

St Gregory' Catholic Primary School

ST. GREGORY'S

Pupil Premium Strategy 2023-24

Summary information

School					
Academic year	2023/24	Total PP budget	£43,200	Date of most recent PP review	Oct 23
		Allocated Spending 2022/2023	£48,117		
Total number of pupils	203	Number of pupils eligible for PP	PP 27	Date for next internal review	Oct 24

Current attainment

Attainment for 2022-23:	St Gregory's Ever 6 FSM =	Ever 6 FSM National Benchmark	St Gregory's all children =	All pupils national benchmark
% achieving expected standard or above in reading, writing and maths			66%	59%
% achieving expected standard or above in reading	100%		78%	73%
% achieving expected standard or above in writing			75%	71%
% achieving expected standard or above in maths	100%		78%	73%

In school barriers		
A	Attainment and progress for some PP in maths, reading and writing	
B	Self-esteem, confidence and motivation	
C	Limited experiences out of school for some PP	
D	The number of PP children working at greater depth	
External barriers		
E	Attendance and punctuality	
F	Parental engagement	
Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	Quality first teaching that enables PP children to achieve and attain with others nationally <ul style="list-style-type: none"> Analysis of data 	PP children attain with others' nationally. PP make progress in mastery maths. PP children are in line with other children in maths.
B	PP children have increased confidence and motivation <ul style="list-style-type: none"> Observation of children Questionnaire 	PP have a positive attitude to learning. PP have a good self-image.
C	PP children's experiences are widened <ul style="list-style-type: none"> Curriculum map identifies enrichment opportunities 	A wide range of enrichment opportunities made available for PP children. All PP children attend an after school club. Learning is enhanced by visits and class visitors. All year 2 children have the opportunity to learn the recorder
D	Good attendance and punctuality for PP children <ul style="list-style-type: none"> Analysis of attendance data for PP children 	Attendance for PP children will be in line with national data
E	Increase the number of PP children working at greater depth <ul style="list-style-type: none"> Analysis of data 	Data will show that the most able PP children are in line with national data
F	Improve parental involvement for PP children <ul style="list-style-type: none"> Record of attendance at meetings and workshops 	High attendance at parents evenings, workshops, information evenings, Popins etc

Review desired outcomes

Desired outcomes and how they will be measured	Evaluation against desired outcome
Quality first teaching that enables PP children to achieve and attain with others nationally <ul style="list-style-type: none"> Analysis of data 	
PP children have increased confidence and motivation <ul style="list-style-type: none"> Observation of children Questionnaire 	All children feel happy and secure in school. Observation of children has shown an increase in confidence in reading writing and maths. Weekly intervention of writing in particular has increased the confidence of all PP children
PP children's experiences are widened <ul style="list-style-type: none"> Curriculum map identifies enrichment opportunities 	All PP children were involved in Chorley SSP after school clubs Resources were provided for children to enable to him to take part in after school clubs E.g. sports kit, musical instruments Swimming lessons were paid for and this enabled PP to meet end of KS2 expectations Opportunities provided in school have helped PP children to be selected and involved in out of school clubs
Good attendance and punctuality for PP children <ul style="list-style-type: none"> Analysis of attendance data for PP children 	Attendance and punctuality for PP children is in line with non PP children Attendance and punctuality has been supported by providing access to breakfast club before school begins
Increase the number of PP children working at greater depth <ul style="list-style-type: none"> Analysis of data 	PP children are currently working at greater depth in reading PP children are currently working at greater depth in maths
Improve parental involvement for PP children Record of attendance at meetings and workshops	A range of meetings and workshops have taken place this year for parents. Good attendance of PP parents at meetings and those that did not attend had information given separately.

