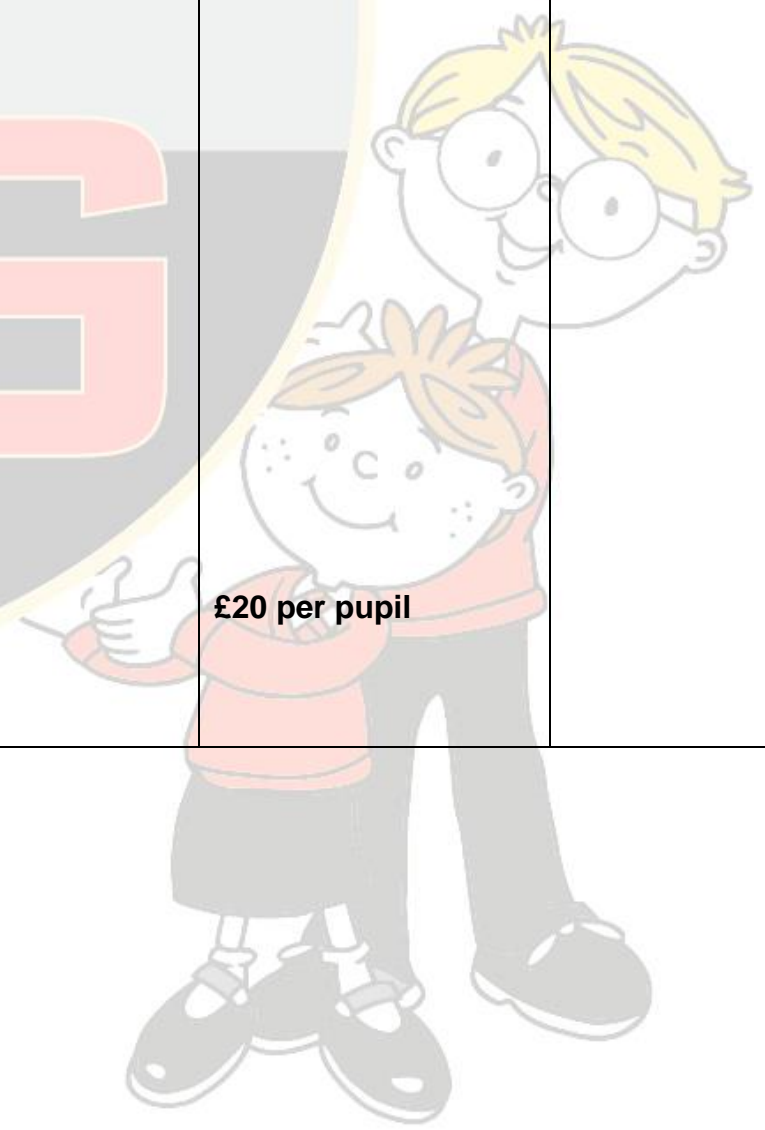
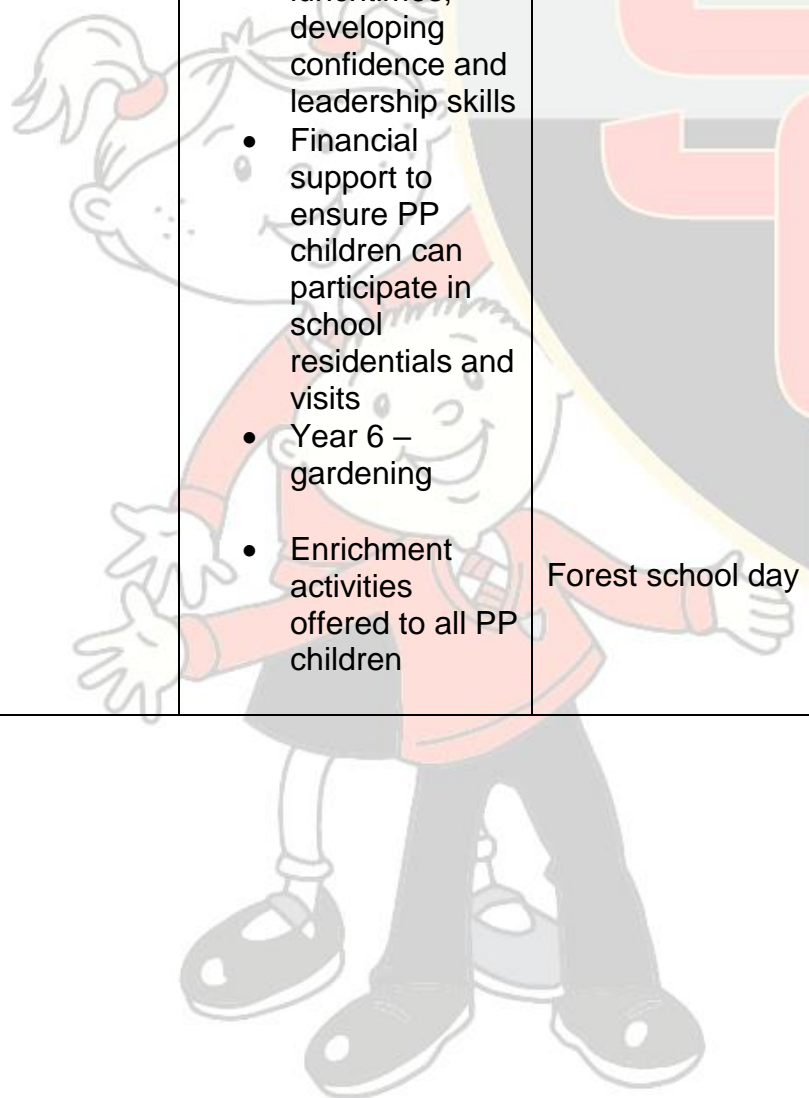
Pupil premium children gain enrichment from learning to play a musical instrument	<ul style="list-style-type: none"> All year 4 pupils access weekly recorder lessons and have the opportunity to perform to an audience 	Children have the opportunity to learn a musical instrument they may not otherwise have the chance to do	Ensure lessons take place weekly and the children have the opportunity to perform to an audience	Year 4 teacher	July
PP children have access to peripatetic music lessons					
Sporting opportunities for every class through a whole class after school club for every year group	<ul style="list-style-type: none"> All year groups have a compulsory sporting after school club Sports club run as part of after school club 	Children have the opportunity to take part in an after school sports club that they may not otherwise be able to access	Ensure that all PP children their class after school club	Class teachers	July

