

St Hugh of Lincoln RC Primary School

Policy For Promoting British Values

Updated: September 2023

OVERVIEW

St Hugh of Lincoln is a Voluntary Aided Catholic Primary School set in an environment which reflects the Christian Gospels and Teachings of the Catholic Church. As such through its curriculum, extra-curricular activities, teaching and learning this school will promote Christian and British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

OBJECTIVES

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become good citizens of the United Kingdom.

STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of being a good citizen.

Value :

Democracy

Ways in which we make the provision for :

- Pupil voice – all subjects
- School Council :- Election of school council members – reflects our British electoral system and demonstrates democracy in action. The School Council is made up of representatives from each KS2 class and meets regularly to discuss issues raised. For example, the installation of a water fountain in the school.
- House Captains are elected each year in a democratic election process.
- Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of their learning and progress.
- Debates during lessons.

| Year group | Evidence |
|------------|---|
| EYFS | Votes for a variety of things in provision, choices in activities. Children vote for a story everyday. |
| Year 3 | History – What have we learnt from the Ancient Greeks? Children are taught about democracy and how the Ancient Greeks were the first democratic country. |

The rule of law

- We live by the rule of the Bible and live out our Christian values
- We have a set of Golden Rules which children across reception to year 6 are taught to value and uphold these rules throughout the school
- Themed assemblies on rules
- The importance of rules and laws, whether they be those that govern our school or our country are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices.
- We allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection
- Throughout the year we welcome visits from members of the wider community including the police, the Navy and the fire brigade.
 - Opportunities for children to take more responsibility around the school are encouraged such as 'Reading Ambassadors', 'JOSO's' and 'Year6 Buddies'.
- Internet safety day is celebrated and promoted.
- School behaviour policy
- Anti-bullying policy
- Class rules
- Online safety workshops led by the JOSO'S
- Sports – children stick to the rules and show good sportsmanship

| Year group | Evidence |
|-------------|--|
| All classes | All classes are aware of and respect our school rules and understand how and why these help keep us and happy. |
| EYFS | Children to learn about people who help keep us safe such as police officers. |
| Year 4/5 | History The struggle for England (Anglo Saxons, Scots, Vikings) |

Individual liberty

- Assemblies about responsibilities, choices, ambition, aspiration
- Resilience – lessons and questioning structures
- Clubs – to develop children's personal extra-curricular interests
- Celebration assemblies held weekly to praise achievements
- Yearly sports day.
- School performances and participation in outside events.
- Ambitious curriculum that is inclusive and meets the needs and interests of all pupils.
- Children receive counselling Art Therapy from a trained counsellor
- Friendship bench in the school playground.

| Year group | Evidence |
|------------|---|
| Year 6 | House captains, prefect roles are given to encourage independence and responsibility. |
| EYFS | Independence and choice when using Continuous Provision. |

Mutual respect

- We are an inclusive school :
Children are taught the differences between people including faith, ethnicity, disability, gender
- We promote protected characteristics throughout our curriculum, especially PSHE.
- Pupils visit St Hugh's church regularly and follow the word of the Lord. Children are taught to love one another as God loved them.
- We promote Christian Values through our values, prayer and worship and our Christian ethos.
- Our RE curriculum focuses on respect and being modern day disciples, following the word of the Lord which is supported by our school mission statement and prayer
- Our RE curriculum teaches our children about other religions. We have had visitors come into school of other faiths to teach the children
- Our children learn about modern day heroes and what they
- We have Caritas Ambassadors who work actively in and around our Community.
- Through our English curriculum We want all children to see them selves and each other in books they read. We strive to ensure that our pupils have access to texts that reflect the diversity of our communities. Author of the Month display and presentations have focused on authors of colour.

Tolerance of different faiths and beliefs

- As our children live out the Gospel values, they are taught to love their neighbour as they love themselves. This is encouraged through our school values and our mission statement.
- Our children learn about other faiths and beliefs through our RE curriculum, Come and See and visitors from other faiths are welcomed into school.
- We use regular prayer and worship to pray for others, including those of other faiths and beliefs.
 - We are an inclusive school and children are taught to respect everyone no matter their faith or beliefs.
- Our Geography curriculum promotes an understanding of cultural diversity. Children are taught about other cultures, their religions and beliefs.
- We celebrate a variety of religious celebrations as a school e.g. Chinese New Year, Diwali.
- We celebrate large events together and learn about and develop and understanding of other countries beliefs and traditions, including the World Cup, Olympics and the Euros.

| | |
|------------|---|
| Year group | Evidence |
| Yr 6 | History 'Why do Migrants come to Britain ?' |

OUTCOMES

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.