Planned expenditure					
Academic year		2021/22			
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?
Quality first teaching ensures that all PP achieve and attain in line with other children	<ul style="list-style-type: none"> • CPD linked to school development plan • Teacher appraisals with appropriate targets linked to teacher standards • CPD from local authority and yarrow teaching alliance • Moderation of work internally and with other schools • Referral for Golden Hill Support 	<p>Ensure that teachers and support staff are well trained to provide quality first teaching.</p> <p>Support Child and teacher with access to Mainstream education</p>	<p>School monitoring cycle. Pupil Progress Meetings. Staff Moderation.</p> <p>Evaluated Action Plans</p> <p>12 week programme</p>	SLT and Subject Leaders	Termly
Good progress and attainment for PP made by the end of KS2 including higher ability	<ul style="list-style-type: none"> • Additional time given for intervention and booster groups 	Quality intervention time by qualified teachers to make an impact in writing	Data analysis School monitoring cycle	SLT	Termly

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<p>Pupil premium children gain enrichment from learning to play a musical instrument</p> <p>PP children have access to peripatetic music lessons</p>	<ul style="list-style-type: none"> All PPG pupils access weekly Change for life programme 	<p>Children have the opportunity to exercise in a small, less intimidating group</p>	<p>Ensure lessons take place weekly and the children have the opportunity to take part with appropriate kit</p>	<p>Change 4 life teacher</p>	<p>ongoing</p>
<p>Sporting opportunities for every class through a whole class after school club for every year group</p>	<ul style="list-style-type: none"> All year groups have a compulsory sporting after school club Sports club run as part of after school club 	<p>Children have the opportunity to take part in an after school sports club that they may not otherwise be able to access</p>	<p>Ensure that all PP children their class after school club</p>	<p>Class teachers</p>	<p>July</p>

Targeted support

Desired outcome	Chosen action/ approach	What is the evidence and rational for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?
Improved progress and attainment for PP children in reading, writing and maths	<ul style="list-style-type: none"> • 1:1 precision teaching in interventions • Fast track phonics • PP tracking • Pupil progress meetings 		<p>Impact of interventions monitored by SENCo</p> <p>SENCo evaluate quality of precision intervention teaching</p> <p>Pupil progress meetings identify PP children not making expected progress and input timely intervention</p>	<p>SLT</p> <p>Provision of additional teaching and learning opportunities from Teaching Assistant delivering intervention such as ELS and fast track phonics</p> <p>Provision of 1:1 support from HLTA set in budget to release SENDCo to monitor progress</p>	Half termly
Good attendance of PP children	<ul style="list-style-type: none"> • First day contact • Breakfast club for any identified children • Work closely with the attendance team 	Improved attendance will ensure good outcomes for PP children	Improved attendance rates and less persistent absences amongst PP	SLT	termly
PP children feel motivated to learn and have increased	Professional Speech and Language Therapy	PP will receive more 1-1 sessions enabling them to be ready to	Reports from Speech Therapist and action plans will support school TA's	SLT	termly