Targeted support

Desired outcome	Chosen action/ approach	What is the evidence and rational for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?
Improved progress and attainment for PP children in reading, writing and maths	<ul style="list-style-type: none"> 1:1 precision teaching in interventions Fast track phonics PP tracking Pupil progress meetings 		<p>Impact of interventions monitored by SENCo</p> <p>SENCo evaluate quality of precision intervention teaching</p>	<p>SLT</p> <p>Provision of additional teaching and learning opportunities from Teaching Assistant</p>	Half termly

			<p>Pupil progress meetings identify PP children not making expected progress and input timely intervention</p>	<p>delivering intervention such as ELS and fast track phonics £7,827; and</p> <p>Provision of 1:1 support from Teaching Assistant £7,895.</p> <p>£2000 set in budget to release SENDCo to monitor progress</p>	
<p>Good attendance of PP children</p>	<ul style="list-style-type: none"> • First day contact • Breakfast club for any identified children • Work closely with the attendance team 	<p>Improved attendance will ensure good outcomes for PP children</p>	<p>Improved attendance rates and less persistent absences amongst PP</p>	<p>SLT £650</p>	<p>termly</p>

<p>PP children feel motivated to learn and have increased confidence and improved self-esteem</p>	<ul style="list-style-type: none"> • Psychotherapist has weekly targeted sessions with identified children • Buddy's support at lunchtimes, developing confidence and leadership skills • Financial support to ensure PP children can participate in school residential and visits • Year 6 – gardening • Enrichment activities offered to all PP children 	<p>PP children will be mentally ready to learn and will make better progress</p> <p>Forest school day</p>	<p>Reports from psychotherapist</p>	<p>SLT</p> <p>£20 per pupil</p>	<p>termly</p>
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<p>PP children are well supported at home</p>	<ul style="list-style-type: none"> Invite all PP parents to attend workshops, parents evenings, information evenings etc so that they know how to best support their child 	<p>Attendance by parents at any meetings or workshops</p> <p>PP children who make good progress are shown to have supportive families where the children read regularly and complete homework</p>	<p>Registers to show attendance at meetings or workshops</p> <p>Staff provide activity/support packs to support learners at home with their parents</p> <p>Staff accommodate times to meet with parents</p>	<p>SLT</p>	<p>termly</p>
			<p>Total budgeted cost:</p> <p>£ 30394</p>	<p>Funding educational visits £1,000;</p> <ul style="list-style-type: none"> · SEN support £2,000; · Professional speech and language therapy £2,500; · PPG resources including uniform £2,422; · Participation in Forest schools £600; · Gregory's Gang Fees £650 · Curriculum enhancement £1,000; · Golden Hill Inclusion Support Team £4,500; · Provision of additional teaching and learning opportunities from Teaching Assistant delivering intervention such as ELS and fast track phonics £7,827; and 	

				<ul style="list-style-type: none">· Provision of 1:1 support from Teaching Assistant £7,895.
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