

**British Values Curriculum Overview**  
**St Hugh Of Lincoln RC Primary School**

All children ( age depending) are invited to take part in a wide range of cross curricular activities, including music, drama and dance, alongside a wide range of sport activities.

Classes keep up to date with world news by watching newsround weekly.

Year Group	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths and beliefs
<b>EYFS</b>	The children are encouraged to make decisions together and to see their role in the bigger picture. Children can vote for which story they would like at the end of the day.	Children are taught the school rules and the rules that keep them safe in the EYFS areas. Children collaborate to create their own 'Golden Rules'	Children are encouraged to choose which area of provision they would like to play in. Through PSE children develop a positive sense of themselves. Through circle time and zones of regulation children are supported to talk about their feelings.	Within UTW , children are encouraged to appreciate and respect their own culture and that of others. Children take part in fundraising activities throughout the year.	Children are taught to treat others as you would like to be treated. Children use 'bucket fillers' to promote inclusion and tolerance and a 'kindness tree' in Nursery. Reception children have links with a kindergarten in Japan. Children take part in festivals from around the world and mulit faith week.
<b>Year 1</b>	Classroom roles and responsibilities are given out to the pupils.	Golden Rules are reinforced and upheld. When learning about 'The Great Fire of London' pupils are taught how fire safety laws changed.	Zones of regulation are used to enable children to recognise and respond to their own feelings and emotions. Children have the opportunity to choose an area of provision	Golden Rules are constantly modelled and discussed, children are encouraged to listen to everyone's opinion. Awareness days are celebrated and discussed.	Children learn about other faiths during 'multi faith' weeks. All children's faiths in class are shared and talked about openly. Parents come in and talk about their faith/ culture.

			or activity.		
<b>Year 2</b>	Children are encouraged to listen to their peers and adults and give 'thumbs up/down' votes to agree/disagree.	Golden Rules are reinforced and upheld. Children are encouraged to take responsibility for their belongings and classroom.	Celebrate children's success: sharing certificates and good news.	Golden Rules are constantly modelled and discussed, children are encouraged to listen to everyone's opinion. Awareness days are celebrated and discussed.	Children learn about other faiths during 'multi faith' weeks. All children's faiths in class are shared and talked about openly. Parents come in and talk about their faith/ culture.
<b>Year 3</b>	Class roles and responsibilities given out. Children encouraged to vote for class books/ activities. Children encouraged to apply for roles of school counsellor, reading and maths ambassadors. In History lessons children are taught about Ancient Greeks and the first democracy.	Golden Rules are reinforced and upheld. Children design their own classroom rules to follow in class. Children are encouraged to take responsibility for their belongings and classroom. When learning about the Ancient Civilizations, children are taught about the first law.	Children are encouraged to share their successes and show certificates, share good news in class and at assembly time. Children are encouraged to apply for roles of school counsellor, reading and maths ambassadors.	Golden Rules are constantly modelled and discussed, children are encouraged to listen to everyone's opinion. Awareness days are celebrated and discussed. Children are encouraged to celebrate each other's successes. Children take part in 'Black History' month.	Children learn about other faiths during 'multi faith' weeks. All children's faiths in class are shared and talked about openly. Parents come in and talk about their faith/ culture. Black History month is celebrated and books in our library reflect all diversities. Themes celebrations from around the world are celebrated throughout the year.
<b>Year 4</b>	Children are encouraged to apply for roles of school counsellor, reading and maths	Golden Rules are reinforced and upheld. Children design their own classroom rules to	Children take part in class discussions, sharing opinions across the curriculum. In Art lessons	Children are exposed to the NSPCC stay safe speak out programme. They are encouraged to be	Children learn about other faiths during 'multi faith' weeks. All children's faiths in class are shared and

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	ambassadors. In History lessons children are taught about Ancient Greeks and the first democracy. Children take part in debates.	follow in class. Children are encouraged to take responsibility for their belongings and classroom. When learning about the Ancient Civilizations, children are taught about the first law	children are encouraged to express their individuality and creativity.	respectful online during online safety lessons. Children are taught to admire and celebrate other children's work.	talked about openly. Parents come in and talk about their faith/ culture. Black History month is celebrated.
<b>Year 5</b>	Children are encouraged to apply for roles of school counsellor, reading and maths ambassadors. Children take part in debates.	Golden Rules are reinforced and upheld. Children design their own classroom rules to follow in class. Children are encouraged to take responsibility for their belongings and classroom. In History lessons they are taught to contrast Roman laws to modern day.	Children take part in class discussions, sharing opinions across the curriculum. In Art lessons children are encouraged to express their individuality and creativity.	Children are exposed to the NSPCC stay safe speak out programme. They are encouraged to be respectful online during online safety lessons. Children are taught to admire and celebrate other children's work.	Children learn about other faiths during 'multi faith' weeks. All children's faiths in class are shared and talked about openly. Parents come in and talk about their faith/ culture. Black History month is celebrated.
<b>Year 6</b>	Children can apply for prefect roles. Class Captains are	Children are encouraged to be role models for the rest	Children are taught about the importance of their individual	Children lead and take part in collective worships and whole	Children learn about other faiths during 'multi faith' weeks.

	<p>appointed. Study of people's rights throughout war and migration topics.</p>	<p>of the school. They have a 'buddy' (reception child) They are taught rules during bikeability week.</p>	<p>voice and freedom of speech. Books such as 'Holes' and 'Private Peaceful' -talk about impact of war/racism.</p>	<p>class liturgies. Children are exposed to the NSPCC stay safe speak out programme. They are encouraged to be respectful online during online safety lessons.</p>	<p>All children's faiths in class are shared and talked about openly. Parents come in and talk about their faith/ culture. Black History month is celebrated. Study of migration. Transition period to High School.</p>
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