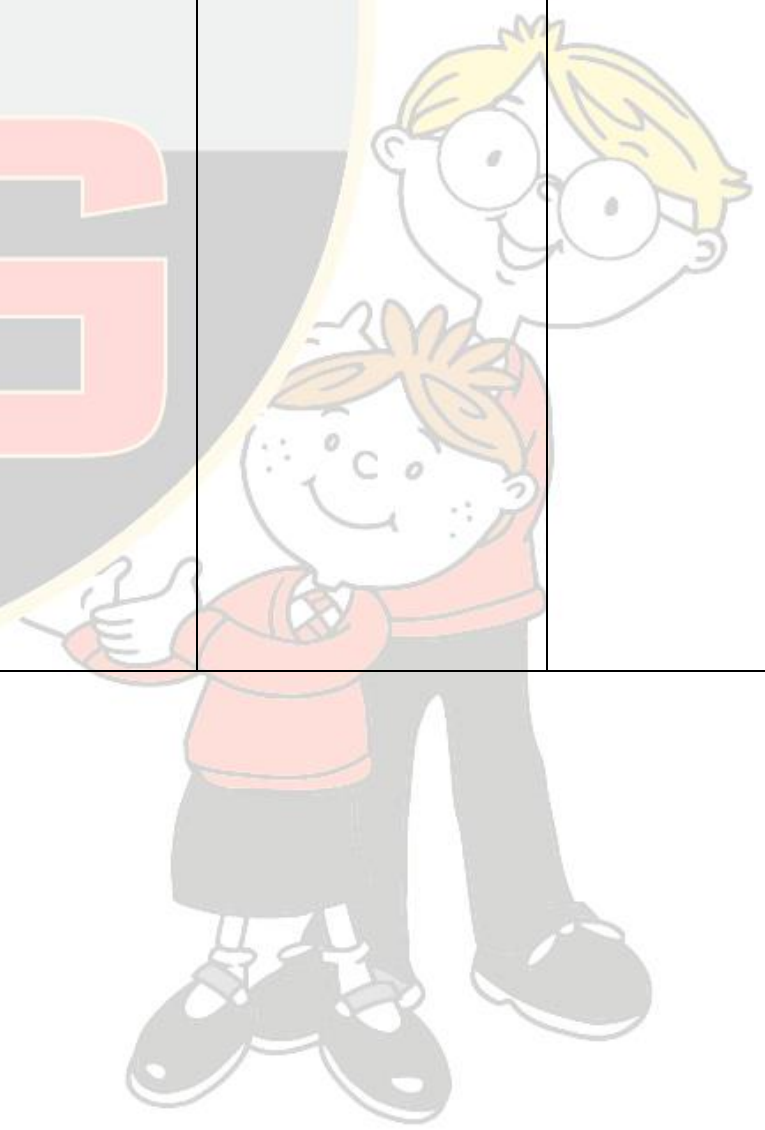
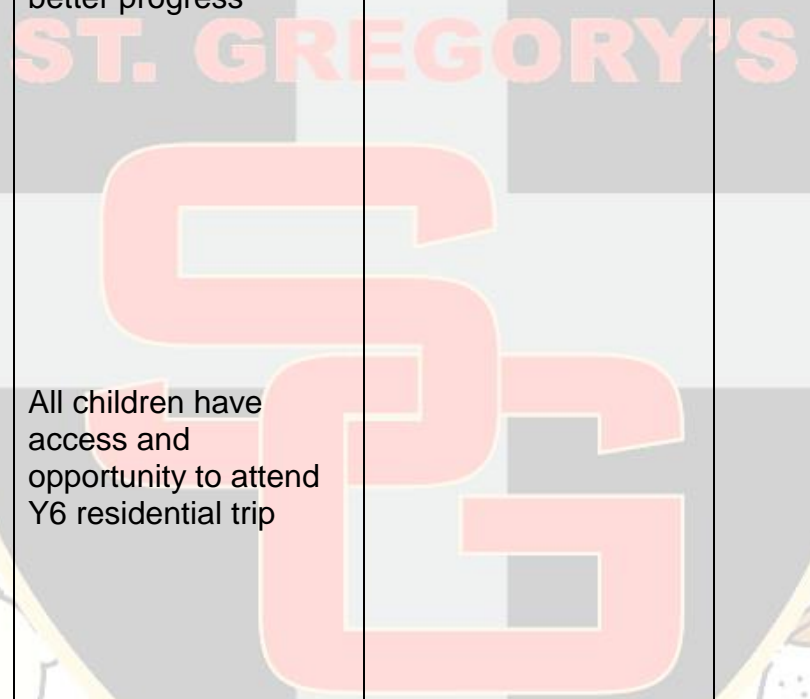
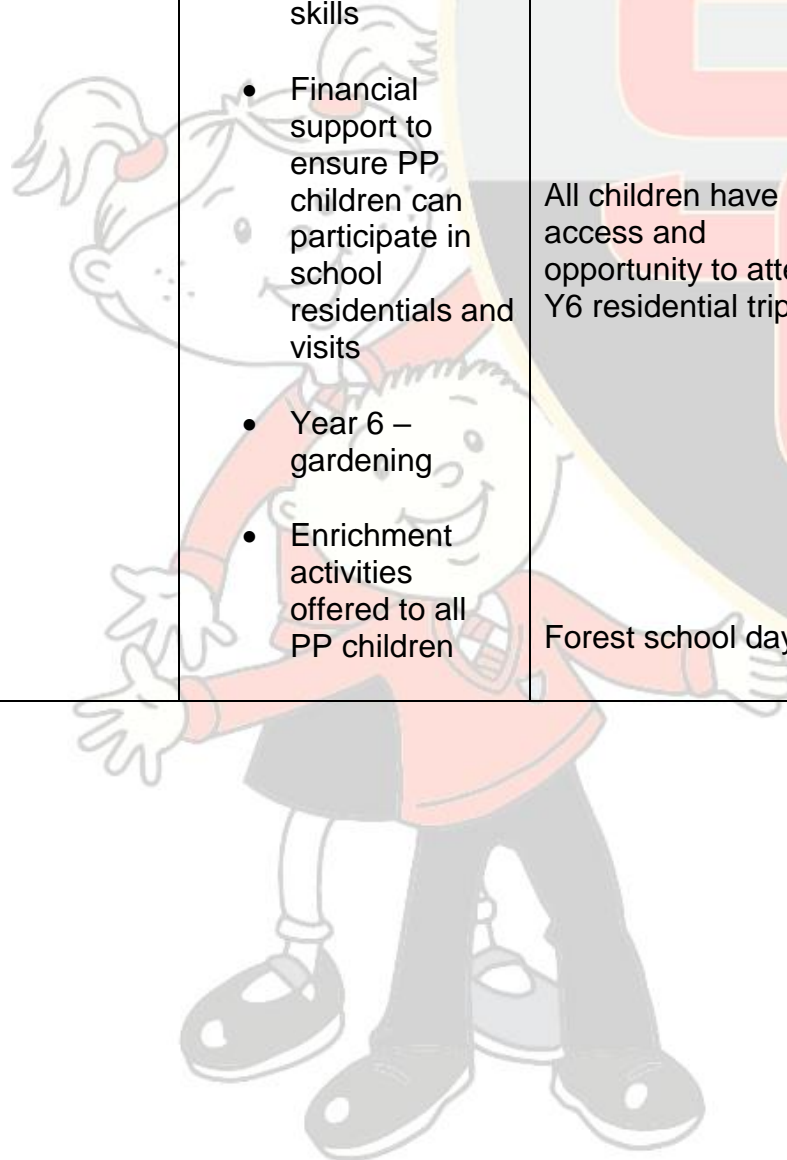
confidence and improved self-esteem

