

British Values at St Hugh Of Lincoln RC Primary School

We have mutual respect and tolerance of different faiths and beliefs.

Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We actively use school resources to promote learning and integration of other faiths and beliefs into our school society. We encourage visitors from other faiths to share their language and culture with our pupils. We celebrate special festivals of other religions and faiths through our assemblies and learning in the classroom.

We are tolerant of all faiths by:

Understanding and celebrating all our faiths. Learning about many different faiths. Knowing that some of us worship in different places. Learning about Christianity, Islam, Hinduism, Judaism and many other faiths.

We are a democratic school:

Children are involved in Democratic processes e.g. voting for school councillors and shared rewards. The school council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the Governing Board.

Our school council helps to make decisions, and has a say in how to make our school a better place. Our parents help to govern the school; we vote for pupils responsibilities, we help to choose next steps in our learning.

We encourage pupils to become involved in decision making processes and ensure they are listened to in school.

We help children to feel comfortable to express their views.

We promote personal liberty:

Pupils have key roles and responsibilities in school, such as Year 6 children taking on 'prefect' roles. Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely. Through our curricular clubs and opportunities, pupils are given the freedom to make choices. The aims, ethos and mission statement are embodied in all that we do in school. We choose where and what we play; we can express our likes and dislikes; we can develop our talents; we can choose how we look and how we present our work.

We respect all in our school by:

BEING KIND

Having good manners all the time; caring and forgiving; being good listeners; treating others how we would want to be treated.

Our RHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Being a Responsible Citizen. Our sports clubs and leaders actively promote an attitude of equality and fairness. Our Buddies scheme promotes mutual respect between pupils across different phases of school.

We have respect for the rule of the law by:

Following our school rules, they help us to be good learners and ensure others can learn; we help our friends to behave nicely; our parents help the teachers with our behaviour.

We have links with the local police community support officers. We have links with local initiatives involving, police, fire and other services. We have a clearly structured behaviour policy, which all of our school community understand and follow.