

Art & Design Long Term Plan
EYFS

| | <u>Nursery</u> | <u>Reception</u> |
|---------------|---|--|
| <i>Autumn</i> | <p><u>Drawing</u> - Mark making crayons & Chalk Drawing Faces <u>Craft & Design</u> Developing small motor and cutting skills Threading and joining materials <u>Painting & Mixed Media</u> Group Artwork Pollock</p> | <p><u>Drawing</u> - Mark making felt tips It's Good To Be me! Observational Drawings of pets <u>Painting & Mixed Media</u> - Pollock - Firework painting - Group Artwork <u>Craft & Design</u> Developing cutting skills Threading and joining materials</p> |
| <i>Spring</i> | <p><u>Painting & Mixed Media</u> -Painting to music Kandinsky - shapes and colours</p> | <p><u>Painting & Mixed Media</u> -Outdoor painting - Monet Collage & Transient art - Leaf rubbings & Transient art</p> |
| <i>Summer</i> | <p><u>Sculpture & 3D</u> Playdough sculptures or collages of Zoo/farm animals Acrimboldo 3D pictures (Growth) <u>Craft & Design</u> Tissue paper flowers</p> <p><u>Joint Artist Study and Collaborative Project</u> - Alma Thomas</p> | <p><u>Sculpture & 3D</u> Clay sculptures or collages of Zoo/farm animals Drawing - Observational Pencil Drawings - Sunflowers Van Gogh <u>Craft & Design</u> Paper Snakes</p> <p><u>Joint Artist Study and Collaborative Project</u> - Alma Thomas</p> |

Continuous Provision, children's interests and seasonal crafts will be continuous throughout each academic year.

The EYFS Long Term Plan has been developed alongside Kapow's Art & Design scheme and our own Early Years curriculum; supporting our children to explore and develop their imagination and creativity through continuous provision and child led play.

Children in Nursery will be learning to:

- *Explore different materials freely, to develop their ideas about how to use them and what to make.*
- *Develop their own ideas and then decide which materials to use to express them.*
- *Join different materials and explore different textures.*
- *Create closed shapes with continuous lines and begin to use these shapes to represent objects.*
- *Draw with increasing complexity and detail, such as representing a face with a circle and including details.*
- *Use drawing to represent ideas like movement or loud noises.*
- *Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.*
- *Explore colour and colour mixing.*

Children in Reception will be learning to:

- *Explore, use and refine a variety of artistic effects to express their ideas and feelings.*
- *Return to and build on their previous learning, refining ideas and developing their ability to represent them.*
- *Create collaboratively, sharing ideas, resources and skills.*

- *Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.*
- *Share their creations, explaining the processes they have used.*
- *Make use of props and materials when role playing characters in narratives and stories.*