- Buddy's support at lunchtimes, developing confidence and leadership skills
- Financial support to ensure PP children can participate in school residential and visits
- Year 6 – gardening
- Enrichment activities offered to all PP children

learn and will make better progress

All children have access and opportunity to attend Y6 residential trip

Forest school day



<p>PP children all have access for wrap around care and support with uniform.</p>	<ul style="list-style-type: none"> Invite all PP children to attend Breakfast club and after school club. 	<p>Attendance by parents at any meetings or workshops</p> <p>PP children who make good progress are shown to have supportive families where the children read regularly and complete homework</p>	<p>Registers to show attendance at meetings or workshops</p> <p>Staff provide activity/support packs to support learners at home with their parents</p> <p>Staff accommodate times to meet with parents</p>	<p>SLT £600 allocated to support Gregory's Gang. £2400 for uniform and resources</p>	<p>termly</p>
				<p>Funding educational visits £1,000;</p> <p>SEN support £4,500;</p> <p>Professional speech and language therapy £3,500;</p> <p>PPG resources including uniform £2,422;</p> <p>Participation in Forest schools £600;</p> <p>Gregory's Gang Fees £650</p> <p>Curriculum enhancement £1,000;</p> <p>Golden Hill Inclusion Support Team £3,150;</p> <p>Provision of additional Wellbeing Family support worker £17,500; and</p> <p>Provision of 1:1 support from Teaching Assistant £7,895.</p> <p>Total budgeted cost: £48,177</p>	

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